



EAGLE PARK SCHOOL NEWSLETTER 66

Friday 9th May 2025

Summer Term 2025

Dear Parents, Carers and Students,

This week our students have been busy learning about VE Day and Fair Trade. They have done some lovely work and prepared and taken part in some very impressive assemblies.

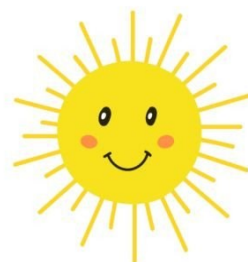
Over the past weeks the students in all the classes have been working very hard in Food Tech and have made some amazing dishes, including strawberry and cream puffs, pizza and even paella. It would seem that we have some talented chefs in the school!

Mr Ryan, our Art Lead, is preparing for the annual art exhibition at the Gunnersbury Museum and our young artists are preparing their canvases. The theme this year is Spanish and Mexican Art.

We wish you all a very happy and relaxing weekend!

Margaret Carey

Headteacher



Term start date:	Tuesday 22nd April 2025
Term Ends:	Tuesday 22nd July 2025
Half Term:	Monday 26th May to Friday 30th May 2025
Summer Term Break starts:	Wednesday 23rd July 2025

Class News

Crane Class



We have had a lovely week in crane class, despite the weather dropping a little bit we have still enjoyed using the playground for our gardening lessons. We prepared our planters for next week and Karvel, our School Council representative helped to create a 'sweet-pea tepee' with his fellow council members!

In maths, we continue to strengthen our knowledge on number bonds to ten, and this week the students have been introduced to number lines and are practicing how to use them.

In OT, the students have begun their Fun with Food program brought to us by our wonderful OT Ms Nichola. This week the students have been exploring different types of bread, using cookie cutters and food colouring to make it a fun, sensory experience.

In Science, the students have been loving watching new experiments, this week was the swirling milk experiment, where you use milk, food colouring and washing up liquid to create fun patterns in the milk.

Our assembly topic this week is VE Day and Fair trade so the students completed some lovely art work with fair trade foods! Thank you, Crane, for a lovely week!

Class News

Robin Class



Well done Robin Class for an incredible week of learning and creativity!

To mark VE Day, we created commemorative wreaths using black paper and red poppies. We explored how this historic event is remembered by watching BBC Newsround, which showed how other schools celebrated and reflected on its significance. Our thoughtful work is now proudly displayed in class, alongside a photograph of Prime Minister Winston Churchill, to honour the occasion.

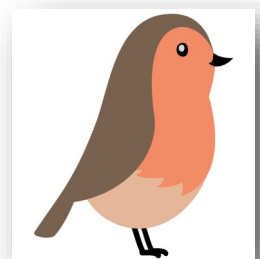
In English, we analysed *The Outlaw Varjak Paw* by SF Said, identifying past tense verbs and learning how speech marks show dialogue.

In Art, we created expressive portraits of Frida Kahlo and explored the colourful world of Spanish artists in preparation for our upcoming Spanish-themed exhibition.

Food Tech was all about healthy choices—we made fresh pasta salad in just 15 minutes, practising safe chopping and good food hygiene.

In Maths, we solved subtraction challenges using inverse operations—showing real determination.

“Every accomplishment starts with the decision to try.” – Gail Devers



Class News

Dove Class



This week in Dove, we explored VE Day and Fair Trade. We labelled different food items as Fair Trade or not, which we applied in our healthy eating lessons. We also discussed other healthy habits, such as brushing our teeth and eating breakfast, during our PSHE sessions.

In English, we continued working on our comic books, focusing on how to retrieve information from both the words and the pictures. In Maths, we examined different timetables, with some students progressing to understanding quarter past and quarter to.

In Computing, we continued with data entry, where some students entered pictures into a story and wrote about it, while others worked with Excel to input names and ages. In Science, we continued our project on growing tomatoes, and in Music, we explored soundscapes.

