



EAGLE PARK SCHOOL NEWSLETTER 56

Friday 7th February 2025

Spring Term 2025

Dear Parents, Carers and Students,

This week the school has been working on Internet Safety. All the classes have been focusing on how to stay safe when using technology and the internet which is now such an important part of our daily lives.

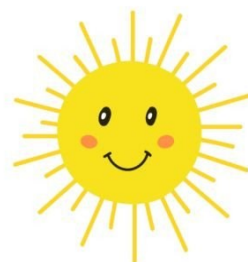
We have renewed our Computing curriculum this year and introduced many new programs to ensure that all of our students can learn about all aspect's ICT and coding. We will be sharing logins for some of our resources with families so that students can also access activities at home.

Next week we have our coffee mornings and are looking forwards to seeing families and sharing more of the things that our students do in class.

We wish you all a very happy weekend!

Margaret Carey

Headteacher



Term start date:	Monday 6th January 2025
Term Ends:	Friday 4th April 2025
Half Term:	Monday 17th February to 21st February 2025
Easter Break starts:	Monday 7th April 2025
Easter Break Ends:	Monday 21st April 2025

Class News

Crane Class



The Cranes did so well again this week!

In Gardening we put some bedding plants in with our daffodils and crocuses. We had a look at how our plants are doing and we spotted some tiny white flowers appearing at the tips of our crocuses so we're hoping they will flower properly before the half term holidays!

We got to practice our collage skills in Art. Many of us had not made a collage before so it was fun to learn. It was a wonderful sticky mess and a chance for some of us to work independently, although it was a bit fiddly and very sticky!

In Science we learned about the last stage in the butterfly lifecycle, when the caterpillar from the cocoon comes out as a butterfly. We had to be very careful cutting into our cocoons so that the butterflies inside didn't get damaged.

Cookery was an opportunity to make pizzas. We put on our own tomato and cheese and chose some other toppings. Then we baked them and some of us were brave enough to try! They looked delicious!

On Friday we get to do computing and we got to practice our English and Maths skills playing educational games on the iPad. It was a great way to relax at the end of the week!

Class News

Robin Class



Well done, Robin Class! You've had an incredible week filled with creativity, problem-solving, and insightful discussions across various subjects.

In **English**, we wrapped up *Spring for Sophie* and moved on to the classic *Charlotte's Web*. We analysed different parts of the book, annotated its cover, and used inference to predict its themes.

In **Art**, we explored Native American totem poles, designing 2D sketches in preparation for 3D creations.

Food Technology was a sweet success! Robin Class practised piping techniques to decorate cupcakes—challenging but fun!

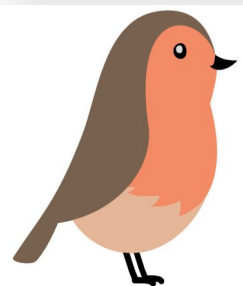
Our **Eager Eagle Morning Readers** sessions focused on Tom Percival's books, connecting English with PSHE to explore emotions and well-being.

For **Online Safety Week**, students created iPad-themed posters, demonstrating their deep understanding of scams and safe internet use.

In **Music & Design**, Joe, our visiting music teacher, guided us in composing music using digital pianos and layered beats.

Finally, in **Maths**, we tackled exchange and addition with place value, sharpening our problem-solving skills.

Quote: "Mistakes are proof that you are trying."



Class News

Dove Class



In Dove this week, we have been learning about internet safety. We engaged in sensory stories where we sent messages to different people and discussed how those messages made them feel. We also hid our faces to represent how we view people online while helping our friend Digiduck. We also made an Internet poster in computing using our computer skills across the board.

In PE, we are making progress toward playing tennis against each other. We have been hitting a balloon back and forth and playing against our teachers. In cooking, we explored making food for ourselves independently by preparing gluten-free jam sandwiches, which was really fun! If you try this at home, we would love to hear about it!

In English, we are continuing to focus on action words (verbs) by acting out and role-playing scenes. We have also been looking at the suffix "-ing" and trying to use it in our speech. In Maths, we have been observing shapes around us and focusing on finer details such as corners, lines, and even faces on 3D shapes.

Class News

Goldfinch Class



Goldfinch have been soaring to new heights as "Eager Eagles". They've been working on fluency and comprehension and always excited to share about the book that they have learned. In Art, we explored different textures and colours while creating their flower masterpiece.

In Maths, we are still learning how to read a clock, specifically half-hour.

