



# EAGLE PARK SCHOOL NEWSLETTER 59

Friday 7th March 2025

## Spring Term 2025

Dear Parents, Carers and Students,

This week we celebrated Book Week with a multitude of activities. Two classes visited local libraries for storytelling sessions given by the librarians and all of the classes created amazing Book Week posters. We welcomed local author Marcia Rowe to school and she worked with two of our classes, telling them about her writing and introducing them to her books. We had a book sale on Tuesday and all our students got the chance to choose a book to take home.

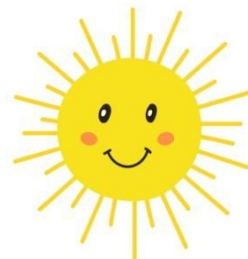
On Thursday we had book themed parties in the classes and on Friday - it was Dress Up Day. The costumes were wonderful this year and I want to thank all the parents who sent their children in as characters from favourite books. There are Book Week quizzes in the newsletter and we will be awarding prizes for all the completed quizzes that we get back.

Spring is almost here and all our classes will be heading out to the park to do forest activities and into our new horticulture space to plant flowers, fruit and vegetables. The classes are also working hard on our Eco projects and we hope that we will receive an Eco award this year.

We wish you all a very happy, restful weekend!

Margaret Carey

Headteacher



Term start date:	Monday 6th January 2025
Term Ends:	Friday 4th April 2025
Half Term:	Monday 17th February to 21st February 2025
Easter Break starts:	Monday 7th April 2025
Easter Break Ends:	Monday 21st April 2025

# Class News

## Crane Class



It's been such a fun week for the Cranes!

It was World Book Day on Thursday and so we have been celebrating books for the whole week.

On Monday we made a 3D collage poster of our favourite book: Owl Babies. We used cotton wool soaked in tea for the baby owls' fur, and stuck on leaves and feathers to make their nest and the tree that they live in.

On Thursday we had a special Owl tea party in class, with cake and biscuits and some of our favourite snacks and we were joined by Mother Owl who we gave Play-Doh worms and mice to eat, which we had made during OT.

Finally, and keeping on the subject of owls, we have been learning about them in science. Owls go out at night and they have big eyes to help them see in the dark.



# Class News

## Robin Class



**Well done, Robin Class, for another fantastic week!**

In Art, we explored painting flower leaves using watercolour in the style of Georgia O’Keeffe, learning to blend bold pinks into lighter tones. The class showed great focus and control, mastering delicate brush techniques.

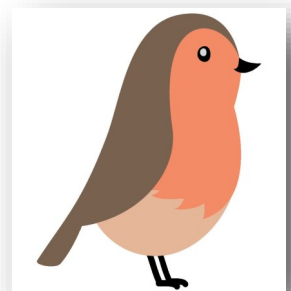
For Food Tech, we celebrated Pancake Day, where each child had the choice to choose from nine different novelty styles—some stacked their pancakes high with strawberries and bananas, while others drizzled honey or syrup. The class also practised safe food preparation and hygiene, showing great care while chopping fruit.

In Science, we studied spring weather patterns, discussing how daylight hours change and how this affects animal life cycles. Meanwhile, in Humanities, we explored World War II and The Blitz, looking at powerful images of war-torn England, air raid sirens, and the role of Sir Winston Churchill.

This week’s highlight was World Book Day, where we welcomed author Marcia Rowe to discuss her co-written book. Robin Class engaged in a lively discussion and had fun using a parachute activity to bring energy and laughter to the lesson.

Finally, our class has been working hard on their Poetry by Heart challenge—many have memorised their poems confidently!

A truly exciting and inspiring week—well done, Robin Class!



# Class News

## Dove Class



This week in Dove Class, we have been focusing on World Book Day and creating our pop-out poster. Throughout the term, we have explored various books in class and selected our favourites. In PE, we have transitioned to team sports and ball games, where we will be practising basketball, football, volleyball, and the technique for throwing a rugby ball.

In Maths and English, we have integrated our lessons by studying time and the vocabulary we use in the present tense. We have engaged in role-playing scenarios with our bears, simulating getting ready for school and sequencing our day. We also practised using –“ing” verbs while acting out how dinosaurs might get to school.

In music, we explored soundscapes and how to enhance them, particularly in C minor. In computing, we learned how to add information to a slide, including pictures, to better communicate about ourselves. In cooking, we focus on hygiene and understand why it is important to keep our cooking environment clean while trying out some simple recipes.



