

Friday 21th March 2025

Spring Term 2025

Dear Parents, Carers and Students,

Spring is finally here and with the good weather this week our classes have been out at the park for exercise and also to do forest school activities. There have been a lot of smiling, happy faces on their return and we very much hope that the good weather will continue and allow our young people to get out more.

We celebrated Red Nose Day today and it was great to see so many students dressed up for Red and Crazy. Everyone received a red nose and our students loved having their photos taken with their costumes and noses.

We have almost finished our progress meetings and it was lovely to share the progress that all your young people are making. I would like to thank all of you for making time to join us in person, by phone or online. These meetings are very important so that we can ensure the very best education for your children and we greatly appreciate you taking part in them.

Wishing you all a very happy first weekend of spring!



Margaret Carey Headteacher

Term start date:	Monday 6th January 2025	
Term Ends:	Friday 4th April 2025	
Half Term:	Monday 17th February to 21st February 2025	
Easter Break starts:	Monday 7th April 2025	
Easter Break Ends:	Monday 21st April 2025	

Class News Crane Class



It's been wonderful to have some sunshine this week and we have really enjoyed being out in the playground! Although it was a bit chilly at the start of the week it's been quite warm as the week has gone on! We've definitely noticed that our plants are enjoying the sunshine, as they're all in full bloom. This week we planted some potatoes and we look forward to seeing what happens to them, although we probably won't see anything until after Easter.

In Art we created a new painting in the style of Yayoi Kusama by using our fingers to make dots and we made some art in the style of Henri Matisse by cutting and gluing shapes onto paper.

Peach crumble was our new type of crumble in cookery. Karvel sampled the apple crumble we made last week and left a clean bowl, so that was a definite thumbs up! We look forward to trying the peach one, which we hadn't had a chance to do at the time of writing, but we will be posting a review.

We're still working hard on our adding up in maths and this week we put together sentences from Owl Babies in English, so we're making great progress and have notched up another successful week!

Class News Robin Class



Well done, Robin Class, for an excellent week filled with hard work, creativity, and enthusiasm!

Art – We explored Matisse's unique 'painting with paper' technique, expanding on this by creating vibrant, layered collages. The class showed wonderful creativity while building these colourful pieces.

Food Tech – This week, we prepared healthy veggie dips using fresh avocado, plain yogurt, salt, and lime juice. The result? A delicious appetizer enjoyed with carrot sticks and breadsticks — well done, chefs!

Reading – As part of our Eager Eagle Readers sessions, we explored Charlotte's Web, discussing its themes and language. We also explored books about animals, linking this to our English work by identifying tense words.

PE – Robin Class showed impressive agility, speed, and listening skills during our
Boat, Bridge, and Beach game — fantastic teamwork!
Quote of the Week:

"Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing." – Pelé



Class News Dove Class





This week in Dove class, we focused on St. Patrick's Day and Red Nose Day. We explored the story of St. Patrick and his association with clovers and hats, and enjoyed fun activities for Red Nose Day.

In British Science, we studied the concepts of light and dark by creating shadow puppets and labelling different light sources.

In maths, we worked on telling the time to the nearest hour and related this to a timetable through our playdough stories about getting up and going to school. In English, we advanced our vocabulary by connecting verbs to time using the -ing and -ed forms.

In computing, we continued our projects on communicating what happens during our daily activities. In music, we are still exploring soundscapes.

Class News Goldfinch Class









This week Goldfinch had a shamrock in' time learning about St. Patrick's Day. Everyone crafted their own shamrock leaf and rainbow with a pot of gold. What a great way to brighten up our classroom. This week also marked Global recycling day, the class learned about the importance of protecting our planet by recycling and reducing waste.

In our food tech class, we made Pizza bagels topped with tomato sauce, pepperoni and cheese. What a tasty creation!

Spring is officially here, and it's the perfect time to spend more time outdoors! We visit our local park and enjoyed some fresh air, took a walk and have mini picnic.

And lastly, we participated in Red Nose day. We all wore red noses and took part in fun activities to support the cause. It was definitely a week full of creativity, kindness a touch of magic!



