

Friday 4th April 2025

Spring Term 2025

Dear Parents, Carers and Students,

We have had another wonderful term at Eagle Park. This week we had sensory story sessions sponsored by the Lyric theatre and run by the amazing Gemma, who we will now be inviting back on a regular basis.

We celebrated Autism Awareness Day with Dress Up in a Rainbow colour activities. The students have been at the park for forest activities and have been working on art projects across the school. Phoenix had another session with the community police officer and we finished the week with an Easter Egg Hunt.

We wish you all happy holidays and look forward to seeing your young people on 23rd April.

Margaret Carey

Headteacher



Term start date:	Monday 6th January 2025
Term Ends:	Friday 4th April 2025
Half Term:	Monday 17th February to 21st February 2025
Easter Break starts:	Monday 7th April 2025
Easter Break Ends:	Monday 21st April 2025

Class News Crane Class











Well, what a busy week (again!). We have certainly all deserved the upcoming holiday and there are going to be some very tired Cranes. Some of the highlights of the week were as follows:

On Monday we had a look to see how the potatoes we planted last week in gardening were doing. There was nothing to see! But we know we have to be patient!. Maybe there will be something to see after the Spring holiday!.

On Tuesday we had a go at doing our own version of Monet's Waterlilies.

We did very well by using felt tips for the first time.

On Wednesday was Autism Awareness Day. Some people dressed in rainbow colours to celebrate and we learned about it in Assembly on Friday.

On Thursday we made a peach crumble which smelled delicious when it came out of the oven, but was too hot to eat!

We enjoyed practicing our computing skills on Friday and before we knew it the week was over!

Class News Robin Class



Well done, Robin Class, for an incredible end to the term!

This week, we celebrated Autism Awareness Day by colouring infinity symbols and learning our unique acronym: *Always, Unique, Totally, Intelligent, Sometimes Mysterious*.

We also made delicious Fruit Crumble Cups using bananas, apples, blueberries, and raspberries, focusing on hygiene, preparation, and achieving a crispy golden top.

In English, we explored Chapter 3 of *Charlotte's Web*, analysing new characters and strengthening our inference skills. In Art, we painted bold flower petals on black backgrounds, inspired by O'Keeffe. In Maths, we introduced Anchor Charts to support learning.

Bravo to everyone for their hard work! Wishing you all a restful Easter break.

"Children are likely to live up to what you believe of them." – Lady Bird

Class News Dove Class





In Dove Class this week, we have been focusing on autism awareness. The students have been celebrating their differences by creating posters that describe various activities and mindfulness practices. We have also explored different behaviours in PSHE and discussed how to manage them, as well as how we are changing.

In Maths, we continue our work on time, now focusing on making and recognizing o'clock and half-past, as well as sequencing our daily timetable. In English, we have been practicing using— "ing" words for the present tense and -ed words for the past tense by acting out different parts of our books.

In Computing, we are continuing to communicate what we are doing within school through various methods such as typing, speech, and presentations. In Art, we have been looking at how to incorporate the natural environment into our artwork.

Class News Goldfinch Class











It's Autism awareness week, Goldfinch has been focusing on understanding and celebrating autism, engaging in activities that promote empathy, understanding each difference and that everyone feels appreciated for their unique qualities.

In our spring-themed lessons, we have been exploring the story of The Very Hungry Caterpillar. We enjoyed creative activities related to the story and discussions about growth and change into this vibrant season.

In food-tech, we have been learning about friendship while preparing our special mix of treats to share with our friends.

We also had a special story teller visiting our school. Goldfinch and Robin class was enchanted by the story, and singing songs, her props were amazing too! We definitely had fun!

This week's weather was absolutely beautiful. Our class has been taking part in nature walks and playing at the park.

And to wrap up this week, we celebrated Easter early, we painted eggs and hunted eggs all over the school. What a great way to end this term! Well done Goldfinch Class!



Class News Phoenix Class





We have had a busy and fun-filled final week of term.

In Food Technology we made macaroni cheese which everyone enjoyed and on Thursday and Friday we made boiled eggs and soldiers for breakfast.

On Thursday, PC Robinson delivered the second session to our class which focused on some of the risk's students might face as they start to do more independent trips and how to keep themselves safe.

In English we have discussed questions and requests and in Maths we looked at 2D and 3D shapes.

In Science, we began creating presentations on the different adaptations that animals have to live in their unique environments.

Over the last few weeks, the students have been working hard to earn merits so that they could have a treat day on the final day of term. We started the day with an egg hunt followed by ice cream and the

Super Mario Bros movie which was enjoyed by everyone!