Our OT did various activities to support motor and sensory processing. From textured materials to calming movements, to help regulate our bodies and emotions. In our PSHE lessons, we are learning that our feelings can be big or small. We made our own feelings thermometer, to help with some coping strategies we can use. This week's assembly focuses on Internet safety. We've been talking about how to stay safe online and the importance of privacy and responsibility. Well done everyone for this week's hard work!



Class News

Phoenix Class



Over the past few weeks we have made fantastic progress with our class book 'The Last Chance Hotel'. The book is a magical murder mystery that is told through the eyes of a kitchen boy named Seth who knows nothing about magic. We have had so many wonderful discussions about the characters and who might have murdered Dr Thallomius, as well as coming up with theories about where Seth's father, who used to be the hotel chef, might be.

On Wednesday, we had a great time going to the British Museum and exploring Chinatown. In the British Museum we visited the China gallery which has a range of artefacts on display from different periods in Chinese history. We then walked to Chinatown to see the beautiful decorations for New Year in addition to stopping at a Chinese bakery to pick up some sweet treats which we taste-tested together back at school - all of which the students rated 10/10!

EAGLE PARK SCHOOL NEWSLETTER



Students are nominated weekly for a
class award.

**This week's EPS Eagle
Class Award goes to:**



Crane: Hafsa

“For super interactions in the playground.”

Robin: Degmo

“For her focus, maturity and dedication to
learning.”

Dove: Anas

“For his progress in tracing words.”

Goldfinch: Samrat

“For participating in all activities.”

Phoenix: Phoenix Class

“For their mature behaviour on
our trip to Chinatown.”



EAGLE PARK SCHOOL NEWSLETTER

Climate Cops



This week's climate cop meeting consisted of making more posters to put around school and in the local community. The brief was to create a poster that would be engaging for everyone; the staff in the school, all the way down to the KS1 students, and I think the Climate Cops did amazing! We have posters about the use of fast fashion, turning off taps and switching off lights.

In next week's Climate Cop meeting we will be doing the Eco-schools Environmental review, which is a long list of questions that determines how 'green' Eagle park is. Completing the Environmental review is step 2 of 7 for the Eco-Schools green flag, so the Climate Cops are making great progress!

Everyone at Eagle Park has been trying to be eco-friendlier, one example is the significant reduction in laminating. Resources, displays and even star of the week awards has stopped being laminated in an effort to reduce waste and be eco-friendlier.



EAGLE PARK SCHOOL NEWSLETTER

Eager Eagles Reading Time

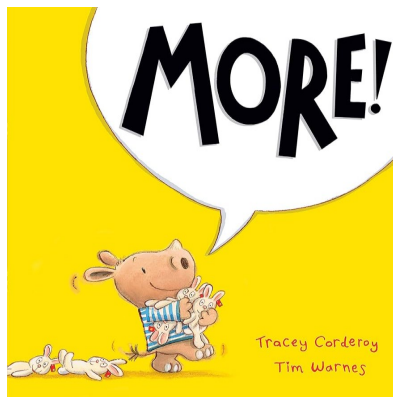
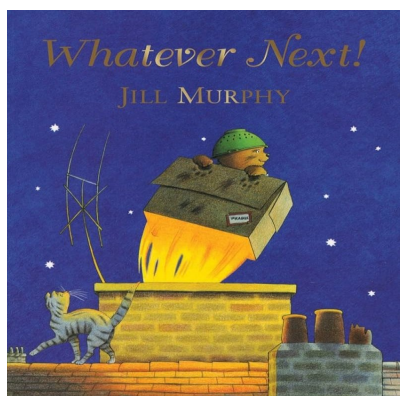
A new flexible approach for the whole school. Each class will be reading books each day, at the same time, helping to create a shared sense of focus and enthusiasm for reading and books.