Class News

Goldfinch Class



Goldfinch Class has had another exciting and creative week full of learning, discovery, and fun! Our assembly topics this week focused on Fair Trade and VE Day. We had thoughtful discussions about fairness and global responsibility. To make our learning more hands-on, we explored pattern matching using natural materials like lentils, beans, tea leaves, and rice—it was a wonderfully tactile and sensory experience!

In Literacy, we were introduced to our story of the term: *A Midsummer Night's Dream* by William Shakespeare. We began exploring the story's characters and themes, and talked about the difference between reality and fantasy. Everyone enjoyed imagining the magical elements of the play!

In Art, we got inspired by the colourful and dynamic work of Peter Thorpe and created our very own rocket paintings. The classroom was full of bold colours and creative energy! Food Tech was a sweet success this week—we made Strawberry Napoleons and the results were as delicious as they looked.

In Science, we explored the fascinating topic of mothers and their offspring, learning about how animals care for their young. Meanwhile, in Humanities, we began our journey around the world by being introduced to the seven continents. We also enjoyed our weekly music session with Mr. Joe, and celebrated VE Day and World Fair Trade Day during our assemblies—learning about history and global awareness. It's been a vibrant and engaging week for Goldfinch Class—well done, everyone!



Class News

Phoenix Class



This week we started a new book in English which will be the focus of our lessons for the remainder of this half term. *Kasper: Prince of Cats* by Michael Morpurgo.

In Maths we are continuing to focus on Entry Level skills as we begin to think about future qualifications.

As part of our *Food from around the world* topic, we made Paella this week which looked fantastic.

For Horticulture, we went to B&Q to buy the first plants for our sensory garden. The students chose strawberry plants, a blueberry plant, mint and lavender which we look forward to planting next week.

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Students are nominated weekly for a
class award.

**This week's EPS Eagle
Class Award goes to:**



Crane: Henry

“For active participation in more lessons!”

Robin: Hugo

“For his enjoyable and inclusive playful
nature in the playground.”

Dove: Yonis

“For recognised for having a fantastic start
with our new friends and for his hard work.”

Goldfinch: Iman

“For following Instructions and completing all
her work with positive attitude.”

Phoenix: Lewis

“For always showing kindness and respect to
everyone.”



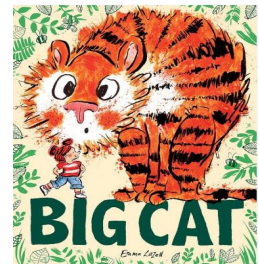
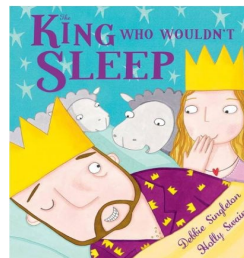
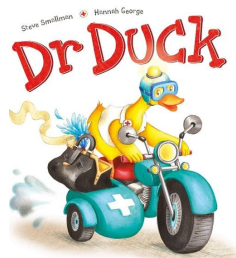
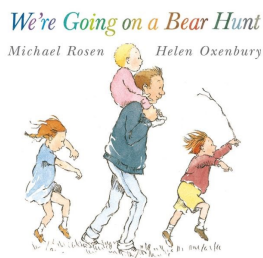
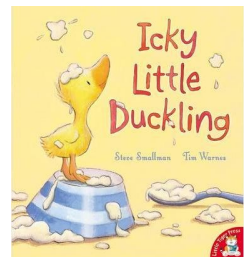
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Eager Eagles Reading Time

A new flexible approach for the whole school. Each class will be reading books each day, at the same time, helping to create a shared sense of focus and enthusiasm for reading and books.

