



# EAGLE PARK SCHOOL

## NEWSLETTER 68

Friday 23rd May 2025

### Summer Term 2025

Dear Parents, Carers and Students,

This week many of our classes were out on trips. Robin had a wonderful time at Snakes and Ladders Soft Play Centre and Goldfinch went Putt in the Park at the mini golf site in Gunnersbury Park. Dove went to Hanwell Zoo and got to know the alpacas, flamingos and meerkats among other animals. The classes who didn't go out this half term will be on trips after the break.

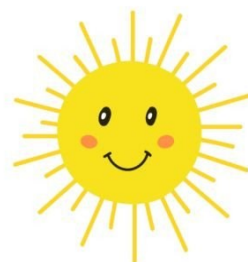
This week was Healthy Eating Week and all our students have been learning about which foods can keep them healthy and happy. They have all produced fantastic posters to remind us all about what keeps us well and in good spirits. You will be able to see them in this newsletter and also on the website after half term.

After the break we will be getting reading for Sports Day, the Art Exhibition and the rest of our end of year activities.

We wish you all a very happy half term and hope that it will be a relaxing and sunny week.

Margaret Carey

Headteacher



Term start date:	Tuesday 22nd April 2025
Term Ends:	Tuesday 22nd July 2025
Half Term:	Monday 26th May to Friday 30th May 2025
Summer Term Break starts:	Wednesday 23rd July 2025

# Class News

## Crane Class



We have had another great week in Crane, the students worked very hard and we had lots of laughs and smiles, as always.

In maths, the students have been continuing to familiarise themselves with number lines and are learning to use them to help their addition within 10.

In Literacy, we are all still loving 'The Snail and the Whale'! The students love the short film on BBC iPlayer, and are getting very good at recognising and naming the different animal characters. We have been sentence building, and practising our pen control by writing different related words on whiteboards.

We did a very fun experiment in Science this week- the fizzy water experiment. Using white vinegar, food colouring and baking soda you can create a fizzing volcano-like experiment, which engaged the students so well and they thoroughly enjoyed watching.

We have also been really enjoying Attention Bucket, which is stage 1 of Attention Autism. Playing with bubbles, crawling caterpillars and spinning tops keeps the students' focus and makes for a very fun activity!

In OT, following our 'Fun with Food' program we have been exploring cooked and uncooked pasta. The students have been getting stuck in and messy with cooked pasta mixed with tomato sauce, food colouring, threading beads onto spaghetti and threading penne onto string to make lovely necklaces!

Lastly, in gardening we planted some tomato plants. We learnt the life cycle of a tomato and will follow our plants' progress over the next few weeks!

Thank you, Crane students, for another lovely week, we hope you have an exciting half term!



# Class News

## Robin Class



### A Week of Growth and Imagination

Well done Robin Class for another fantastic week of learning and discovery! In **maths**, we've been adding and subtracting 2-digit and 3-digit numbers, learning to spot and self-correct mistakes—a great step towards independent thinking.

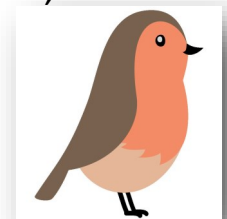
In **art**, we've begun sketching our paintings for the upcoming **Art Exhibition at Gunnersbury Museum on June 27th**. We also explored the imaginative world of **Salvador Dalí**, creating creatures with **elongated legs** inspired by his surreal style.

In **science**, we compared light sources and shadows, identifying which objects give off light and which do not through practical group activities.

We also had a brilliant time on our class trip to **Snakes and Ladders**, where teamwork and fun were at the heart of the day.

A very warm welcome to **Jack**, our newest classmate, whose dancing talent and energy have already impressed us!

**"Education is the most powerful weapon which you can use to change the world."** — Nelson Mandela





# Class News

## Dove Class



This week in Dove class, we focused on healthy eating. We sorted different foods, explored healthy lifestyles, continued growing our healthy foods, and created a poster about eating a rainbow of foods.