Class News Phoenix Class





As part of our focus on observational drawing this half term we are drawing different fruit and vegetables. This week the students produced beautiful, detailed line drawings of bell peppers which they went over with fine liner and experimented with cross hatching to add depth to their drawings.

This week we continued to build on our basic skills in Food Technology, making scrambled egg for breakfast on Wednesday and a simple pasta dish which had a delicious vegetable sauce.

We have also been working hard memorizing our poems for Poetry by Heart and this week we recorded our final entries to be submitted to the competition.

Climate Cops

In previous Climate Cop meetings, we have brainstormed ways to improve our Horticulture Corner at school, which is next to the playground. One of the ideas was to make bird feeders out of milk cartons as a way of encouraging different birds to come by! There are often many magpies, pigeons and even parakeets in the area so it would be lovely for all the students to be able to see them up close. So, in this week's Climate Cop meeting, we did just that! The students began creating their own bird feeders, by cutting various shapes to make the windows, some students even chose to turn their bird feeder into the shape of an owl, by cutting wings into the sides. The bird feeders will be completed next week. Special thanks to Kyrylo for taking the photographs for this week's newsletter page!





Students are nominated weekly for a class award.

This week's EPS Eagle

Class Award goes to:



Crane: Karvel

"For exploring new activities with enthusiasm."

Robin: Hugo

"For his extraordinary focused coding work on Scratch."

Dove: Jaylan

"For telling the time really well in Maths using o'clock."

Goldfinch: Lydia

"For making good choices in the classroom."

Phoenix: Lewis

"For his enthusiasm and focus in Music."



Eager Eagles Reading Time

A new flexible approach for the whole school. Each class will be reading books each day, at the same time, helping to create a shared sense of focus and enthusiasm for reading and books.

Goldfinch Class

The Enormous Turnip by Georgien Overwater Can you Count the Stars by Susie Linn & Gabi Murphy Monty and Milli The Totally Amazing Magis Trick by Tracey Corderoy & Tim Warnes Home is Where The Heart Is by Jonny Lambert



Crane Class

In Crane we are still loving these golden books. New ones next week.

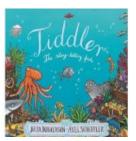
Jack and the Giants by Julia Donaldson Sleeping Beauty by Josephine Collins Peace at Last by Jill Murphy Dinosaur's Wobbly Bottom by Kit Frost Tiddler by Julia Donaldson. It Wasn't Me by Lucy Barnard











Eager Eagles Reading Time

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Robin Class

Mr Pattacake & the Pirates by Stephanie Baudet

Charlotte's Web by Garth Williams

Meesha Makes Friends by Tom Percival

Wake up Do, Lydia Lou by The Gruffalo

Someday by Stephanie Stansbie

Mr Pattacake and the Skiing Mystery by Stephanie Baudet





Frederick by Leo Lionni

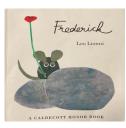
The Return of the Jabberwock by Lewis Carrolls

Goodnight Toucan by Joanne Partis

The Really Rude Rhino by Jeanne Willis

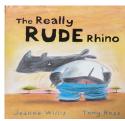
Smiley Shark by Ruth Galloway

What's That? At Home by Rains Brothers

















Upping our Game with Computing



Computing and Coding Update.

The Bee-Bots have arrived!

We received our first Bee-Bots last week and this week we started using them in the classroom and teaching our students how to program them. They are an excellent tool for developing coding and problem-solving skills. Pupils learn to give precise commands to the Bee-Bot, understanding how their inputs directly affect movement, which builds foundational coding and computational thinking skills. Children design their own challenges, navigate custom maps, and use Bee-Bots in cross-curricular activities such as angles, coordinates and route planning promoting independence and creativity. By engaging with Bee-Bots in these ways, students build confidence in using technology, laying the groundwork for more advanced coding and problem-solving in the future. They are also a lot of fun and our students are crazy about the Bee-Bots and very engaged with learning to code.





