Climate Cops

Our final Climate Cop meeting before Easter break was a really fun one! The students completed their bird feeders and they came out amazing! We have a few owls and some lovely painted bird feeders- which we will be putting out onto the horticulture corner fence after Easter in the lovely sunshine (hopefully!).

We also decided to do our fitness lesson on the large school field, enjoying the nature that we have so close to us. The students played football, American football and even did some fitness tests. We had a plank competition and Climate Cop Eco- Assistant Marcus is the reigning champion for longest plank. It was a lovely day for the students and we hope to continue enjoying the sunshine and field after Easter.







Students are nominated weekly for a class award.

This week's EPS Eagle

Class Award goes to:



Crane: Hafsa

"For fantastic progress over her first 2 terms at EPS"

Robin: Khuleg

"For his participation in art and the quality of his exchange work in maths."

Dove: Matthias

"For participating in different lessons and completing his work."

Goldfinch: All Goldfinch Class

"For doing so well during the term"

Phoenix: Taylor

"For showing growing independence."

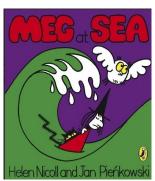


Eager Eagles Reading Time

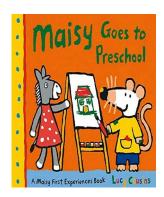
A new flexible approach for the whole school. Each class will be reading books each day, at the same time, helping to create a shared sense of focus and enthusiasm for reading and books.

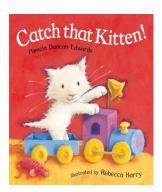
Goldfinch Class

Meg at Sea by Helen Nicoll and Jan Pienkowski The Big Sports Quiz –Twinkle Rhino Readers Maisy Goes to Preschool by Lucy Cousins Catch that Kitten by Pamela Duncan Edwards





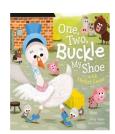


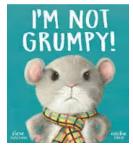


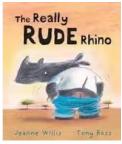
Crane Class

I'm Not Grumpy by Steve Smallman & Caroline Pedler The Really Rude Rhino by Jeanne Willis & Tony Ross Raven by Gerald McDermott A Color of His Own - Leo Lionmi

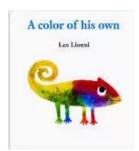
One, Two, Buckle My Shoe with Mother Goose by Kitty Taylor & Paul Nicholls The Monkey With A Bright Blue Bottom by Steve Smallman & Nick Schon

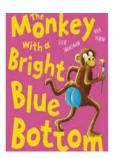












Eager Eagles Reading Time

A new flexible approach for the whole school. Each class will be reading books each day, at the same time, helping to create a shared sense of focus and enthusiasm for reading and books.

Robin Class

The boy, the mole the fox and the Horse by Charlie Mockery

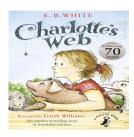
Little book Big Ideas What is art? By Noodle Juice

I Don't want to go to bed by Julie Skyes and Time Warnes

The Big Angry Roar by Jonny Lambert

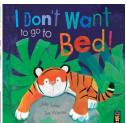
Babbity's Big Bad Mood by M Christina Butler

Charlotte' Web by Garth Williams

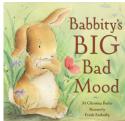












Dove Class

Little Monkey by Marta Altes

Little Ogre's Surprise Supper by Timothy Knapman and Ben Gort

The Pied Pier of Hamelin by Joshua George

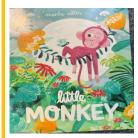
Little Red Riding Hood by Rosie Butcher

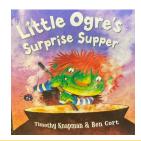
Now! Tracey Corderoy and Tim Warnes















Sensory Storytelling with Gemma Rogers – A Magical Experience in School

We had the pleasure of welcoming Gemma Rogers to Eagle Park Independent School, where she transformed storytelling into an immersive sensory adventure. Using adaptive learning tools, she captivated the children, blending laughter, focus, and Makaton seamlessly into her engaging narrative. It was a joy to witness the magic unfold as she spoke, bringing every word to life with expressive communication and boundless energy.

The learning experience was dynamic, hands-on, and guided by a clear timeline of activities that wove music, movement, and creativity together. The Lyric Theatre's workshop provided an unforgettable experience, inviting children to collaborate in a colourful, interactive setting. The use of props and the ever-popular parachute activity were absolute highlights—so much so that even the adults couldn't resist joining in the fun!