# Class News

## Goldfinch Class



Book Week was a fantastic celebration of reading! Everyone participated in storytelling sessions, making reading posters, shared their favourite books, and explored new stories together. Their enthusiasm for reading was truly inspiring!

Trip to Library was a success! Students eagerly browsed through books, and learned about different genres. Book fair was a hit! Goldfinch picked out exciting new books to add to their collections, and we had great discussions about their choices.

Pancake Day – A delicious highlight of the week! Students enjoyed fluffy pancakes and learned about the tradition behind Pancake Day. It was a sweet and fun experience for everyone. In Art we focused on the works of Gillian O'Keefe. We painted our version of flowers using watercolour. And with the sun shining all week, we made the most of the beautiful weather with a trip to the park. We had a great time playing, running, and enjoying the fresh air. It was a fantastic week full of learning, laughter, and memorable moments! We look forward to another exciting week ahead.





# Class News

## Phoenix Class



We have had a fantastic week celebrating books in Phoenix Class.

We began writing our own story for the beautifully illustrated book 'Journey', thinking carefully about how we described the images.

In Humanities we began to look at the different Roman Gods as part of our new topic on The Romans. We looked at the similarities with the Ancient Greek Gods and how their names differ.

For this half-term we are focusing on basic skills in Food Technology. This week we made fried egg on toast which was a great success.

The class worked together on Friday to recreate the characters from The Last Chance Hotel which was wonderful.



# EAGLE PARK SCHOOL NEWSLETTER



Students are nominated weekly for a class award.

**This week's EPS Eagle  
Class Award goes to:**



**Crane:** Hafsa

“For getting stuck in on making the poster in art .”

**Robin** Khuleg

“For his politeness and manners, which have been noticed by teachers.”

**Dove:** Jakub

“For improving in speaking and constructing throughout the day.”

**Goldfinch:** Samrat

“For being so calm and following directions.”

**Phoenix:** Marcus

“For having a growth mindset in our Maths lesson on Thursday.”



# EAGLE PARK SCHOOL NEWSLETTER



## Parent Teacher Progress Meetings

You are invited to discuss your child's progress in class with their teacher and headteacher. Parents/carers will be contacted beforehand to be allocated a meeting slot.



Monday 17th March -Crane Class



Tuesday 18th March -Goldfinch Class



Wednesday 19th March -Robin Class



Thursday 20th March -Phoenix Class



Friday 21st March - Dove Class



# EAGLE PARK SCHOOL NEWSLETTER

## Eager Eagles Reading Time

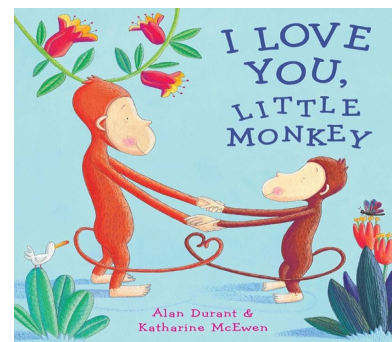
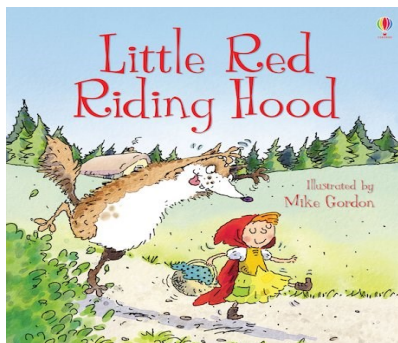
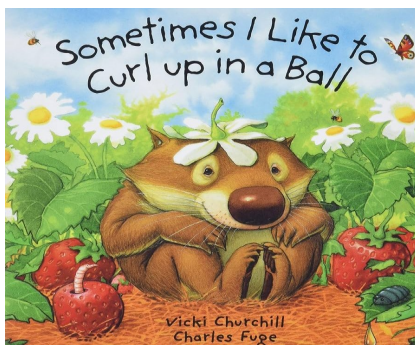
A new flexible approach for the whole school. Each class will be reading books each day, at the same time, helping to create a shared sense of focus and enthusiasm for reading and books.