We had a fantastic day at EPS with some students wearing red for Red Nose Day





















We had a fantastic day at EPS some students wearing red for Red Nose Day



THERAPY PAGE





SPEECH & LANGUAGE

THERAPY

Fun Activities to Try at Home:

Why Are Fine Motor Skills Important?

 Playdough Play – Squeezing, pinching, and rolling strengthens hand muscles.

Fine Motor Skills

Fine motor skills involve the small muscles in the hands and fingers, which are needed for everyday tasks like writing, dressing, and using cutlery. Many children with autism experience difficulties with fine motor coordination, so

strengthening these muscles can help increase independence.

- Scissor Skills Cutting along simple lines or shapes builds hand control.
- Threading Beads or Pasta A great way to improve hand-eye coordination.
- Using Tweezers or Pegs Picking up small objects helps finger strength.
- **Everyday Tasks** getting dressed (doing up their own zips & buttons), Eating using cutlery and helping with cooking (stirring, cutting).

Top Tip: Encourage your child to use both hands together in activities (e.g., one hand stabilizing paper while the other writes) to build coordination.

Self-advocacy skills

Self-advocacy is an important skill for your child to develop to enable them to **represent themselves**, **develop a positive self-identity and effectively navigate through life's challenges**. Self-advocacy skills include asking for help, communicating one's strengths/needs, making requests and choices, communicating thoughts and opinions, amongst others.

Top tips to develop your child's self-advocacy skills at home:

- **Praise**: Acknowledge and offer praise for any attempts at self-advocacy (whether it's making requests, communicating how they are feeling, asking for time out etc.).
- Build on your child's strengths: This helps to boost their selfconfidence and esteem.
- Explore different communication styles: Find out what communication style your child prefers (e.g., gestures, spoken language, AAC device). Acknowledge all forms of communication and help them build skills in their preferred communication modality to communicate for a range of different purposes.
- Use visuals to facilitate communication: Create cards that your child can use to communicate requests, accommodations, and sensory supports that they frequently ask for.

EAGLE PARK SCHOOL Parent Liaison News

Ealing Council



The Spring HAF runs 7 to 11 and 14 to 17 April 2025



* IN RECEIPT OF BENEFITS RELATED FREE SCHOOL MEALS.







For more information on Youth Holiday Activities and food Programme please click on this clink and sign up for Youth HAF has to offer below:

www.ealinghaf.org.uk

<u>https://</u> <u>ealingcoun-</u> <u>cil.coordinate.cloud.</u> Ealing Borough has now published a full list of activities available for the Easter holidays .

Four of the activities are "Sold Out" already and others are showing as having "Availability - Limited" so it is best to book as soon as possible. There was still an extensive offering available at the time of writing, from Archery to Urban Farms!



London borough of Hammersmith and Fulham

Activity programme of Spring food and fun for children and young people between 5th – 21st April . Please click on the link to access the Brochure:

https://www.yumpu.com/en/document/read/70210909/spring-spectacular-2025



Noise Academy are running free DJ and Beatboxing workshops during the school holidays, this will probably be extremely popular, so book early to avoid disappointment. You can book through the Plinth platform at https://book.plinth.org.uk/calendar/5ZdOKXUTLe8PtJqQJULC?filter={%22orgIds%22:[%22EsSOm4RRmXgsTj9dAKuT%22]]. This workshop is considered to be suitable for children with autism and SEND. For those children who attend the Stephen Wiltshire Centre there is a closed session and another 2 dates available at the Tudor Rose Centre.

EAGLE PARK SCHOOL Parent Liaison News

London borough of Hammersmith and Fulham

Dear Parents and Carers,

DanceWest are thrilled to announce that our **FREE** Easter Holiday Club is now open for booking. This Easter break, DanceWest invites disabled and/or neurodivergent children ages 5 - 10 and 11 - 17 to take part in 2 sets of three day of FREE dance workshops led by a team of qualified DBS checked DanceWest teachers.