Goldfinch Class

Whatever Next by Jill Murphy

More by Tracey Corderoy & Tim Warnes

A Little Bit Worried by Ciara Gavin & Tim Warnes



Crane Class

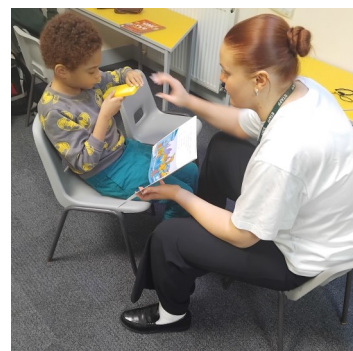
Peace At Last - Jill Murphy

Slide and Find Animals - Published by Scholastic

Little Red Gingerbread - Rosie Greening

Pop and Bang - Rhino Readers

One Potato Two Potatoes - Adam and Charlotte Guillain and Sam Lloyd



EAGLE PARK SCHOOL NEWSLETTER

Eager Eagles Reading Time

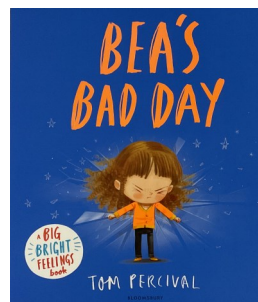
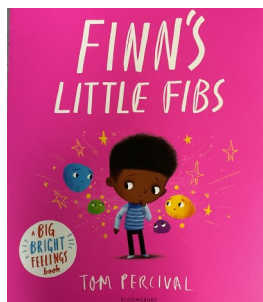
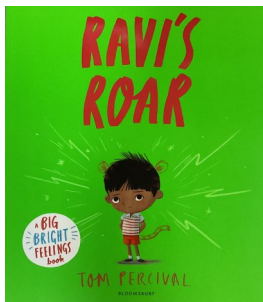
A new flexible approach for the whole school. Each class will be reading books each day, at the same time, helping to create a shared sense of focus and enthusiasm for reading and books.

Robin Class

Ravi's Roar –Tom Percival

Finn's Little Fibs –Tom Percival

Bea's Bad Day—Tom Percival



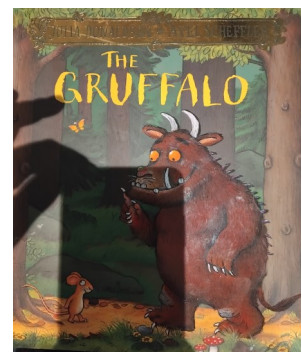
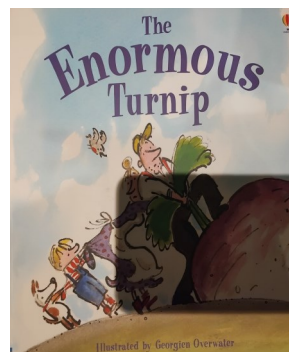
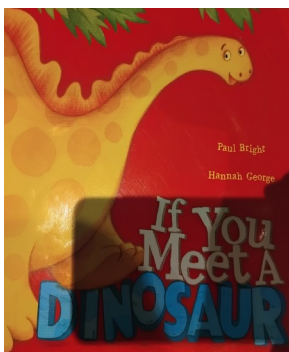
Dove Class

Cave Baby - Julia Donaldson

The Gruffalo - Julia Donaldson

The Enormous Turnip - Georgien Overwater

If you met a dinosaur - Paul bright and Hannah



EAGLE PARK SCHOOL NEWSLETTER



You are invited to have coffee and refreshments with your children and their teacher!

☕ Monday 10th February - Crane Class @ 9.30am

☕ Tuesday 11th February - Goldfinch Class @ 9.30am

☕ Wednesday 12th February - Robin Class @ 2pm

☕ Thursday 13th February - Phoenix Class @ 2pm

☕ Friday 14th February - Dove Class @ 9.30am

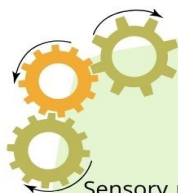


Progress Meetings

Progress meeting will be held after the half-term. Details to follow!

EAGLE PARK SCHOOL NEWSLETTER

THERAPY PAGE



Understanding Sensory Modulation

Sensory modulation is the ability to regulate and respond appropriately to sensory input from our environment. For children with autism, difficulties with sensory modulation can lead to over-responsiveness (hypersensitivity) or under-responsiveness (hyposensitivity) to sensory experiences.

A child who is hypersensitive may find bright lights, loud noises, or certain textures overwhelming, leading to distress or avoidance behaviours. On the other hand, a child who is hyposensitive might seek out more intense sensory input, such as spinning, jumping, or touching objects frequently. Supporting sensory modulation involves creating an environment that meets a child's sensory needs. This might include:

- ✓ Providing quiet spaces for sensory breaks
- ✓ Using weighted blankets or fidget tools for calming input
- ✓ Encouraging movement breaks to support focus and regulation

Understanding each child's sensory profile helps us create a more comfortable and supportive learning environment. If you have any questions about sensory strategies for your child, feel free to reach out!