A standout moment was "talking with eyes," where children learned the art of non-verbal storytelling. Most impressive was Gemma's intuitive approach, filled with warmth, care, and a deep understanding of every child's unique strengths. From Robin Class to Goldfinch and Phoenix, the enthusiasm was contagious, with children fully immersed and eager for more.

As educators, we witness many incredible approaches to engaging children, but this was truly special. The workshop didn't just end when the session finished—children were still buzzing with excitement, inspired, and already asking for another chance to experience Gemma's sensory storytelling magic.

A huge thank you to Gemma Rogers and the Lyric Theatre for creating a space where creativity, expression, and inclusion flourished. It was an experience we won't soon forget!





Easter and chick hunt























THERAPY PAGE

Top tips for Using Public Transport

As we approach the Easter holidays, we thought we would share some top tips on how to navigate public transport, including buses, trains and the London Underground. Happy Easter!

OCCUPATIONAL THERAPY

Create a Travel Plan: Check schedules, identify transfer points, and note accessibility features. A clear plan reduces anxiety and smooths the journey.

Manage Sensory Overload: Use noise-cancelling headphones, sunglasses, and fidget tools. Apps with real-time crod updates can help choose less crowded times.

Practice & Familiarisation: Start with short, simple journeys and gradually increase complexity. Practicing with a companion can provide support.

SPEECH AND LANGUAGE THERAPY

Setting expectations: Create a visual schedule highlighting the steps of the journey. Refer to it regularly during the journey to reduce anxiety. Review expectations during the journey by using visuals and social stories.

Communication cards/boards: Keep communication cards/communication boards with relevant words/phrases (i.e. 'when is the next stop?', 'may I sit here?', 'please help') accessible. Encourage their use when verbal communication is difficult.

Practice social skills: Practice common travel interactions, such as purchasing a ticket or requesting a seat. Similarly, practice asking for directions at a train station. Use structured scripts and celebrate small wins!



Ealing Council



Ealing Borough has now published a full list of activities available for the Easter holidays.

Four of the activities are "Sold Out" already and others are showing as having "Availability - Limited" so it is best to book as soon as possible.

There was still an extensive offering available at the time of writing, from Archery to Urban Farms!

For more information on
Youth Holiday Activities and
food Programme please click
on this clink and sign up for
Youth HAF has to offer below:
www.ealinghaf.org.uk
https://

ealingcoun-

cil.coordinate.cloud.



London borough of Hammersmith and Fulham

Activity programme of Spring food and fun for children and young people between 5th – 21st April. Please click on the link to access the Brochure:

https://www.yumpu.com/en/document/read/70210909/spring-spectacular-2025







Noise Academy are running free DJ and Beatboxing workshops during the school holidays, this will probably be extremely popular, so book early to avoid disappointment. You can book through the Plinth platform at https://book.plinth.org.uk/calendar/5ZdOKXUTLe8PtJqQJULC?filter={%22orglds%22:[%22EsSOm4RRmXgsTj9dAKuT%22]}. This workshop is considered to be suitable for children with autism and SEND. For those children who attend the Stephen Wiltshire Centre there is a closed session and another 2 dates available at the Tudor Rose Centre.

London borough of Hammersmith and Fulham

Dear Parents and Carers,

DanceWest are thrilled to announce that our **FREE** Easter Holiday Club is now open for booking. This Easter break, DanceWest invites disabled and/or neurodivergent children ages 5 - 10 and 11 - 17 to take part in 2 sets of three day of FREE dance workshops led by a team of qualified DBS checked DanceWest teachers.

Our inclusive and accessible workshops are designed **exclusively disabled and/or neurodivergent** for children aged 5-10 and 11 - 17 years, and in receipt of universal credit.

To secure your child's place, simply click on the link below to complete our booking form: <u>DanceWest SEND Easter Holiday Club</u>

Where: DanceWest Studio, Sands End Arts & Community Centre, Peterborough Road, London SW6 3EZ

AND

Lyric Hammersmith, Lyric Square, Hammersmith, London W6 0QL

Time: 9:45 AM - 2:00 PM

Dates: Monday 7th April - Saturday 12th April 2025

Price: FREE. We provide the children with breakfast snacks on arrival, a packed lunch and a

sweet treat at the end of the day.

More info: 07494513079 info@dancewest.co.uk or Spring SEND Half-Term Holiday

Club — DanceWest Please do not hesitate to reach out to us if you have any questions.

We look forward to welcoming your child at our Holiday Club this April!