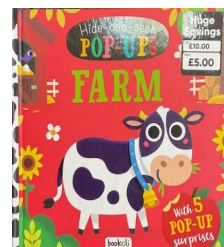
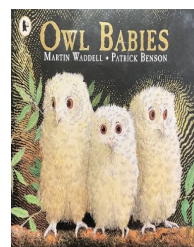
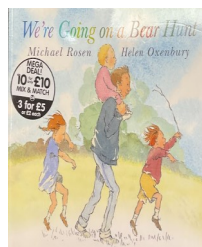
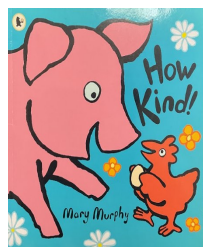
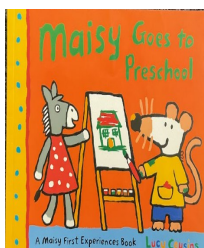
Goldfinch Class

We're Going on a Bear Hunt by Michael Rosen
Dr. Duck by Steve Smallman
The King who wouldn't sleep by Debbie Singleton
Big Cat by Emma Lazell
Icky Little Duckling by Tim Warnes



Crane Class

Maisy goes to Preschool by Lucy Cousins
We're going on a Bear Hunt by Michael Rosen and Helen Oxenbury
How Kind! By Mary Murphy
Owl Babies by Martin Waddell and Patrick Benson
Hide-and-seek Pop up Farm by Bookoli
Battle of the HQs by PataCake



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Robin Class

The Diaries of Robins Travels Venice by Ken And Angie Lake

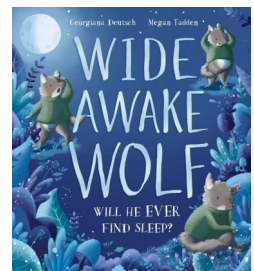
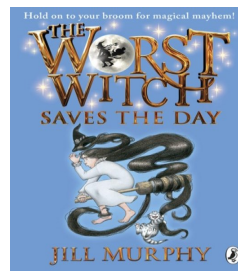
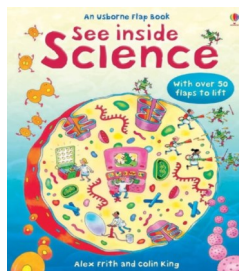
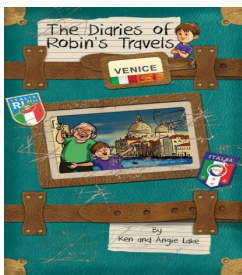
Wide Awake Wolf will he ever find Sleep? By Georgiana Deutsch & Megan Tadden

Meesha Makes Friends by Tom Percival

See inside Science with over 50 flips to lift by Alex Frith & Colin King

The Worst Witch Saves The Day by Jill Murphy

The little Mermaid by Hans Christian Anderson



Dove Class

Catch that kitten! By Pamela Duncan Edwards

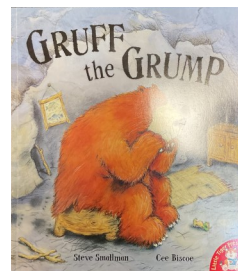
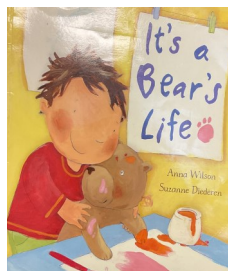
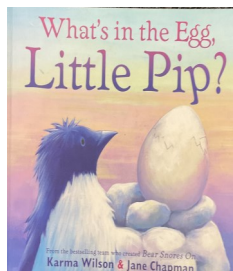
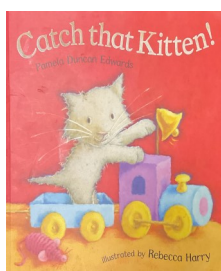
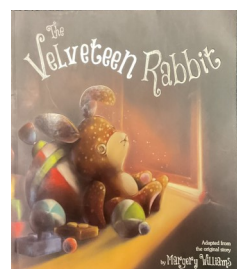
What's in the Egg, little Pip? By Karma Wilson & Jane Chapman

It's a Bear's Life by Anna Wilson & Suzanne Diederer

Home is Where the Heart is by Jonny Lambert

Gruff the Grump by Steve Smallman & Cee Biscoe

The Velveteen Rabbit by Margery Williams



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*Last week members
of the School Council
planted sweet peas
around a bamboo
frame to create a
'sweet pea teepee'.*



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THERAPY PAGE



Zones of Regulation

The **Zones of Regulation** is a way to help children understand how they feel and what they can do to manage those feelings. It uses four colours (blue, green, yellow, red) to describe different emotions and energy levels, and helps children learn what tools or actions can help them feel more calm, focused, and ready to learn.