In English, we practiced constructing comics in sequential order and worked on captioning our stories as they unfolded. In math, we studied the sequence of different parts of the day and how they relate to telling time.

Dove class also went on a school trip to Hanwell zoo. We applied what we had learned in our lessons to communicate about the various animals, discussing what they were doing and their names. We found the animals fascinating and had a wonderful time. After the trip, we used our experiences in computing to share what we saw and learned.



# Class News

## Goldfinch Class



What a beautiful week it's been with sunshine and blue skies perfect for outdoor fun and creativity. Goldfinch enjoyed getting their hands dirty planting sunflower seeds. We are all eagerly waiting to see the first sprouts!

Our art sessions took a creative turn with a focus on Picasso-inspired shapes and faces. We explored cubism, using bright colours to make unique self-portraits.

We had a blast during our field trip to Putt in the park. Everyone enjoyed mini golf followed by a relaxing picnic.

And to wrap up our week before half - term, we had a Healthy eating week. We've been learning about fruits, vegetables and making balanced choices. We learned how healthy food helps our bodies stay strong and energized.

Congratulations Goldfinch for a job well done during this term!





# Class News

## Phoenix Class



As part of our topic *Patterns* in Art, we used our Talavera inspired designs from last week which we transferred on to lino to create stamps to print with. As this was a new technique, it took a lot of patience and focus but the designs look fantastic.

In English, we focused on writing from the perspective of a character from our current book, *Kaspar Prince of Cats*.

In Horticulture, we continued to plant the herb garden and also took the opportunity to plant our sunflower seeds as part of a sunflower growing competition organised by Miss Charlotte.

In Maths this week we continued to focus on statistics and division.



# EAGLE PARK SCHOOL NEWSLETTER



Students are nominated weekly for a class award.

**This week's EPS Eagle  
Class Award goes to:**



**Crane:** Hafsa

“For her improvement in communication!”

**Robin:** Ethan

“For his focus and attention in Maths and Art”

**Dove:** Matthias

“For using communication in new places  
such as the zoo.”

**Goldfinch:** All Goldfinch class

“For doing their best during this term

**Phoenix:** Arian

“For his intricate lino design.”



# EAGLE PARK SCHOOL NEWSLETTER

## Eager Eagles Reading Time

A new flexible approach for the whole school. Each class will be reading books each day, at the same time, helping to create a shared sense of focus and enthusiasm for reading and books.

### Goldfinch Class

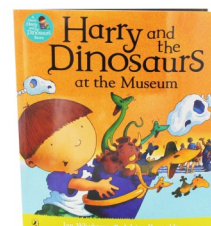
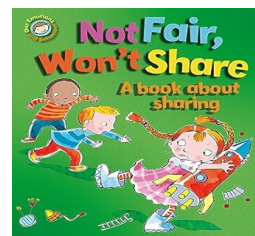
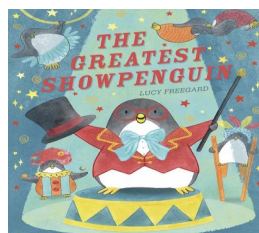
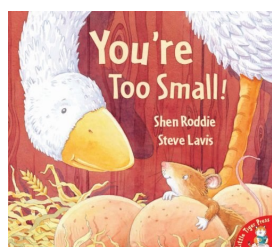
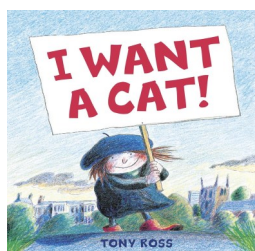
The Greatest Show Penguin by Lucy Freegard

