



EAGLE PARK SCHOOL NEWSLETTER 65

Friday 2nd May 2025

Summer Term 2025

Dear Parents, Carers and Students,

This week the students have been working on celebrating May Day and we have seen some lovely art pieces designed around the idea of the May Pole. The classes have also been finding out about animals and conservation for our celebration of Animal Day.

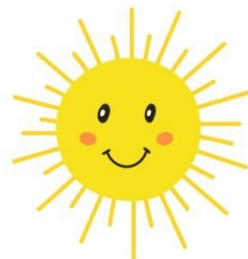
At the end of June we will be holding our annual art exhibition at the Gunnersbury Museum. This year the work will be inspired by Mexican and Spanish art. Our students are already hard at work on their projects and we will be sending out invitations soon so families can save the date.

Please remember to send sun screen and hats into school so students can spend time outside during this lovely weather.

We wish you all a happy May Day Bank Holiday Weekend!

Margaret Carey

Headteacher



Term start date:	Tuesday 22nd April 2025
Term Ends:	Tuesday 22nd July 2025
Half Term:	Monday 26th May to Friday 30th May 2025
Summer Term Break starts:	Wednesday 23rd July 2025

Class News

Crane Class



This week in Crane class we have really made the most of the lovely sunny weather by taking some of our lessons outside in the playground! The students learnt the steps of how to grow cress and planted them in water-soaked cotton wool. The students also enjoyed taking their PE lesson outside and doing some different exercises in the playground.

In Literacy the students have continued to read 'The Snail and the Whale', becoming more familiar with the story and learning the names of the different sea animals that feature.

In Maths, the students have been continuing to add and subtract within 10, using sea themed counters to help them visualise the quantities.

In Food-tech, Crane class are exploring different fruits! Every week we are practicing how to peel and chop apples, bananas and oranges, with two bonus fruits each time. Last week was pear and pineapple, this week is watermelon and pomegranate. The students really enjoyed investigating the new textures and tastes.

Thank you for another lovely week Crane class!

Class News

Robin Class



What a fantastic week it's been in Robin Class—well done to everyone for your focus and enthusiasm!

In English, we've been working on descriptive writing, inspired by *The Outlaw Varjak Paw* by SF Said. Students described Varjak's emotions in powerful first drafts, now proudly displayed on our English board.

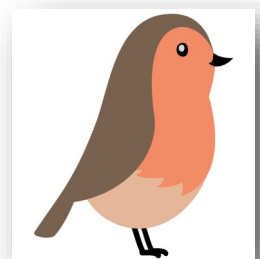
In Food Technology, we created tropical fruit skewers—perfect for summer barbecues or garden parties! Everyone enjoyed preparing and tasting their colourful, healthy treats.

Our Art lessons took us to outer space as we used soft pastels to design planets and rockets. It was a challenge, but Robin Class showed resilience and creativity throughout.

In Humanities, we began our exciting topic on Ancient Egypt, learning about its culture, achievements, and timeline.

We're proud of how much effort everyone is putting into their learning each day.

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." — Dr. Seuss



Class News

Dove Class



In Dove, we have been exploring May Day and endangered animals in their habitats. We created May poles and posters depicting these habitats. We have also continued our Healthy Eating topic in PSHE and are growing tomato plants as part of our science curriculum.

In English, we examined comic books, combining our knowledge of sequencing and expressive language to understand how comic books unfold and how to extract information from the context.

In Maths, we worked on sequencing different timetable scenes, with some students learning to read half-past and o'clock.

In PE, we focused on athletics and team sports, starting with relay races where we practiced passing the baton to our teammates and cheering them on.

In Art, we created self-portraits and engaged with nature in the style of Frida Kahlo. The students really enjoyed the art activities, as well as the dance and sound elements in music.

Class News

Goldfinch Class



Goldfinch had a fun and active week in class! The sunshine gave us the perfect opportunity to be outdoors. We enjoyed a fantastic PE session in the field with Robin Class, where we explored dancing and athletics. Food-tech was a big hit - we made delicious cheese Danishes and everyone enjoyed the baking and tasting.

In computing, we used our iPads to research the life of some famous artists that we've been discussing in Arts.

In Maths, we've been learning the basics of fractions, everyone is doing a great job breaking numbers into parts.

And this week we also spent time learning about endangered animals and what we can do to help save them.