OCCUPATIONAL THERAPY

SPEECH & LANGUAGE THERAPY



The ZONES of Regulation®

BLUE ZONE		GREEN ZONE		YELLOW ZONE		RED ZONE	

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From The Zones of Regulation® by Leah M. Kuppert • Available at www.socialthinking.com

We will look at strategies to use in each zone in the upcoming weeks!
For more information: www.zonesofregulation.com

Inferencing skills

Inferencing skills refer to the ability to understand meaning that is not explicitly stated from text and social situations. Children and young people who find this skill difficult may misinterpret information and show literal understanding of what other people say. Here are some top tips to support the development of your child's inferencing skills:

? Ask your child inferencing questions when looking at pictures, watching movies/TV shows and reading books. (e.g., "Why do you think that happened?", "How is he/she feeling?", "Why do you think he/she said or did that?").

🔍 Look for clues together. If you are reading with your child, highlight or underline key words in the text. If you are looking at pictures/videos, point or talk about the clues. Clues can be in:

- Facial expressions
- Body language
- Tone of voice
- Environment

💡 Encourage your child to draw on past experiences to help him/her answer questions (e.g., "Why do you think she is wearing that? What do we normally wear when it's cold?").

💬 Encourage your child to explain his/her answers through using the "I think...because" sentence frame.

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Labelling items

Please ensure every item of your child's clothing - including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside. We have some items of clothing that can never be returned to their rightful owner because they are not labelled.



Reporting pupil absence



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to admin@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.

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Eagle Park School Term and Holiday Dates Academic Year 2024-2025



September 2024							October 2024							November 2024							December 2024						
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January 2025							February 2025							March 2025							April 2025						
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Autumn Term:		Starts: Monday 2 September 2024 Ends: Friday 20 December 2024 Half Term: Monday 28 October to Friday 1 November Christmas break starts Monday 23 December 2024 and ends Friday 3 January 2025	75 days	Public holidays during 2024 – 2025	
Spring Term:		Starts: Monday 6 January 2025 Ends: Friday 4 April 2025 Easter Break starts Monday 7 April and ends Monday 21 April 2025	60 days	Christmas day Boxing day New Years day Good Friday Easter Monday Early May bank Holiday Spring bank holiday Summer Bank holiday	Wednesday 25 December Thursday 26 December Wednesday 1 January Friday 18 March Monday 21 April Monday 5 May Monday 26 May Monday 25 August
Summer Term:		Starts: Tuesday 22 April 2025 Ends: Tuesday 22 July 2025 Summer Break starts Wednesday 23 July 2025	60 days 195 days		

= School day
 = School holidays
 = Staff inset day
 = Bank holidays
 = Weekends
 Eagle Park allocates five non-pupil days.

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Updates to contact details

If you need to update your contact details, or the details of one of your emergency contacts, please email the school office

admin@eagleparkschool.co.uk with the new information as soon as possible.

Contacting our school office

Our school office hours are 8:00am-3:45pm; by telephone (0203 876 5076), and by emailing **admin@eagleparkschool.co.uk**. All emails for staff are sent to this account; staff's personal email addresses must not be used. Emails are read throughout the school day; we aim to respond to non-urgent emails within five school days. If our office team are unable to answer your telephone call, please leave a message. Your call will be returned as soon as possible.

As a reminder any Safeguarding or urgent enquires you can email Admin on **admin@eagleparkschool.co.uk** or Telephone and leave a message on (0203 876 5076) out of school hours.

Our School Aim

To give our pupils a purpose & equip them for their future.

To build positive relationships with all stakeholders.

Celebrate success & achievement, no matter how big or small.

Our School Vision

More than just a school, we are a community with a culture and ethos that embodies "togetherness". We work hand in hand to develop curious and confident children with an understanding of how to be socially, morally, spiritually and culturally aware

Our school Values

Our 3E's promote self esteem and confidence

Effort - I will always do my best

Equality - I will always respect others

Empathy - I will try and understand how you feel