I want a cat by Tony Ross

Harry and the Dinosaurs at the museum by Ian Whybrow

Not Fair, Won't Share by Sue Graves

You're Too Small by Shen Roddie



### Crane Class

Julian is a mermaid by Jessica Love

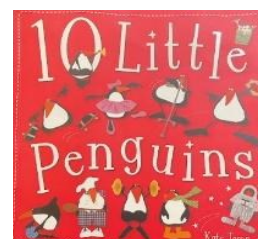
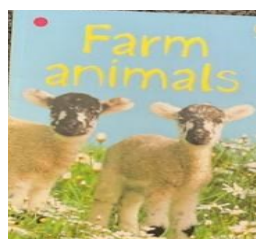
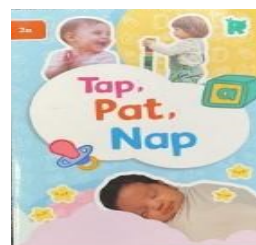
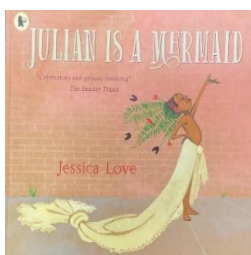
Get a Hat by Twinkl

Farm Animals by Usborne

10 Little Penguins by Kate Toms

Tap, Pat, Nap by Twinkl

Battle of the HGs by Pat a Cake





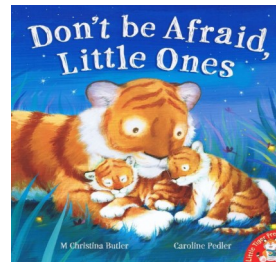
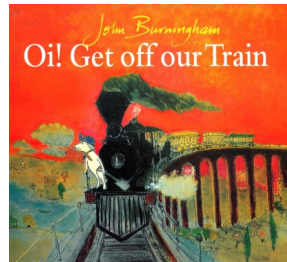
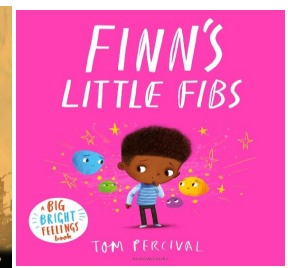
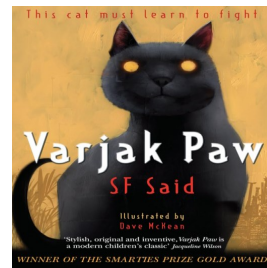
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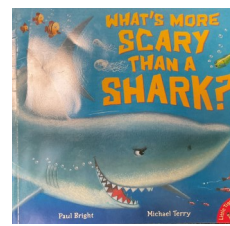
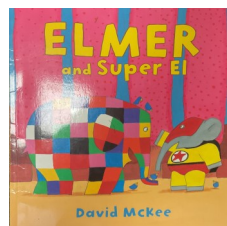
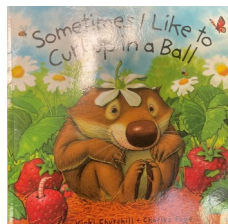
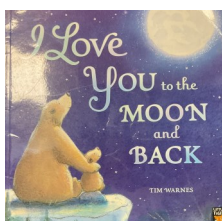
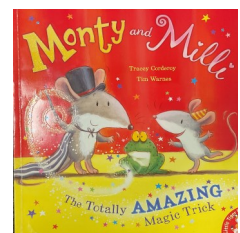
### Robin Class

The Worst Witch Strikes Again by Jill Murphy  
Oi! Get off our Train by John Burningham  
Don't be Afraid Little Ones by M Christina Butler  
Amazing Facts Every 8 Year Old Needs To Know  
Finn's Little Fibs by Tom Percival  
This cat must lean to fight Varjak Paw by SF Said



### Dove Class

I Love You to the Moon and Back by Tim Warnes  
What's More Scary than a Shark? By Paul Bright  
Sometimes I like to Curl up in a Ball by Vicki Churchill  
Monty and Milli The Totally Amazing Magic Trick by Tracey Corderoy  
Elmer and Super El by David McKee  
Find The Princess by Lgloo books