We've also learned about the traditions of May Day and celebrating by making our own flower necklaces. They were beautiful and full of spring cheer!



Class News

Phoenix Class



Our focus for English has been on debate and discussion. We considered different points of view for the topics 'Should students wear school uniform?' and 'Is it important to travel and see the world?'

This week we focused on Greece in Food Technology and made Spanakopita which was enjoyed by everyone.

In History, we looked at the Roman Army, their equipment and some of the strategies that they used.

Our 100 lap challenge is going very well. The students have taken on the challenge with great enthusiasm and we have already completed a lot of laps.

EAGLE PARK SCHOOL NEWSLETTER



Students are nominated weekly for a class award.

**This week's EPS Eagle
Class Award goes to:**



Crane: Hashim

“For adapting to his new school so well!”

Robin: Hallie

“For her compassion and support with Hugo in the playground.”

Dove: Anas

“Has focused on improving his ability to count objects in a group, specifically between 1 and 10.”

Goldfinch: Micah

“For showing improvement in the dining hall. Trying out different foods and sitting at the table nicely.”

Phoenix: Taylor

“For his effort working on phonic sounds this week.”



EAGLE PARK SCHOOL NEWSLETTER

Eager Eagles Reading Time

A new flexible approach for the whole school. Each class will be reading books each day, at the same time, helping to create a shared sense of focus and enthusiasm for reading and books.

Goldfinch Class

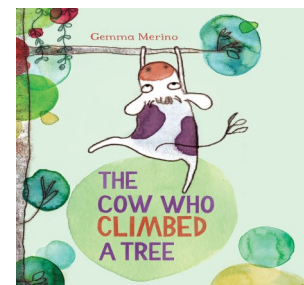
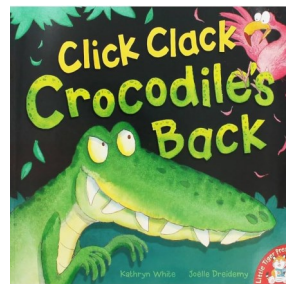
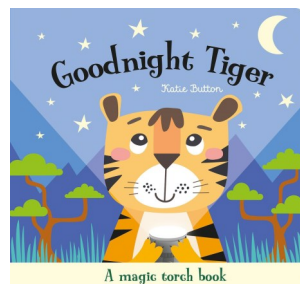
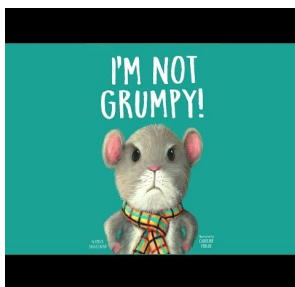
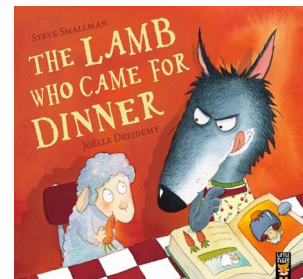
I'm Not Grumpy! By Steve Smallman

Goodnight Tiger by Katie Button

Click Clack Crocodiles Back by Kathryn White and Joelle Dreidmy

The Cow Who Climbed a Tree by Gemma Merino

The Lamb Who Came for Dinner by Steve Smallman



Crane Class

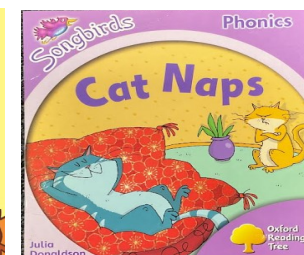
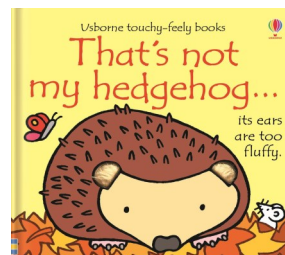
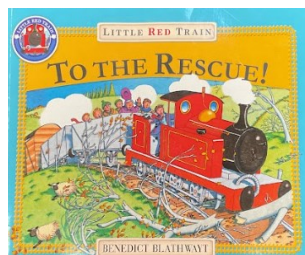
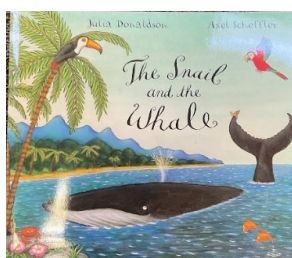
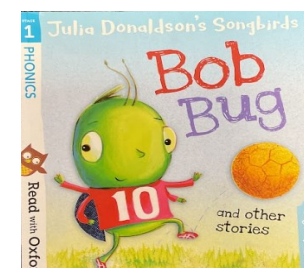
'The Snail and the Whale' by Julia Donaldson and Axel Scheffler