Mon 7th - Weds 9th April

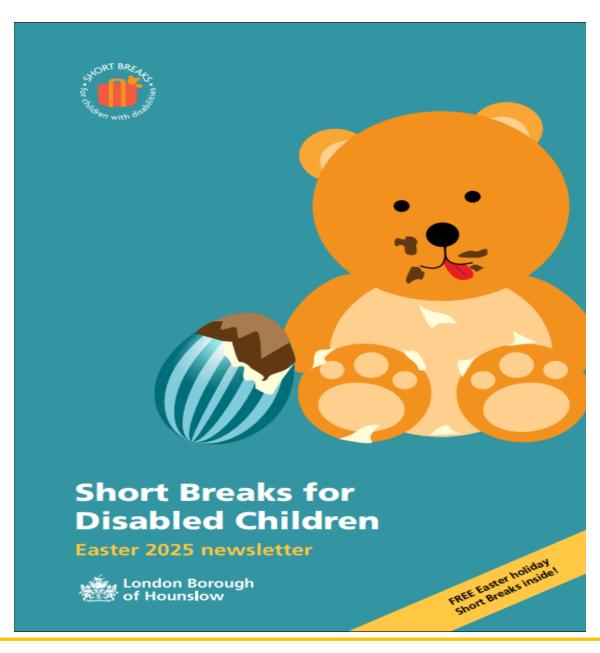
| Mon 7th - Weds 9th April
| Thurs 10th - Sat 12th April
| DanceWest Studio, Peterborough Rd. SW9 SEZ
| Lyric Hammersmith, King St. W8 OQL
| Lyric Hammersmith, Street dance, Contemporary, Hip-Hop and much make award winning team from DanceWest. Try Street dance, Contemporary, Hip-Hop and much make award winning team from DanceWest. Try Street dance, Contemporary, Hip-Hop and much make and disabilities. We provide breakfast snacks, a packed lunch and refreshments.

| Please note that this club is for disabled and neurodiverse children and young people
| DANCEWEST. | Scan to find out more and book! | Contemporary |

www.dancewest.co.uk

London borough of Hounslow

For more information
Please see Short breaks website
https://www.hounslow.gov.uk/shortbreaks
The Link will take you to a programme of activities taking place
over the Easter holiday's.



London borough of Hounslow and Ealing

For more information
Please see Gunnersbury Park Website for full details on how to
book your FREE tickets.
www.visitgunnersbury.org







RELAXED DAY

Monday 7th April 2025 10.30am-2.30pm

'Relaxed Days' are designed for neurodivergent children, or those with disabilities of any kind. Siblings, friends, family and carers are welcome to join in the fun.

Take a trail through the galleries (with mini-Easter Egg reward)
Go 'Time travelling' in the Historic Kitchens for sensory activities
Get creative at the junk box modelling station
Enjoy dressing up in in our Fashion Gallery
Make some music in the Leisure Gallery

Tickets FREE, but book in advance via the website.

Gunnersbury Park & Museum, Pope 's Lane, W5 4NH 0203 961 0280 www.visitgunnersbury.org

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:











FG



Suitable for people aged 18 and over specially licenced cinemas and specialist retailers

WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

WHAT ARETHE PEGI RATINGS?

















LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

PARENTAL CONTROLS

Source: www.pegi.info



www.nationalonlinesafety.com

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Updates to contact details

If you need to update your contact details, or the details of one of your emergency contacts, please email the school office

admin@eagleparkschool.co.uk with the new information as soon as possible.

Contacting our school office

Our school office hours are 8:00am-3:45pm; by telephone (0203 876 5076), and by emailing admin@eagleparkschool.co.uk. All emails for staff are sent to this account; staff's personal email addresses must not be used. Emails are read throughout the school day; we aim to respond to non-urgent emails within five school days. If our office team are unable to answer your telephone call, please leave a message. Your call will be returned as soon as possible.

As a reminder any Safeguarding or urgent enquires you can email Admin on admin@eagleparkschool.co.uk or Telephone and leave a message on (0203 876 5076) out of school hours.

Our School Aim

To give our pupils a purpose & equip them for their future.

To build positive relationships with all stakeholders.

Celebrate success & achievement, no matter how big or small.

big or small. Our School Vision

More than just a school, we are a community with a culture and ethos that embodies "togetherness". We work hand in hand to develop curious and confident children with an understanding of how to be socially, morally, spiritually and culturally aware

Our school Values

Our 3E's promote self esteem and confidence

Effort - I will always do my best

Equality - I will always respect others

Empathy - I will try and understand how you feel

Labelling items

Please ensure every item of your child's clothing - including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside. We have some items of clothing that can never be returned to their rightful owner because they are not labelled.



Reporting pupil absence



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to admin@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided;

advising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.



We return to school on **Wednesday 23rd April.** Our school office will be close at 12.30pm on Friday and will reopen at 8.30am on 23 April.

We wish you a Happy Easter Holiday