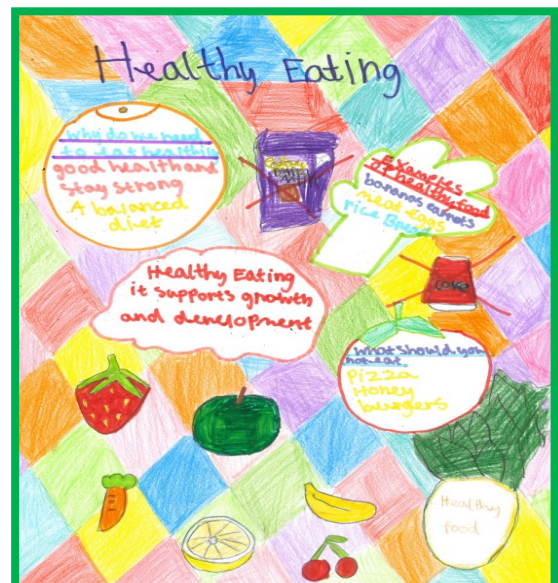
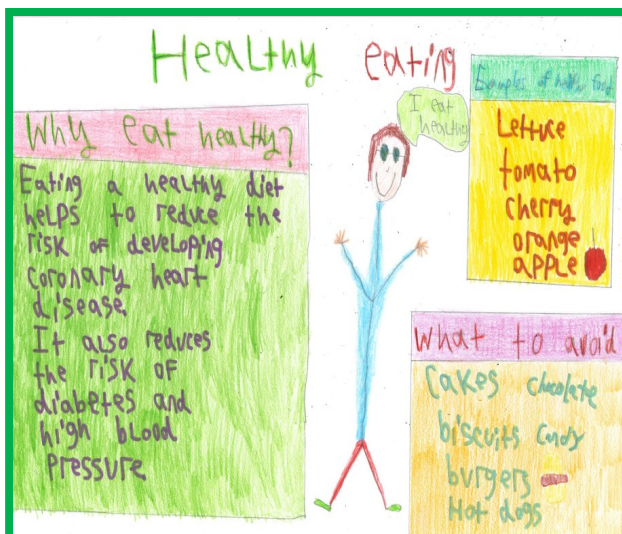
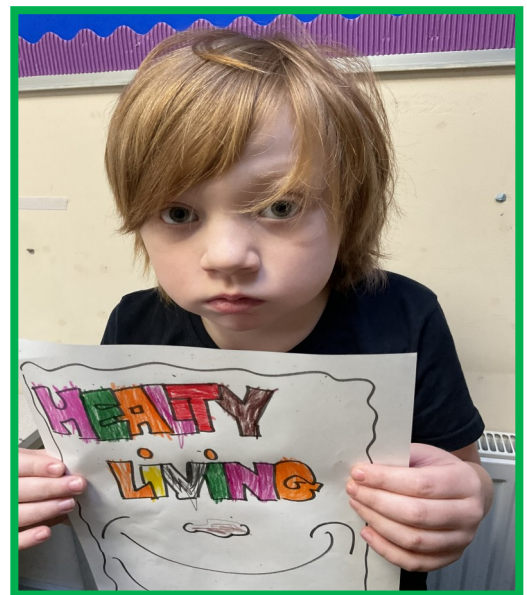
# EAGLE PARK SCHOOL NEWSLETTER



## Healthy Eating Week



Here are some Healthy Eating  
Posters & Pictures from our students.





