



Eagle Park School Careers Policy including Providers Access Policy Statement

(Including The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Date updated: December 2025

Introduction

Careers Intent - Ensuring Enriched and Fulfilled Futures for Students.

Fulfilled Lives now and beyond Eagle Park

We believe that every young person deserves a future filled with purpose. Our careers and life skills curriculum is designed to prepare pupils for further education, lifelong learning and employment, and also so they can construct a life they value with meaningful relationships, personal growth, and active participation in their community.

Context:

Our careers curriculum is designed to give students the knowledge, skills, and confidence they need to transition successfully into adulthood. It is a highly personalised and enriched inclusive programme that reflects our pupils' individual needs, interests, and abilities. It is firmly based on the [Gatsby Benchmarks](#) and aligned with the [Preparing for Adulthood framework](#).

Key Principles

- Person-Centred Planning: Every pupil's pathway is shaped by their strengths, interests, and aspirations.

- Real-World Learning: We embed practical experiences and community engagement throughout the curriculum.
- Therapeutic and Inclusive Practice: Careers education is delivered in a way that supports emotional regulation, communication, and independence.
- Purposeful Progression: Every activity, lesson, and opportunity is designed to be meaningful
- Celebrating pride in themselves and what they achieve:

We nourish a culture where students feel proud of who they are and what they accomplish. Success is recognised in all its forms.

Preparing for Post-16 Pathways

We work to ensure a smooth transition for our students.

We provide:

- Travel training and supported transport planning help students transition into their new settings safely.
- Emotional regulation strategies and embedded and are maintained across settings.
- Students are supported to explore supported employment, volunteering, and vocational pathways with adult guidance.

Skills for Adulthood

Our curriculum includes:

- Personal Development: Self-esteem, literacy skills, and encourages them to build resilience.
- Independent Living Skills: including hygiene routines and healthcare.
- Digital Safety: Online behaviour and responsibility.
- Community Engagement
- Predictable Routines and Hobbies exploring their interests.
- Self-Awareness and Personal Growth by understanding how they learn best and what motivates them.

Experiences of workplaces

We work to ensure students access meaningful and appropriate workplace experiences tailored to their individual pathways. These experiences include:

- Woof Dog Care Centre – where they learn about pet care and grooming
- Experience setting up events at school – Running of the School Summer Fete, Poetry by Heart support, Organisation and support of Science and STEM events, forming part of the AAC Tech Team that supports non-verbal students, acting as mentors for primary school students, organising the Summer Art Exhibition at the Gunnersbury Museum
- The Eagle Park Greeting Card Enterprise – where they learn about how a business works and how a small enterprise can be set up
- Royal Parks and Gunnersbury Park Work experience – horticultural experience
- Farm Lane Nursing Home - exploring careers available in the care sector

These visits and activities are carefully planned and supported by adults to ensure students feel safe, engaged, and inspired by real-world opportunities.

This ensures that every pupil's career journey is safe, supported, and tailored to who they are as individuals.