OCCUPATIONAL THERAPY

SPEECH & LANGUAGE THERAPY



Gestalt Language Processors

There are 2 different ways in which children process and learn to use language. One of these is called **Gestalt language processing**, where children learn that a **sentence or chunk carries one meaning**. These children often use **scripted language or 'echolalia'** where they may repeat phrases/sentences said by others or from tv shows and movies.

Top tips to support an Gestalt language processor:

- Keep a **diary/communication book** with a list of the gestalts (i.e., phrases and sentences) your child uses. Look for patterns in which the gestalts are used and note down what they mean - e.g., a child may say "Peppa loves cake" to mean "I am hungry".
- **Acknowledge all gestalts/echolalia**. Repeat what they said, nod or smile.
- **Use comments rather than asking direct questions**. This allows you to model functional vocabulary/language that your child can use in daily activities.
- Get down to your child's level and **follow their lead**. Use activities that interest them. Watch, listen, join in and play alongside them.

EAGLE PARK SCHOOL NEWSLETTER

Parent liaison news

HOUNSLOW

Ofsted Registered Holiday Playschemes in Hounslow: <https://fsd.hounslow.gov.uk/SynergyWeb/Enquiries/Search.aspx?searchID=68>

You can search by postcode.

There is also a link on the Hounslow website for the Hounslow SEND offer where there is also a lot of help available: <https://beta.hounslow.gov.uk/send-local-offer>

The Hounslow Family Information Service (FIS) is an information and signposting service for parents, carers, young people and professionals who are looking for local support and services for children aged 0-19 years.

The FIS also manage Hounslow's Family Services Directory (FSD), an online directory where you can find local information and services for parents of children aged 0-19. More information can be found at the following: https://www.hounslow.gov.uk/info/20059/children_and_families/1531/family_information_service

The Directory can be found here: <https://fsd.hounslow.gov.uk/SynergyWeb/>

LBH&F

Ofsted registered holiday playschemes in LBH&F:
<https://www.lbhf.gov.uk/family-information-directory/fun-days-holiday-playscheme>

LBH&F's website with the Hammersmith and Fulham SEND offer is at <https://www.lbhf.gov.uk/children-and-young-people/family-hub/local-offer-send/activities-send>

More specific information on holiday activities can be found at:
<https://www.lbhf.gov.uk/children-and-young-people/family-hub/local-offer-send/activities-send/holiday-activities-youth-and-holiday-clubs>

with a variety of clubs and activities on offer

For more information you can search the Family Information Directory where you can search the family information service provider directory for services, organisations and activities near you as well as filter results by age, need and other requirements: <https://www.lbhf.gov.uk/family-information-directory>

EAGLE PARK SCHOOL NEWSLETTER

Parent liaison news

EALING

Ofsted registered family playschemes in Ealing can be found in their new look website directory: [https://
www.ealingfamiliesdirectory.org.uk/kb5/ealing/directory/
home.page](https://www.ealingfamiliesdirectory.org.uk/kb5/ealing/directory/home.page)

Here you can search by category, including dates. The new look website seems easy to navigate with thorough information available in a number of categories including a Family Information Service and Children's Centres.

The Family Information Service can also be contacted by telephone on 020 8825 5588 (Monday - Friday, 9am to 5pm) or by email at: children@ealing.gov.uk

Information about Ealing's Local SEND offer can be found at: [https://www.ealing.gov.uk/info/201209/
children-with-send-or-a-disability/2110/
special-educational-needs-and-disability-send](https://www.ealing.gov.uk/info/201209/children-with-send-or-a-disability/2110/special-educational-needs-and-disability-send)

EAGLE PARK SCHOOL NEWSLETTER



Eagle Park School Term and Holiday Dates Academic Year 2024-2025

September 2024							October 2024							November 2024							December 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1		1	2	3	4	5	6						1	2	3						1
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					

January 2025							February 2025							March 2025							April 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5						1	2						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
														31													

May 2025							June 2025							July 2025							August 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4							1		1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

	= School day		= School holidays		= Staff Inset day		= Bank holidays
	= Weekends	Eagle Park allocates five non-pupil days.					