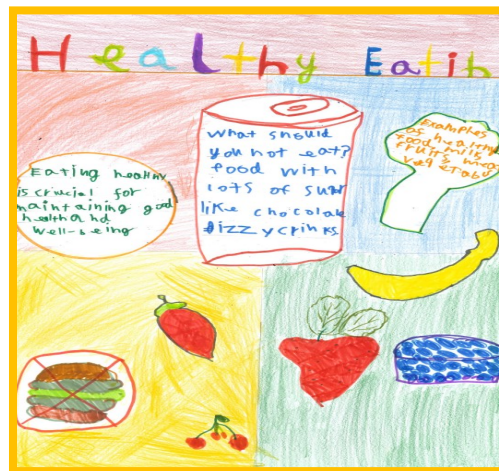
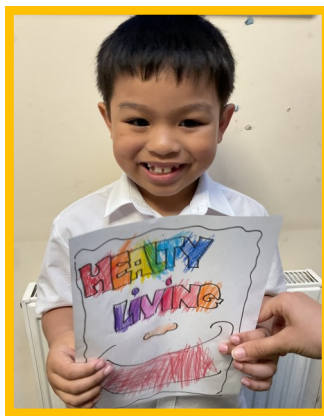
# EAGLE PARK SCHOOL NEWSLETTER



## Healthy Eating Week



Here are some Healthy Eating Posters  
& Pictures from our students.



# EAGLE PARK SCHOOL NEWSLETTER

## THERAPY PAGE



### Yellow Zone

*Worried, frustrated, anxious, excited, silly, nervous, overwhelmed*

#### How the body may feel:

- Heart beating faster
- Breathing more quickly
- Muscles tense
- Hard to sit still or concentrate
- Feeling fidgety or restless



#### What you might notice:

- Your child may be moving more than usual or unable to focus
- They might talk quickly, laugh a lot, or seem overly silly
- You may notice signs of frustration, such as sighing, groaning, or becoming louder
- They may find it harder to follow instructions or switch tasks

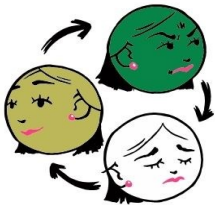
#### Helpful strategies at home:

- Offer a quiet space or sensory corner to help them calm
- Practice deep breathing together (e.g., smell the flower, blow out the candle)
- Use a calm-down jar, stress ball, or fidget toy
- Label the emotion with them (e.g., "It looks like you're feeling frustrated. Let's take a break.")
- Use visual timers or "first-then" boards to support transitions
- Offer gentle, rhythmic movement like swinging or rocking if it helps them feel grounded



### OCCUPATIONAL THERAPY

### SPEECH & LANGUAGE THERAPY



### Reading non-verbal language

*People communicate using a combination of verbal and non-verbal language. Support your child to be able to read and recognise other people's non-verbal language better (e.g., gestures, facial expressions, body language, tone of voice), so that they are able to better understand other people's perspectives and manage social situations.*

#### Top tips to develop your child's ability to read and recognise non-verbal language:

- **Use pictures and videos** to observe and talk about the non-verbal language characters are displaying and what they may be thinking/feeling.
- **Model how you are feeling or how you think your child may be feeling** using "I wonder" statements, by pointing out what you can observe from their non-verbal language
  - e.g., "I'm starting to raise my voice because I'm feeling quite frustrated that you are not listening to me"
  - "I wonder if you are feeling tired, you're sitting with your head on the table and your eyes look sleepy!"
- **Use comic strip pictures and social stories** to reflect on social situations. **Draw out pictures** of how people may be feeling and **explicitly talk** about body language, posture, tone of voice and facial expressions.



# EAGLE PARK SCHOOL NEWSLETTER



## Dates for your Diary

Coffee Mornings -

**Monday 9th June – 13th June.**

please see next page for full details

Whole School Class Photos–

**Friday 20th June.**

EPS Art Exhibition– **Friday 27th June**

Please see poster for full details

School Enterprise Event-

**Friday 4th July**

parents & carers are welcome to attend

EPS School Sports Day– **Friday 11th July**

Graduation Day (Year six students)-

**Friday 18th July**

# EAGLE PARK SCHOOL NEWSLETTER



You are invited to have coffee and refreshments with the headteacher and class teacher!

☕ Monday 9th June - Phoenix Class @ 9.30am

☕ Tuesday 10th June - Goldfinch Class @ 9.30am

☕ Wednesday 11th June - Dove Class @ 9.30am

☕ Thursday 12th June - Crane Class @ 9.30am

☕ Friday 13th June - Robin Class @ 9.30am

For the students moving into our Secondary school in September or the year after, there will be the chance to see the new site and to discuss the school's plans to sign up for Accreditation. For the younger students, there will be the chance to discuss, among other things, our Healthy Eating campaign.



