

Friday 14th February 2025

Spring Term 2025

Dear Parents, Carers and Students,

This week we have had some lovely coffee mornings and shared time with families while letting them know more about what their young people are doing in school.

The coffee morning for our secondary class gave us the opportunity to visit our new secondary school building that is being completed next to our primary school. Among the resources that will be available there are: a Food Tech room, an Art and Creative Arts room, a Science room and an extensive library and personal study room. We will begin tours of the new building before the Easter breaks and all families will be invited to join these.

After half term we will be celebrating Book Week, so please start thinking about costumes for the children, as there will be a dressing up day with a Book Day parade.

We wish you all a very happy half term break!

Margaret Carey



Headteacher

Term start date:	Monday 6th January 2025	
Term Ends:	Friday 4th April 2025	
Half Term:	Monday 17th February to 21st February 2025	
Easter Break starts:	Monday 7th April 2025	
Easter Break Ends:	Monday 21st April 2025	

Class News Crane Class



Crane class students have had another fantastic week!

As the school week ends on Valentine's Day we have been busy making Valentine crafts which hopefully our families will have received by the time you read this!

We had a second go at making pizzas in cookery - the first lot were delicious - and we had so much fun making them and seeing the results again, although maybe our teachers left a couple of them in the oven for too long!

In Gardening we were a bit disappointed to see that our plants still haven't flowered and we're really hoping that after half term there will be some daffodils, hyacinths and crocuses to see! We put the stages of the butterfly life cycle in order in Science and reminded ourselves of what happens by watching The Very Hungry Caterpillar, although we know that real caterpillars don't eat that kind of food!

Now we're ready for a rest over half term and some fun too, so that we can come back in a week feeling refreshed! Happy Half Term and Happy Valentine's Day!

Class News Robin Class



Well done, Robin Class, for another fantastic week of fun, learning, and digital exploration!

We're excited to launch our *Digital Learning Wall*, where students showcase their daily efforts across various apps. This promotes independent learning in maths, English, science, and even 3D model-making. A big thank you to Daniel, our Assistant Head, for implementing these fantastic tools!

Food Tech has been a delicious success, with students creating healthy alternatives like veggie wraps and Ploughman's sandwiches. This week, we made mini pizzas—simple, balanced, and tasty!

Friendship continues to grow as we work and play together, fostering teamwork and laughter.

In *English*, we explored *Charlotte's Web*, sharpening our inference skills, which also helped us analyse Industrial Britain in Humanities.

Our *Art* project focused on designing and building totem poles, deepening our appreciation of Native American culture.

As Valentine's Day nears, we celebrate by creating heartfelt cards for our families.

"Alone, we can do so little; together, we can do so much." — Helen Keller



Class News Dove Class





In Dove class this week, we focused on Valentine's Day, expressing love for our families, and learning how to treat our friends better. We created posters, suncatchers, and cards, which will be sent home soon. Additionally, we practiced our poem for the Poetry by Heart competition.

In PE, we progressed to successfully playing tennis matches against each other. We used balloons instead of tennis balls, as the real balls were too fast and difficult to hit. The students had a great time playing together. In our cooking lessons, we continued to emphasize hygiene in the kitchen, learning how to clean different items after use while also preparing everyday food items. Washing up turned out to be surprisingly fun, and we encourage you to try this at home! In music class, we explored various songs and genres.

In English, we are reviewing our action words, which will be important for the next half term. We are focusing on using "-ing" to describe these action words in our speech. In Maths, we have been examining the features of 2D and 3D shapes, exploring the nets of 3D shapes, and discussing the corners of 2D shapes.

Class News Goldfinch Class









This week we've been exploring themes of love and friendship in literacy, starting by learning our Poetry by Heart. In humanities, our focus is about community places to prepare us for our upcoming trips next term. A big shout out to Micah for celebrating her special birthday this week! We came together to wish her a wonderful day filled with joy and fun.

And to end our week before the half term, Goldfinch made their very own Valentine's pudding to give to their parents along with crafting personalized Valentine's day cards.



Class News Phoenix Class





In English this week we have continued to read The Last Chance Hotel. We enjoyed kitchen boy Seth Seppi's raspberry pavlova and used it to write descriptions of what we could see and taste.

As part of our topic on Van Gogh, we have been looking at some of the landscapes that he did. We visited Gunnersbury Park to take photos of our local landscape and then returned to the classroom to sketch from the photos that we had taken before painting them.



Students are nominated weekly for a class award.

This week's EPS Eagle

Class Award goes to:

Crane: Kevin

"For excellent focus and effort all week!"

Robin: Hugo

"For a smoother transition leaving school and an excellent attitude to digital learning."

Dove: Jaylan

"For performing work more independently without a teacher."

Goldfinch: All Goldfinch class

"For all the hard work they have done this term."

Phoenix: Lilly-Mai

"For demonstrating a growing maturity."







