



EAGLE PARK SCHOOL NEWSLETTER 29

Friday 24th May 2024

Summer Term 2024

Dear Parents, Carers and Students,

We've had a lovely week and have taken advantage of the sun, when it came out, to go to the park to exercise and to learn about the trees and plants around us. I have been able to join some of the classes this week and it has been wonderful to see your children outside and watch them enjoying their activities in the park.

After half term, we have our Art Exhibition and Sports-Day.

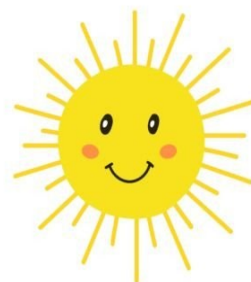
The Art Exhibition will take place in Gunnersbury Museum on Friday 21st June.

Some classes have already begun to prepare their exhibits and others will work on them after the break. We hope to see as many of you there as possible.

We wish you a very happy half term and we all hope it will be relaxing and sunny.

Margaret Carey

Headteacher.



Half Term :	Monday 27th May –Friday 31st May
Half term Return :	Monday 3rd June—23rd July
Last day of Summer Term:	Wednesday 23rd July (Students) Thursday 24th July (Staff Inset day)

Class News

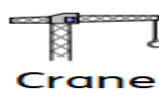
Crane Class



Winter



Term



Crane



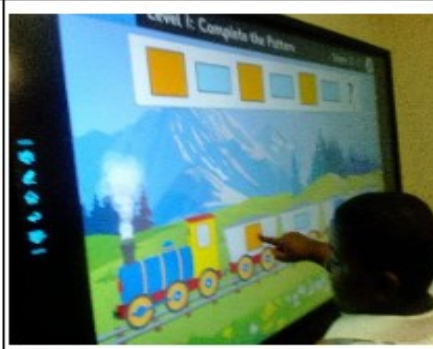
Class



Activities

This week Crane Class pupils have focused on phonics and exploring 2D and 3D shapes. Pupils have been making incredible progress in phonics thus far, and they have been learning a lot of recently introduced sounds in their writing and reading. We will bring everything together into a whole sound family, which is a complete collection of phonemes that all generate the same sound, after introducing a few less common alternative sounds and continuing to integrate the sounds that have already been taught. In maths we have continued learning about the properties of 'flat', 2D (or two-dimensional) shapes, including polygons.

Pupils have learned that shapes can be drawn using straight lines on paper with just two dimensions; for example, length and width.

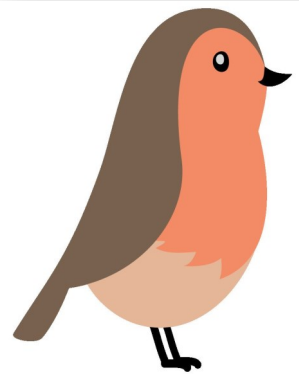


Class News

Robin Class



Robin class has had a positive week. We completed our magazine projects and continued our work on spellings, reading and writing. In numeracy some of us worked on our times tables and counting in 10s, we picked this up very well and are ready for a new challenge in the new term. We have listened beautifully, continued to build strong and meaningful friendships with each other, dedicated ourselves to our work, and to being kind and thoughtful individuals. This week we are saying goodbye to our amazing Miss Emmat who has been with us for two years. We are going to miss her very much and we are wishing her all the very best and future success in her new role. We look forward to seeing all of your smiley faces after the half term and we hope you all have a wonderful week!



Class News

Dove Class



This week was a fantastic way to end the half term in Dove class, filled with new experiences that everyone thoroughly enjoyed. First of all, the students showcased their baking skills by not only making cakes but also decorating them with sprinkles and icing, creating beautiful rainbow-themed designs.

In literacy, the students worked diligently on the school magazine, pushing their critical thinking and writing abilities further than ever before. Their hard work paid off, as they produced impressive pieces that reflected their growing skills. In maths, they focused on counting and multiplying by 2s, building a strong foundation for future learning.

For science, the class delved into the topic of spring. To bring their theoretical knowledge to life, we took a trip to Gunnersbury Park, where they had the opportunity to explore the local flora and fauna. The students were excited to discover various animals and flowers in the park, and they also enjoyed some fun time in the playground.

During Speech and Language Therapy, the students learned about emotions and facial expressions, which helped them better recognize and understand their own feelings. This was a valuable exercise in self-awareness and emotional intelligence. In art and music therapy, they learned how to play the piano and practiced singing new songs, showcasing their artistic talents and love for music. For humanities, the students embarked on a virtual journey to Tanzania. They researched and learned about the country's culture, food, and wildlife, gaining a broader perspective on the world.

Overall, it was a week full of improvement and joy. The students demonstrated growth in various areas and had a lot of fun along the way. I hope they all have a fantastic half term break, enjoying the good weather and recharging for the next part of the term. Well done, Dove class!

Class News

Goldfinch Class



Goldfinch has been out and about this week visiting the park and learning about the trees and plants. We even looked at the birds and ducks. We had a great time in the playground and we persuaded Miss Maggie to come with us so she could see how fantastically we work when we are outside.

In class we have been finishing work on The Very Hungry Caterpillar and learning about number bonds. We are looking forward to a great holiday and lots of fun in the second part of the summer term.



Class News

Phoenix Class



This week we have been busy doing practical lessons which relate to our topic on Ancient Greece. We did two STEM challenges which involved designing and building a chariot and a catapult in teams after reading about their use in Ancient Greece.

We put the finishing touches to our Greek vases, covering the orange that we wanted to keep in the design and then spraying over everything with black paint. Once it had dried we removed the patterns and added decorative detail to the orange that remained.

In English we focused on descriptive writing, using interesting adjectives, verbs and adverbs to describe monsters from Greek mythology.

In Speech and Language we focused on social thinking - small thinking, medium thinking and large thinking.

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Students are nominated weekly for a class award.

This week's EPS Eagle:
Class Award goes to:



Crane: Taylan

"For making good progress in phonics"

Robin: Degmo

"for always dedicating herself to her work and helping her friends."

Dove: Shanzah

"For engaging with all the activities incredibly"

Goldfinch: Ari

"For working so hard this half-term"

Phoenix: Arian

"for his original ideas and including details of individual myths when decorating our ancient Greek style vases."



*Just a
reminder...*



Swimming is to resume after half-term on Thursday 6th May 2024.

Please remember to pack a swimming costume and towel in a swim bag.

EAGLE PARK SCHOOL NEWSLETTER

A date for your diary



Eagle Park Student Art exhibition will be held on Friday 21st of June 2024 at Gunnersbury Park Museum, more details to follow.



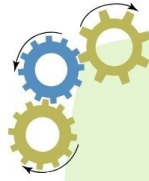
From all of us at Eagle park school We wish Miss Emmat the best for the future.



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to admin@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. A pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.

EAGLE PARK SCHOOL

NEWSLETTER-Therapy Page



Mindfulness

Used for students to be **more engaged in the present moments, become more aware of themselves and the surroundings, situations, classroom, at home and even during the performance of everyday activities. It improves attention, processing of emotions, self-monitoring and self-awareness.**



Going for a walk

Going outside to **regulate** is a great way for the student to **calm him/herself** and serve as **positive feedback towards the objects, things and animals** that can be seen outside. It is a form of **movement break** as well.

OCCUPATIONAL THERAPY



Reading

There are lots of **benefits to reading** as can be seen in the poster on the left.

Consider reading to your child for **10-20 minutes every day**. For older children, encourage them to **choose a book** they want to read and **take turns reading parts of it**.



SPEECH & LANGUAGE THERAPY