# EAGLE PARK SCHOOL NEWSLETTER



# Cultura Viva:

## ART EXHIBITION

Exploring Identity Through Art

at Gunnersbury Park Museum, W5 4NH

Friday 27<sup>th</sup> June 2025 at 1pm - 4pm

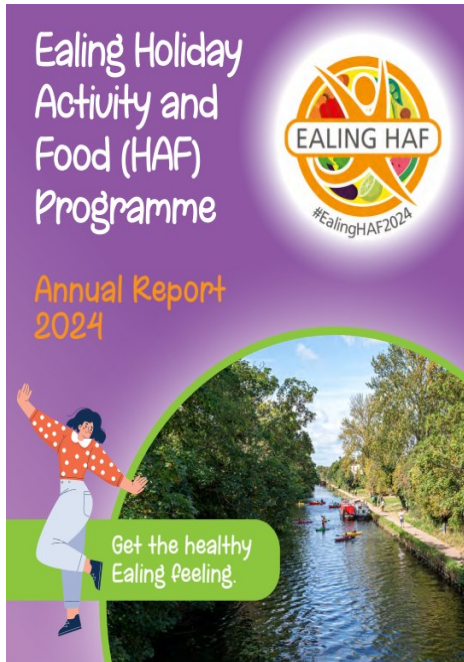
Please note: The Exhibition is held in The Drawing Room

[WWW.EAGLEPARKSCHOOL.CO.UK](http://WWW.EAGLEPARKSCHOOL.CO.UK)



# EAGLE PARK SCHOOL NEWSLETTER

## London Brough of Ealing



Please click on the link below for more information on HAF

Programme.

[https://search3.openobjects.com/mediamanager/ealing/directory/files/ealing\\_haf\\_annual\\_report\\_2024\\_for\\_web.pdf](https://search3.openobjects.com/mediamanager/ealing/directory/files/ealing_haf_annual_report_2024_for_web.pdf)

## Families Magazine West London

### What's on in May & June

Summer Camps, Parenting and Education.

Please click on the link below to find out more information:

[https://issuu.com/familiesonline/docs/families\\_west\\_london\\_may\\_june\\_25?](https://issuu.com/familiesonline/docs/families_west_london_may_june_25?utm_source=BenchmarkEmail&utm_campaign=FINAL_Newsletter_Template_May%2fJune_2025&utm_medium=email)  
[utm\\_source=BenchmarkEmail&utm\\_campaign=FINAL\\_Newsletter\\_Template\\_May%2fJune\\_2025&utm\\_medium=email](https://issuu.com/familiesonline/docs/families_west_london_may_june_25?utm_source=BenchmarkEmail&utm_campaign=FINAL_Newsletter_Template_May%2fJune_2025&utm_medium=email)





# EAGLE PARK SCHOOL NEWSLETTER

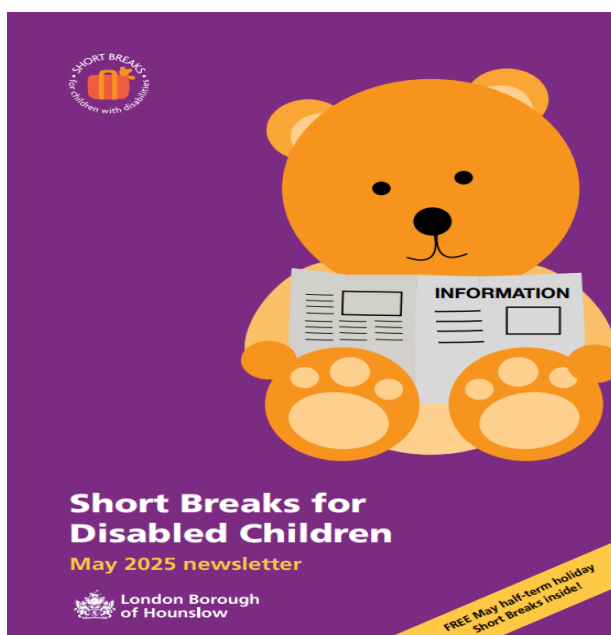
## London Brough of Hammersmith and Fulham

Please click on the link below for more details on HAF Programme.