### Goldfinch Class

Sometimes I like to Curl up in a Ball by Vicki Churchill and Charles Fuge

Little Red Riding Hood by Brothers Grimm

I Love You, Little Monkey by Alan Durant and Katharine McEwen



### Crane Class

Jack and the Giants by Julia Donaldson

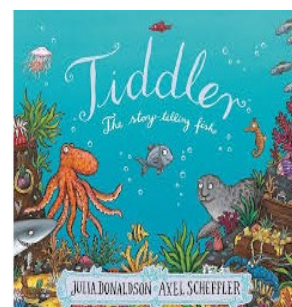
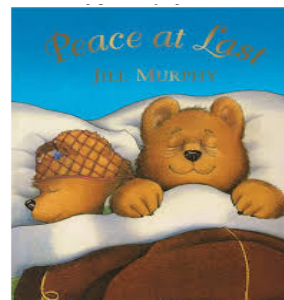
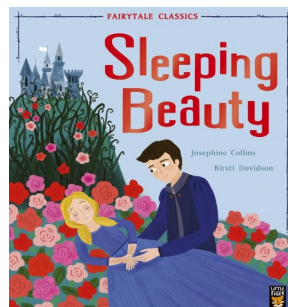
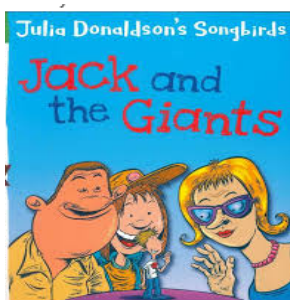
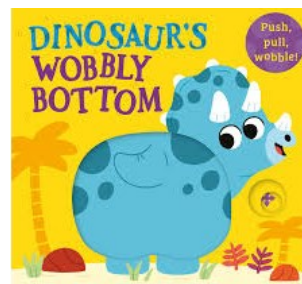
Sleeping Beauty by Josephine Collins

Peace at Last by Jill Murphy

Dinosaur's Wobbly Bottom by Kit Frost

Tiddler by Julia Donaldson.

It Wasn't Me by Lucy Barnard



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### Robin Class

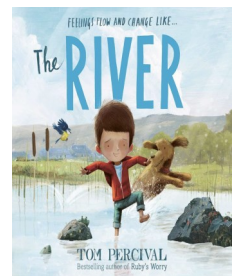
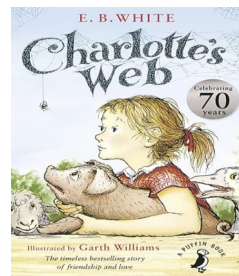
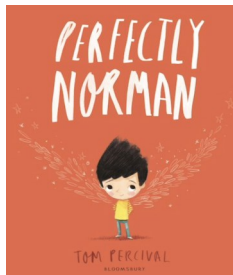
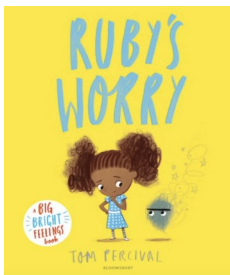
Ruby Worry by Tom Percival

Perfectly Norman by Tom Percival

Charlottes Web by E.B White

Finn's Little Fibs by Tom Percival

The River by Tom Percival



### Dove Class

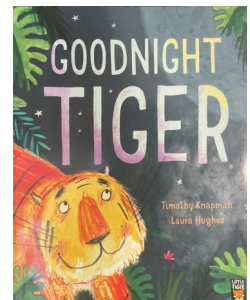
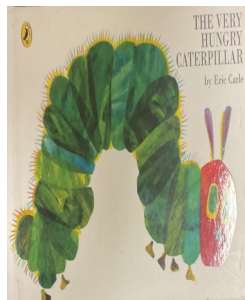
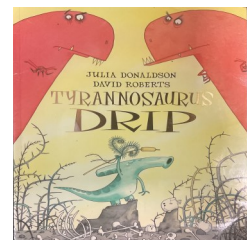
The Pirate House by Rebecca Patterson

The Hungry Caterpillar by Eric Carle

The Gruffalo by Julia Donaldson & Axel Scheffler

The Something by Rebecca Cobb

Tyrannosaurus Drip by Julia Donaldson and David Roberts





# EAGLE PARK SCHOOL NEWSLETTER

## Book Week Class Posters



**Crane Class**

**Dove Class**

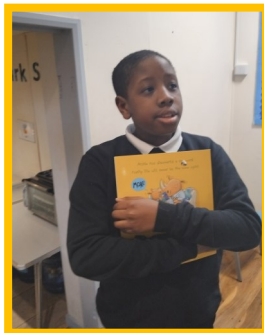


**Robin Class**

# EAGLE PARK SCHOOL NEWSLETTER



## EPS Book Fair Day





# EAGLE PARK SCHOOL NEWSLETTER

## Ealing Central Library & Northfields Community Library

This week Goldfinch Class & Robin Class visited Northfields Library and Ealing Central Library in Celebration for World Book Day.