Our inclusive and accessible workshops are designed **exclusively** <u>disabled and/or</u> <u>neurodivergent</u> for children aged 5-10 and 11 - 17 years, and in receipt of universal credit. To secure your child's place, simply click on the link below to complete our booking form: <u>DanceWest SEND Easter Holiday Club</u>

Where: DanceWest Studio, Sands End Arts & Community Centre, Peterborough Road, London SW6 3EZ

AND

Lyric Hammersmith, Lyric Square, Hammersmith, London W6 0QL **Time:** 9:45 AM - 2:00 PM

Dates: Monday 7th April - Saturday 12th April 2025

Price: FREE. We provide the children with breakfast snacks on arrival, a packed lunch and a sweet treat at the end of the day.

More info: 07494513079 info@dancewest.co.uk or Spring SEND Half-Term Holiday

<u>Club — DanceWest</u> Please do not hesitate to reach out to us if you have any questions. We look forward to welcoming your child at our Holiday Club this April!

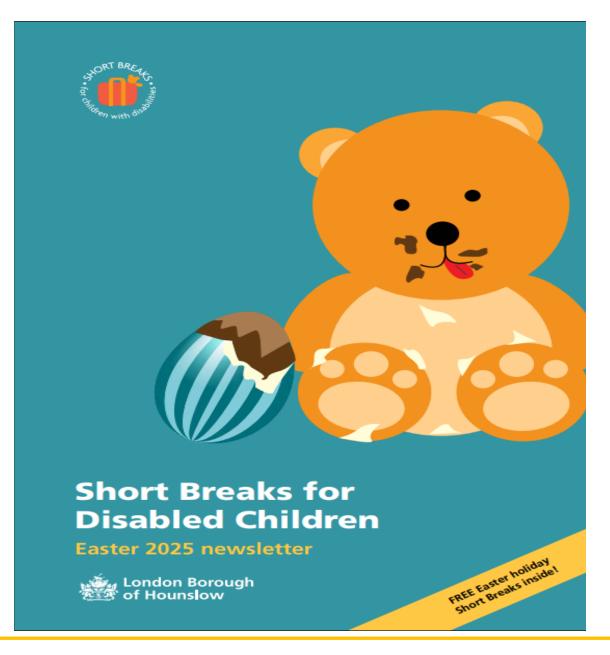
www.dancewest.co.uk



EAGLE PARK SCHOOL Parent Liaison News

London borough of Hounslow

For more information Please see Short breaks website https://www.hounslow.gov.uk/shortbreaks The Link will take you to a programme of activities taking place over the Easter holiday's.



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Eagle Park Independent School, London Transport Sports Ground, Park Place, Chiswick, London, W3 80Y admin@eagleparkschool.co.uk Telephone: 020 3876 5076

Labelling items

Please ensure every item of your child's clothing - including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside. We have some items of clothing that can never be returned to their rightful owner because they are not labelled.



Reporting pupil absence



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to admin@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided;

advising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.

Updates to contact details

If you need to update your contact details, or the details of one of your emergency contacts, please email the school office

admin@eagleparkschool.co.uk with the new information as soon as possible.

Contacting our school office

Our school office hours are 8:00am-3:45pm; by telephone (0203 876 5076), and by emailing **admin@eagleparkschool.co.uk**. All emails for staff are sent to this account; staff's personal email addresses must not be used. Emails are read throughout the school day; we aim to respond to non-urgent emails within five school days. If our office team are unable to answer your telephone call, please leave a message. Your call will be returned as soon as possible.

As a reminder any Safeguarding or urgent enquires you can email Admin on **admin@eagleparkschool.co.uk** or Telephone and leave a message on (0203 876 5076) out of school hours.

To give our pupils a purpose & equip them for their future.

To build positive relationships with all stakeholders. Celebrate success & achievement, no matter how

big or small. Our School Vision

More than just a school, we are a community with a culture and ethos that embodies "togetherness". We work hand in hand to develop curious and confident children with an understanding of how to be socially, morally, spiritually and culturally aware

Our school Values

Our 3E's promote self esteem and confidence

Effort - I will always do my best Equality - I will always respect others Empathy - I will try and understand how you feel