You are invited to discuss your child's progress in class with their teacher and headteacher. Parents/carers will be contacted beforehand to be allocated a meeting slot.

Monday 17th March -Crane Class

Tuesday 18th March -Goldfinch Class

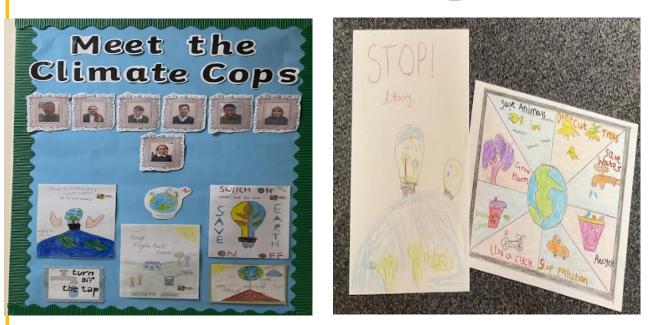
Wednesday 19th March -Robin Class

Thursday 20th December -Phoenix Class

Friday 21st March - Dove Class







In this week's Climate Cop meeting we completed the Eco-School's Environmental review. The Environmental review is a questionnaire with many questions that help to determine how 'green' your school is, and to identify the areas in which improvement is needed. This was super helpful to the Climate Cops as it gave us a pathway into our necessary next steps in order to achieve Eco-School's green flag award! In our next Climate Cop meeting, after half-term, we will be creating an Action plan for the rest of the school year, which is step 3 out of 7!

A special mention to Khuleg from Robin Class, who chose to make a 'Save our planet' poster during his art lesson. It is so lovely to see that students outside of the Climate Cops are getting involved and learning more about things we can do to be kinder to our planet.

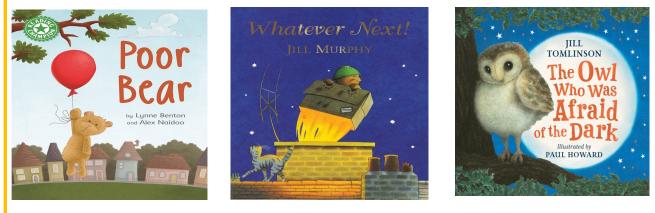
We have a new display in the dining room, introducing the Climate Cops to everyone and also our various litter and 'switch-off' monitors. The display also shows off the gorgeous posters made by the students, and we hope to update the display as more progress is made throughout the year!

Eager Eagles Reading Time

A new flexible approach for the whole school. Each class will be reading books each day, at the same time, helping to create a shared sense of focus and enthusiasm for reading and books.

Goldfinch Class

Poor Bear- Lynne Benton and Alex Naidoo Whatever Next—Jill Murphy The Owl who was Afraid of the Dark—Paul Howard



Crane Class

One Potato Two Potatoes - Adam & Charlotte Guillain and Sam Lloyd That's Not My Hedgehog - Fiona Watt and Rachel Wells It Wasn't Me - Lucy Barnard Peace At Last - Jill Murphy Little Red Gingerbread - Rosie Greening and Edward Millar



Eager Eagles Reading Time

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Robin Class

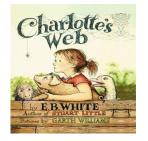
Ruby's Worry—Tom Percival

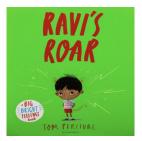
Charlottes Web—E.B White

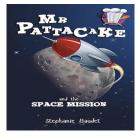
Ravi's Roar—Tom Percival

Mr Pattacake and the Space Mission—Stephanie Baudet









John Burningham

Mr Gumpy's Outing

TheTale

Whale

Dove Class

Handa's surprise - Eileen Browne,Peck, Peck, Peck by Lucy Cousins. That's not my Monkey—Foina Watt and Rachel Watt, Harry. Goodnight tiger—Timothy Knapman and Laura Hudghes. Bedtime for little bears— David Bedford. The tale of the Whale—Karen Swann,. Mr Grumpy's putting—Jogn Burningham.





On World Book Day, we will be celebrating stories and reading! Students are asked to dress-up in their favourite character to school on Friday 7th March.

They will enjoy a number of stories, for World book day.

All children will receive a £1 World Book Day token, which can be redeemed at:

Asda, Lidl, Sainsburys, Tesco, The Works, Trago Mills, Waterstones and WHSmith, Blackwell's (selected stores only) ,Easons ,Argosy.

Please see a link below:

https://www.worldbookday.com/books-and-tokens/books/participating-retailers/

Happy Valentine's day 🍣

Goldfinch students made valentines day cards and shared them with teachers and other students around the school.