Term	Starts	Ends	Half Term	Christmas break	Days	Public holidays during 2024 – 2025
Autumn Term:	Monday 2 September 2024	Friday 20 December 2024	Monday 28 October to Friday 1 November	Christmas break starts Monday 23 December 2024 and ends Friday 3 January 2025	75 days	Christmas day Boxing day New Years day Good Friday Easter Monday Early May bank Holiday Spring bank holiday Summer Bank holiday
Spring Term:	Monday 6 January 2025	Friday 21 February 2025	Monday 17 February to Friday 21 February 2025	Easter Break starts Monday 7 April and ends Monday 21 April 2025	60 days	Wednesday 25 December Thursday 26 December Wednesday 1 January Friday 18 March Monday 21 April Monday 5 May Monday 26 May Monday 25 August
Summer Term:	Tuesday 22 April 2025	Friday 30 May 2025	Monday 26 May to Friday 30 May 2025	Tuesday 22 July 2025	60 days	
	Summer Break starts Wednesday 23 July 2025				195 days	

EAGLE PARK SCHOOL NEWSLETTER

Updates to contact details

If you need to update your contact details, or the details of one of your emergency contacts, please email the school office

admin@eagleparkschool.co.uk with the new information as soon as possible.

Contacting our school office

Our school office hours are 8:00am-3:45pm; by telephone (0203 876 5076), and by emailing **admin@eagleparkschool.co.uk**. All emails for staff are sent to this account; staff's personal email addresses must not be used. Emails are read throughout the school day; we aim to respond to non-urgent emails within five school days. If our office team are unable to answer your telephone call, please leave a message. Your call will be returned as soon as possible.

As a reminder any Safeguarding or urgent enquires you can email Admin on **admin@eagleparkschool.co.uk** or Telephone and leave a message on (0203 876 5076) out of school hours.

Our School Aim

To give our pupils a purpose & equip them for their future.

To build positive relationships with all stakeholders.
Celebrate success & achievement, no matter how big or small.

Our School Vision

More than just a school, we are a community with a culture and ethos that embodies "togetherness". We work hand in hand to develop curious and confident children with an understanding of how to be socially, morally, spiritually and culturally aware

Our school Values

Our 3E's promote self esteem and confidence

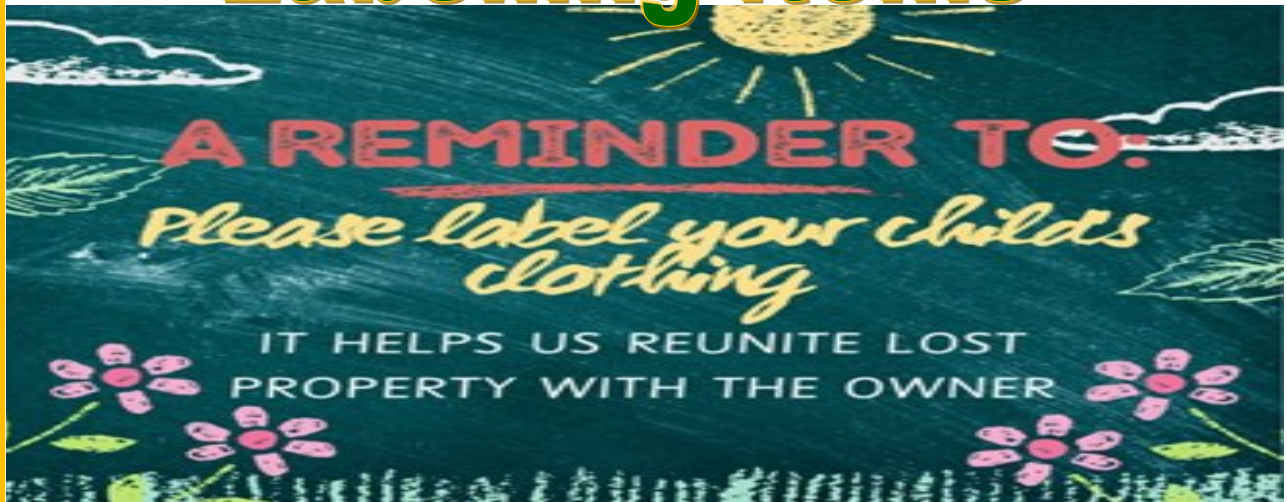
Effort - I will always do my best

Equality - I will always respect others

Empathy - I will try and understand how you feel

EAGLE PARK SCHOOL NEWSLETTER

Labelling items



Please ensure every item of your child's clothing - including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside. We have some items of clothing that can never be returned to their rightful owner because they are not labelled.

Reporting pupil absence



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to admin@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of absence

(unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.