'Little Red Train to the Rescue' by Benedict Blathwayt

'That's not my Hedgehog' by Usborne

'Cat Naps' by Julia Donaldson

'Bob Bug' by Julia Donaldson



EAGLE PARK SCHOOL NEWSLETTER

Eager Eagles Reading Time

A new flexible approach for the whole school. Each class will be reading books each day, at the same time, helping to create a shared sense of focus and enthusiasm for reading and books.

Robin Class

You are 8 and Amazing by Mary Allen

Six Dinner Sid by Inga Moore

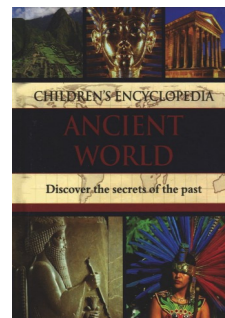
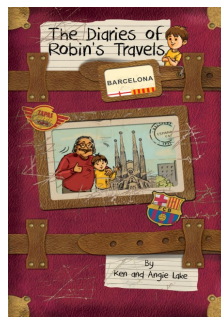
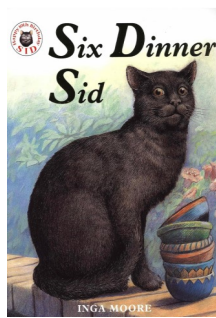
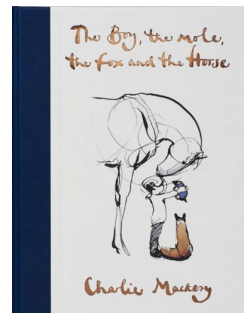
The Diaries of Robin's Travels Barcelona by Ken and Angie Lake

Ancient World- Discover the Secrets of the Past

(Children's Encyclopedia) by KM Santon

The Boy , the Mole, the Fox and the Horse by Charlie Mackery

The Diaries of Robin's Travels London by Ken and Angie Lake



Dove Class

Goodnight Toucan by Joanne Partis

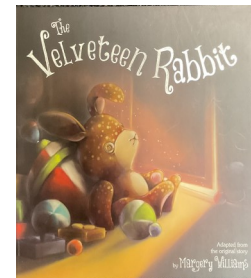
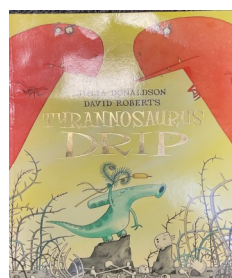
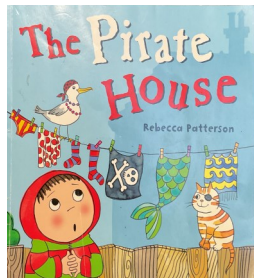
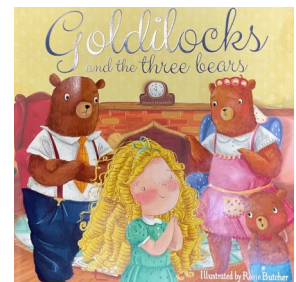
The Pirate House by Rebecca Patterson

Tyrannosaurus Drip by Julia Donaldson & David Roberts

The Bears in the Bed and the Great Big Storm by Paul Bright and Jane Chapman

The Velveteen Rabbit by Margery Williams

Goldilocks and the Three Bears illustrated by Rosie Butcher



EAGLE PARK SCHOOL NEWSLETTER

THERAPY PAGE



Emotional Regulation

Why Is Emotional Regulation Important?

Many children struggle with big emotions and need support in learning how to self-regulate. Emotional regulation strategies help children feel safe, calm, and in control of their feelings.

Simple Strategies to Try at Home:

🌬️ **Deep Breathing** – “Smell the flower, blow out the candle” technique.

🧸 **Weighted Items** – A heavy blanket or weighted toy can provide calming input.

🪁 **Slow Rocking** – Sitting in a rocking chair or swinging gently can help.

📦 **Calm-Down Box** – Fill a box with sensory items like squishy balls, fidget toys, or a favourite stuffed animal.

Tip: Create a **calming corner** at home with soft lighting, cushions, and sensory tools to give your child a quiet space when they need it.