THERAPY PAGE

Sensory activities

Half-term is a great opportunity to engage children in activities that support their sensory needs while having fun! Here are some ideas:

Messy Play – Finger painting, kinetic sand, or playdough for tactile exploration

Tobstacle Courses – Climbing, crawling, and jumping for proprioceptive input

Outdoor Adventures – Nature walks, scavenger hunts, or a trip to the playground

Water Play – Pouring, splashing, or using sponges for calming sensory input

If Music & Movement – Dancing, drumming, or playing with different rhythms

Building & Creating – LEGO, cardboard forts, or puzzles for problemsolving

Mindfulness & Relaxation – Deep breathing, yoga, or weighted blankets for calm moments

These activities can help children stay regulated and engaged over the break. Enjoy the half-term!

Language and communication activities

Here are some speech and language activities you can do with your child over the half-term break!

Eshared book reading – Take turns to read a book, describe characters and settings, ask them who, what, where, when questions about what they read.

QCooking/building - Organise the shopping or toys together. Discuss the steps to cook/bake/make something simple in the correct order. Give each person a different job.

Tablet/phone game - Give instructions to take pictures of different things around the house OR take pictures of your child doing different activities throughout the week and encourage them to talk/write about it!
 Board games - Play any games you have with the family (e.g., guess who, Uno, Dobble). Make sure your child knows the rules and takes turns.
 Outdoor Adventures - Go on a listening walk and/or play "I spy" and find different sounds/things you can hear!

Help your child develop their speech, language and communication skills through these fun activities. Have a lovely half-term break!



OCCUPATIONAL THERAPY





Parent liaison news

HELP WITH LIVING COSTS

If you're vulnerable, struggling with living costs, need help to try to maintain an independent life, if you're facing an immediate financial crisis or don't have enough money for basics like food, gas or electricity, your local council at Ealing, H&F or Hounslow may be able to help you.

Ealing Council

Ealing's Local welfare assistance is a discretionary support scheme. The fund is there to help people to try to maintain an independent life or for those facing an immediate financial crisis. The Department of Work and Pensions has also provided Ealing Council with additional funding (which has been extended until 31 March 2025 as well as expanding eligibility criteria) under its Household Support Fund to support households who would otherwise struggle to buy food or pay for essential utility bills or meet other essential living costs. Further details can be found at the following web address:

https://www.ealing.gov.uk/info/201305/other financial support/1532/local welfare assistance

London Borough of Hammersmith & Fulham

The Hardship Prevention Fund offers one-off payments of up to £900 to residents who have no other financial support.

The fund has been created to help residents pay for day-to-day essential expenses and is not money that you will need to pay back.

Further details can be found at the following web address:

https://www.lbhf.gov.uk/news/2025/02/struggling-daily-expenses-apply-hardship-preventionpayment?utm_campaign=14869361_Weekly%20briefing%

20240207&utm_medium=email&utm_source=newsletter&dm_i=BGN,8UP9T,91AWFU,10UV43 .1

London Borough of Hounslow

Hounslow's Discretionary Local Crisis Payments (DLCPs) are intended to help vulnerable people live as independent a life as possible in the community.

Examples of where they may be able to assist include when a household:

• is facing exceptional stress from family or marital breakdown

• is facing exceptional pressure due to a partner or child with a disability, or replacement of items damaged by a family member with challenging behaviour

has unexpected expenses for food costs.

Further details can be found at the following web address: <u>https://beta.hounslow.gov.uk/benefits-financial-support/discretionary-local-crisis-payments</u>

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Eagle Park Independent School, London Transport Sports Ground, Park Place, Chiswick, London, W3 80Y adming/eagleparkschool.co.uk Telephone: 020 3876 5076

Updates to contact details

If you need to update your contact details, or the details of one of your emergency contacts, please email the school office

admin@eagleparkschool.co.uk with the new information as soon as possible.

Contacting our school office

Our school office hours are 8:00am-3:45pm; by telephone (0203 876 5076), and by emailing **admin@eagleparkschool.co.uk**. All emails for staff are sent to this account; staff's personal email addresses must not be used. Emails are read throughout the school day; we aim to respond to non-urgent emails within five school days. If our office team are unable to answer your telephone call, please leave a message. Your call will be returned as soon as possible.

As a reminder any Safeguarding or urgent enquires you can email Admin on **admin@eagleparkschool.co.uk** or Telephone and leave a message on (0203 876 5076) out of school hours.

To give our pupils a purpose & equip them for their future.

To build positive relationships with all stakeholders. Celebrate success & achievement, no matter how

big or small. Our School Vision

More than just a school, we are a community with a culture and ethos that embodies "togetherness". We work hand in hand to develop curious and confident children with an understanding of how to be socially, morally, spiritually and culturally aware

Our school Values

Our 3E's promote self esteem and confidence

Effort - I will always do my best Equality - I will always respect others Empathy - I will try and understand how you feel



Please ensure every item of your child's clothing including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside. We have some items of clothing that can never be returned to their rightful owner because they are not labelled.

Reporting pupil absence



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to admin@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of absence

dvising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.