EPS would to send a special thank you to Northfields community & Ealing Central Library for accommodating our students in celebration for World Book Day .



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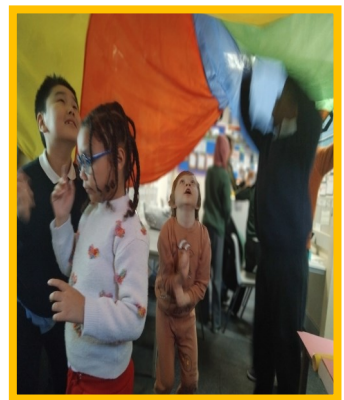


# EAGLE PARK SCHOOL NEWSLETTER



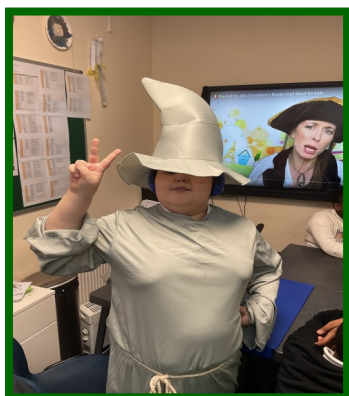
Eagle Park School had a lovely School Visit from an Author Marica Rowe from Kids Time 2 Play who read and included students in activities for the day. Here are a few pictures below.

Books are :Careers week with Marc & friends by Marcia Rowe & Kelita Wood & Marc's First Visit by Marica Rowe & Kelita Wood



# EAGLE PARK SCHOOL NEWSLETTER

## World Book Dress-up day






# EAGLE PARK SCHOOL NEWSLETTER

## Primary Book Quiz

World Book Day Quiz!  
For Eagle Park Primary

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1 Who wrote "The Gruffalo"?


 Write your answer below:

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2 What is the name of the boy wizard in Harry Potter?

- a) Harry Popper
- b) Harry Potter
- c) Barry Trotter
- d) Gary Spotter


3   Can you name the sneaky animal who tries to eat the Gingerbread Man?

 Write your answer below:

---





4 Look at this picture! What book is this character from?



 Write your answer:

---

5 Who helps Room on the Broom witch when she drops her hat?


- a) A dog 
- b) A cat 
- c) A dragon 
- d) An owl 

Please send your completed quiz to Admin email: [admin@eagleparkschool.co.uk](mailto:admin@eagleparkschool.co.uk) by next Friday and you will be included in the Book Week Lottery for a fabulous prize.

# EAGLE PARK SCHOOL NEWSLETTER

## Primary Book Quiz

**6** "Fee Fi Fo Fum!" Who says this in a famous fairy tale with a giant?

 Write your answer:




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**7** Look at this picture! What book is this from?




- a) Harry Potter
- b) The Three Little Pigs
- c) The Gruffalo

**8** What type of creature is Zog in Julia Donaldson's book?

- a) A dinosaur 
- b) A dragon 
- c) A unicorn 




**9**   Which fairy tale has a girl who loses a shoe at a ball?

 Write your answer:

---

**10** Which fairy tale characters live in a house made of sweets and gingerbread?

- a) Hansel & Gretel
  - b) The Three Little Pigs
  - c) Jack & the Beanstalk
- 

 Happy World Book Day!  

Please send your completed quiz to Admin email: [admin@eagleparkschool.co.uk](mailto:admin@eagleparkschool.co.uk) by next Friday and you will be included in the Book Week Lottery for a fabulous prize.



# EAGLE PARK SCHOOL NEWSLETTER

## Secondary Book Quiz

Name: \_\_\_\_\_

### Book Week Quiz The Last Chance Hotel



Read each question carefully and try to answer as many as you can.

① Which insect is spotted at the beginning of the book?

- a. a bee      b. a firefly      c. a moth

② Complete the name of the main character

Seth \_\_\_\_\_

③ What is Seth's job at the hotel?

\_\_\_\_\_

④ Circle the correct name of the hotel chef:

- a. Henri Maid      b. Henri Mould      c. Henri Mort

⑤ What is the name of the hotel cat? \_\_\_\_\_

⑥ What does Seth find in the wall in his room? \_\_\_\_\_

⑦ What type of pavlova is made for dessert?