<https://www.lbhf.gov.uk/holiday-activities-and-food-programme?hafchannel=0>



## London Brough of Hounslow



Please click on the link below for more information :

[Short Breaks May Half Term 2025 newsletter \(3\).pdf](#)

# EAGLE PARK SCHOOL NEWSLETTER

## Labelling items

Please ensure every item of your child's clothing - including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside. We have some items of clothing that can never be returned to their rightful owner because they are not labelled.



## Reporting pupil absence



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to [admin@eagleparkschool.co.uk](mailto:admin@eagleparkschool.co.uk) to inform us of the specific reason for their child's absence on each day of absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.



# EAGLE PARK SCHOOL NEWSLETTER



Eagle Park School Term and Holiday Dates  
Academic Year 2024-2025



September 2024							October 2024							November 2024							December 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					

January 2025							February 2025							March 2025							April 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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May 2025							June 2025							July 2025							August 2025						
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26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31

Autumn Term:	Starts: Monday 2 September 2024 Ends: Friday 20 December 2024 Half Term: Monday 28 October to Friday 1 November Christmas break starts Monday 23 December 2024 and ends Friday 3 January 2025	75 days	Public holidays during 2024 – 2025	
Spring Term:	Starts: Monday 6 January 2025 Half Term: Monday 17 February to Friday 21 February 2025 Ends: Friday 4 April 2025 Easter Break starts Monday 7 April and ends Monday 21 April 2025	60 days	Christmas day Boxing day New Years day Good Friday Easter Monday Early May bank Holiday Spring bank holiday Summer Bank holiday	Wednesday 25 December Thursday 26 December Wednesday 1 January Friday 18 March Monday 21 April Monday 5 May Monday 26 May Monday 25 August
Summer Term:	Starts: Tuesday 22 April 2025 Half Term: Monday 26 May to Friday 30 May 2025 Ends: Tuesday 22 July 2025 Summer Break starts Wednesday 23 July 2025	60 days 195 days		

= School day   
  = School holidays   
  = Staff inset day   
  = Bank holidays  
 = Weekends   
 Eagle Park allocates five non-pupil days.

# EAGLE PARK SCHOOL NEWSLETTER

## Updates to contact details

If you need to update your contact details, or the details of one of your emergency contacts, please email the school office

**admin@eagleparkschool.co.uk** with the new information as soon as possible.

## Contacting our school office

Our school office hours are 8:00am-3:45pm; by telephone (0203 876 5076), and by emailing **admin@eagleparkschool.co.uk**. All emails for staff are sent to this account; staff's personal email addresses must not be used. Emails are read throughout the school day; we aim to respond to non-urgent emails within five school days. If our office team are unable to answer your telephone call, please leave a message. Your call will be returned as soon as possible.

As a reminder any Safeguarding or urgent enquires you can email Admin on **admin@eagleparkschool.co.uk** or Telephone and leave a message on (0203 876 5076) out of school hours.

## Our School Aim

To give our pupils a purpose & equip them for their future.

To build positive relationships with all stakeholders.  
Celebrate success & achievement, no matter how big or small.

## Our School Vision

More than just a school, we are a community with a culture and ethos that embodies "togetherness". We work hand in hand to develop curious and confident children with an understanding of how to be socially, morally, spiritually and culturally aware

## Our school Values

Our 3E's promote self esteem and confidence

Effort - I will always do my best

Equality - I will always respect others

Empathy - I will try and understand how you feel