At school we use the *Zones of Regulation* to describe our feelings if you want to try it at home! More information will be shared next week in the newsletter!



OCCUPATIONAL THERAPY

SPEECH & LANGUAGE THERAPY



Perspective taking skills

Perspective taking is the skill of understanding other person's thoughts and feelings. It supports children and young people to navigate through social situations, display empathy and develop positive, meaningful connections with others. Here are some top tips to support the development of your child's perspective taking skills:

🗣️ **Narrate your thoughts and feelings out loud** (e.g., “I’m starting to feel a little frustrated because you are not listening to what I’m saying”).

📖 **Read books and watch video clips/movies/TV shows together.** Discuss how characters are feeling and why. Talk through what they may be thinking.

🖼️ **Use visuals to support your child's understanding of social situations.** Use comic strip scenes - add thoughts and feelings to people/characters using speech and thought bubbles. It can be used to problem solve and reflect on social situations that did not turn out as expected.



🎮 **Play games** that encourage perspective-taking, for example Guess Who, Headbanz, Batterships, Charades and This or That.

EAGLE PARK SCHOOL

Parent Liaison News

Ealing Council

Please click on the links below provided for more information

https://www.ealing.gov.uk/info/201136/parks_in_the_borough/663/greenford_parks/2

<http://northalafieldscafe.co.uk/>



EAGLE PARK SCHOOL NEWSLETTER



Eagle Park School Term and Holiday Dates
Academic Year 2024-2025



September 2024							October 2024							November 2024							December 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1		1	2	3	4	5	6						1	2	3						1
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					

January 2025							February 2025							March 2025							April 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5							1	2					1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				

May 2025							June 2025							July 2025							August 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3							1		1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31

Autumn Term:	Starts: Monday 2 September 2024 Ends: Friday 20 December 2024 Half Term: Monday 28 October to Friday 1 November Christmas break starts Monday 23 December 2024 and ends Friday 3 January 2025	75 days	Public holidays during 2024 – 2025	
Spring Term:	Starts: Monday 6 January 2025 Half Term: Monday 17 February to Friday 21 February 2025 Easter Break starts Monday 7 April and ends Monday 21 April 2025	60 days	Christmas day Boxing day New Years day Good Friday Easter Monday Early May bank Holiday Spring bank holiday Summer Bank holiday	Wednesday 25 December Thursday 26 December Wednesday 1 January Friday 18 March Monday 21 April Monday 5 May Monday 26 May Monday 25 August
Summer Term:	Starts: Tuesday 22 April 2025 Half Term: Monday 28 May to Friday 30 May 2025 Ends: Tuesday 22 July 2025 Summer Break starts Wednesday 23 July 2025	60 days 195 days		

= School day
 = School holidays
 = Staff inset day
 = Bank holidays

Eagle Park allocates five non-pupil days.

EAGLE PARK SCHOOL NEWSLETTER

Labelling items

Please ensure every item of your child's clothing - including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside. We have some items of clothing that can never be returned to their rightful owner because they are not labelled.



Reporting pupil absence



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to admin@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.

EAGLE PARK SCHOOL NEWSLETTER

Updates to contact details

If you need to update your contact details, or the details of one of your emergency contacts, please email the school office

admin@eagleparkschool.co.uk with the new information as soon as possible.

Contacting our school office

Our school office hours are 8:00am-3:45pm; by telephone (0203 876 5076), and by emailing **admin@eagleparkschool.co.uk**. All emails for staff are sent to this account; staff's personal email addresses must not be used. Emails are read throughout the school day; we aim to respond to non-urgent emails within five school days. If our office team are unable to answer your telephone call, please leave a message. Your call will be returned as soon as possible.

As a reminder any Safeguarding or urgent enquires you can email Admin on **admin@eagleparkschool.co.uk** or Telephone and leave a message on (0203 876 5076) out of school hours.

Our School Aim

To give our pupils a purpose & equip them for their future.

To build positive relationships with all stakeholders.
Celebrate success & achievement, no matter how big or small.

Our School Vision

More than just a school, we are a community with a culture and ethos that embodies "togetherness". We work hand in hand to develop curious and confident children with an understanding of how to be socially, morally, spiritually and culturally aware

Our school Values

Our 3E's promote self esteem and confidence

Effort - I will always do my best

Equality - I will always respect others

Empathy - I will try and understand how you feel