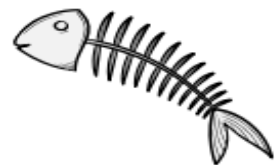
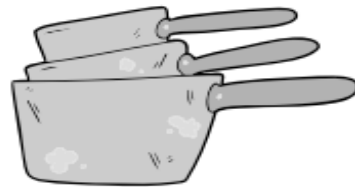
- a. strawberry      b. blueberry      c. raspberry

⑧ What is the name of the recipe that Seth makes for the guest that cannot eat the pavlova?

- a. apricot delice      b. apricot delight      c. apricot dessert

⑨ Which of these is the hotel's famous soup?

- a. fish tail soup      b. fish head soup      c. fish scale soup



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# EAGLE PARK SCHOOL NEWSLETTER

## Parent Liaison News

### Spring 2025 Holiday Activity & Food (HAF) Programme

The HAF programme provides funded holiday provision, including healthy food and enriching activities, for children and young people in school years from reception to year 11 who are in receipt of benefits-related free school meals (FSM), or who are vulnerable and would benefit from a HAF place.

Each council sets out its information differently with different details and levels of support. Below is a summary of information for the three local borough councils:

#### Ealing Borough Council

Ealing's Spring HAF programme will run in the Easter school holiday on weekdays from 7th April 2025 to Thursday 17th April inclusive.

Throughout Ealing, HAF provisions will be offering a wide range of funded activities as well as a healthy meal. Children and young people can attend for a maximum of 4 days over the Easter school holiday.

Ealing offer a limited number of HAF places to some vulnerable children and young people who would benefit from attending HAF provision but are not in receipt of benefits-related free school meals. Online applications should be made by professionals who are working with families who they feel would benefit.

Applications open on Wednesday 5 March at 9am and will close on Wednesday 16 April at 12 noon.

Ealing Borough Council advises that applications are completed as soon as possible to be able to secure an eligibility code and HAF provider placement. They add that vulnerable places should not be used for childcare.

Eligible families should have received an email with booking details and their allocated HAF/FSM codes, if you are an eligible family you are encouraged to book your HAF place.

Activity providers' booking information and FAQ will be available through the 'Book an Activity' tile at <https://www.ealingfamiliesdirectory.org.uk/kb5/ealing/directory/haf.page?hafchannel=0>

You can also get information about other support services at: <https://www.lbhf.gov.uk/holiday-activities-and-food-programme/information-parents/support-services>



# EAGLE PARK SCHOOL NEWSLETTER

## Parent Liaison News

### Hounslow

General information about Hounslow's HAF service can be found at:

[https://fsd.hounslow.gov.uk/SynergyWeb/HAF\\_Programme.aspx](https://fsd.hounslow.gov.uk/SynergyWeb/HAF_Programme.aspx). This details that the entitlement for each eligible child is 4 days for 4 hours during the Easter holidays.

Here there are also links to the following information:

The Short Breaks service for children with an EHCP attending specialist schools, that require additional support at [https://www.hounslow.gov.uk/info/20080/children\\_with\\_disabilities/1308/short\\_breaks\\_for\\_disabled\\_children](https://www.hounslow.gov.uk/info/20080/children_with_disabilities/1308/short_breaks_for_disabled_children).

A "Parents' section" (link is towards the bottom of the page) where you can find information about Hounslow's HAF service, choosing a HAF provision for your child as well as information about the local SEND offer that we detailed in last week's newsletter.

The website is <https://fsd.hounslow.gov.uk/SynergyWeb/HAF2.aspx>

A link to a pdf document with a step by step guide on how to book activities which can be found at the top of the page. This is titled "Book your child's Holiday Activities / step by step guide"

A link to word document of further detailed information for parents on the HAF service. The link is towards the bottom of the page titled "Information for parents"

### LBHF

Although there does not appear to be a dedicated page linking to the Easter HAF programme, the following website:

<https://www.lbhf.gov.uk/holiday-activities-and-food-programme> has a link to book activities which it states are for "February Half Term", titled "Book Your Activities" but the dates listed are for the Easter holiday period and also include some summer holiday clubs. The website is: <https://book.plinth.org.uk/calendar/5ZdOKXUTLe8PtJqJULC>

Easter holiday activities appear to be taking place on weekdays from 7th April 2025 to Thursday 17th April inclusive. At the time of writing one activity was fully booked and another had reached maximum capacity for 8-10 year olds although there was good availability for many others. It is advisable to book your place as quickly as possible.

You can also get information about other support services at: <https://www.lbhf.gov.uk/holiday-activities-and-food-programme/information-parents/support-services>

# EAGLE PARK SCHOOL NEWSLETTER

## THERAPY PAGE



### Sensory Circuits

#### What are Sensory Circuits?

A sensory circuit is a short, structured sequence of activities designed to help children self-regulate at the start of the day. Many children with autism benefit from movement-based activities that help them feel calm, focused, and ready to learn.

#### How Do Sensory Circuits Help?

- Alerting activities wake up the body and brain (e.g., fast-paced movements).
- Organizing activities help with coordination and focus (e.g., crossing the midline).
- Calming activities help settle the nervous system (e.g., deep pressure, breathing exercises).

#### Examples to Try at Home (No Equipment Needed!):

- ◆ Marching on the spot with big arm movements (alerting)
- ◆ Cross-body movements (touch opposite knee with hand) (organizing)
- ◆ Hugging self tightly or squeezing hands together (calming)

A simple sensory circuit at home can help your child start the day feeling regulated and ready to learn!



### OCCUPATIONAL THERAPY

### SPEECH & LANGUAGE THERAPY



### Developing play skills

Here are some top tips you can use to develop your child's play skills. These strategies focus on honouring your child's preferences and interests to foster joy and connection in interacting with others.

- **Get down to their eye level and follow their lead** - observe what they are doing and insert yourself into their play/activity rather than redirecting them to what you want them to do.
- **Use their interests** to support their motivation. Have a range of items available for them to explore.
- **Minimise background noise and distractions.**
- **Encourage parallel play** if that is what your child prefers - allowing this can help create a safe space for your child to explore and engage in activities of their interests.
- Consider **modelling language** that your child can use to develop their social communication and language skills (e.g., "I'm teddy and I'm going to the shop!"). **Use comments rather than questions.**
- Be mindful of your **child's sensory needs and preferences.**
- Offer positive encouragements and praise for any positive behaviours. Make sure **praise is given in a clear, specific and timely manner.**



# EAGLE PARK SCHOOL NEWSLETTER

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about

# YOUTUBE

### WHAT ARE THE RISKS?

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

### INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some readily inappropriate content. This can include profanity and violence, which some young users may find upsetting.

### CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if 'auto-play' is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

### RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warp impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

### CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

### TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm: children who watch or copy them. The painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

### SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

## Advice for Parents & Educators

### APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the auto-play feature off to prevent YouTube's algorithm automatically recommending something inappropriate.



### TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.



### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!



### CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by "preschool" (4 and under), "younger" (ages 5 to 8) and "older" (ages 9 to 12). This isn't a perfect substitute for personal supervision, as the app's filtering system is automated, and Google can't manually review all videos.

### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden, if the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.



### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch. If you'd like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!



### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



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# EAGLE PARK SCHOOL NEWSLETTER

At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit [nationalonlinesafety.com](http://nationalonlinesafety.com) for further guides, hints and tips for adults.

Part of our Social Media & Live Streaming Series



Brought to you by



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

What you need to know about...

## MUSIC STREAMING APPS & SITES

Download the App

Search Artists

### What are they? 'Music Streaming Apps & Sites'

Music streaming apps allow people to listen to music on their devices. It gives users access to millions of songs and artists from around the world. Popular music streaming apps and sites include Spotify, Soundcloud, Apple Music, Amazon Prime and Deezer. Music streaming allows children to listen to songs from around the world in a much easier and cheaper way. This enables them to showcase their talent which would have been very hard to do many years back.

### Know the Risks

#### Explicit content

Explicit content is everywhere online, including in popular music. Children can easily access songs on Spotify, for example, that may have explicit or inappropriate language not suitable for children. It is also easy to erase searches so you can't see what a child has been listening to.

#### Adult themed podcasts

Many music streaming apps also offer the ability to listen to podcasts which can vary across any kind of topic, from business and health to comedy and relationships. Again, children could be exposed to content which is more adult themed or contains age-inappropriate language.

#### Chatting to strangers

Some music apps, like Playlist, want to make music a more social experience by finding others who share the same musical tastes and will allow users to join group chats where they listen to a playlist together in real time. This could open up your child to talking to strangers online.

### Safety Tips

#### Use child friendly apps

Many music streaming services are made just for children. For instance, the Spotify Kids app provides parents with control over what their children listen to and all the content is family friendly and fun for children to explore.

#### Turn off explicit content

Most of the major music streaming apps will provide the option to turn off explicit material to make sure the music is completely clean. Some services even offer an option to lock the content censoring settings with a password, so your child can't switch it back.

#### Implement privacy controls

Check the privacy setting of your child's app. Ensure that whichever app or site they choose to stream music, the settings are set to be private. This way they can only share the music they are listening to with friends and family and can't engage in conversation with strangers.

### Offering Support

#### Explore apps yourself

If your child insists on wanting to use a music streaming app then be part of the journey with them. Take the time to understand which apps they prefer to use and why they want to use it. Find out how to use the app yourself and understand what they could be exposed to and how to ensure they get the most of it in a safe manner.

#### Regularly check-in

Have regular conversations with your child about what they are listening to and how they are feeling. If they do hear explicit music or content that makes them feel uncomfortable, let them know that they can always talk to you and discuss what they've heard and what it means.

### Our Expert Parven Kaur



Parven Kaur is social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

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# EAGLE PARK SCHOOL NEWSLETTER



Eagle Park School Term and Holiday Dates  
Academic Year 2024-2025



September 2024							October 2024							November 2024							December 2024							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
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30																					30	31						
January 2025							February 2025							March 2025							April 2025							
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May 2025							June 2025							July 2025							August 2025							
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							30																					

Autumn Term:	Starts: Monday 2 September 2024 Ends: Friday 20 December 2024 Half Term: Monday 28 October to Friday 1 November Christmas break starts Monday 23 December 2024 and ends Friday 3 January 2025	75 days	Public holidays during 2024 – 2025	
Spring Term:	Starts: Monday 6 January 2025 Half Term: Monday 17 February to Friday 21 February 2025 Easter Break starts Monday 7 April and ends Monday 21 April 2025	60 days	Christmas day Boxing day New Years day Good Friday Easter Monday Early May bank Holiday Spring bank holiday Summer Bank holiday	Wednesday 25 December Thursday 26 December Wednesday 1 January Friday 18 March Monday 21 April Monday 5 May Monday 26 May Monday 25 August
Summer Term:	Starts: Tuesday 22 April 2025 Half Term: Monday 26 May to Friday 30 May 2025 Ends: Tuesday 22 July 2025 Summer Break starts Wednesday 23 July 2025	60 days 195 days		

= School day   
  = School holidays   
  = Staff inset day   
  = Bank holidays  
 = Weekends   
 Eagle Park allocates five non-pupil days.

# EAGLE PARK SCHOOL NEWSLETTER

## Labelling items

Please ensure every item of your child's clothing - including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside. We have some items of clothing that can never be returned to their rightful owner because they are not labelled.



## Reporting pupil absence



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to [admin@eagleparkschool.co.uk](mailto:admin@eagleparkschool.co.uk) to inform us of the specific reason for their child's absence on each day of absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.



# EAGLE PARK SCHOOL NEWSLETTER

## Updates to contact details

If you need to update your contact details, or the details of one of your emergency contacts, please email the school office

**admin@eagleparkschool.co.uk** with the new information as soon as possible.

## Contacting our school office

Our school office hours are 8:00am-3:45pm; by telephone (0203 876 5076), and by emailing **admin@eagleparkschool.co.uk**. All emails for staff are sent to this account; staff's personal email addresses must not be used. Emails are read throughout the school day; we aim to respond to non-urgent emails within five school days. If our office team are unable to answer your telephone call, please leave a message. Your call will be returned as soon as possible.

As a reminder any Safeguarding or urgent enquires you can email Admin on **admin@eagleparkschool.co.uk** or Telephone and leave a message on (0203 876 5076) out of school hours.

## Our School Aim

To give our pupils a purpose & equip them for their future.

To build positive relationships with all stakeholders.  
Celebrate success & achievement, no matter how big or small.

## Our School Vision

More than just a school, we are a community with a culture and ethos that embodies "togetherness". We work hand in hand to develop curious and confident children with an understanding of how to be socially, morally, spiritually and culturally aware

## Our school Values

Our 3E's promote self esteem and confidence

Effort - I will always do my best

Equality - I will always respect others

Empathy - I will try and understand how you feel