



EAGLE PARK SCHOOL NEWSLETTER 24

Friday 19th April 2024

Spring Term 2024

Dear Parents, Carers and Students,

We have now begun our Summer Term and are all hoping that the days will get brighter and warmer. Our students all arrived back at school with lots of enthusiasm and they were happy to see their friends and teachers.

This term we are continuing to swim and will also be using the sports fields for PE and athletics. Our classes will also have sessions in Gunnersbury Park, as we want to take advantage of the good weather and the beautiful gardens and open spaces.

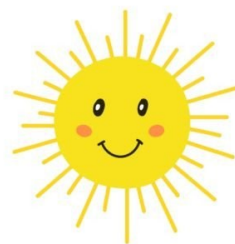
We have started a joint school project with the International School of London and will be keeping you updated on this as it progresses.

We will be organising an Art Exhibition in the second half of this term and a Sports Day, but we will give you further details of this later this term.

We wish you all a very happy weekend

Margaret Carey

Headteacher.



Easter Break :	Friday 29th March –Friday 12th April 2024
Summer Term starts:	Monday 15th April (Staff Inset day) – Wednesday 24th July
Half Term :	Monday 27th May –Friday 31st May

Class News



Winter



Term



Crane



Class



Activities

Dear parents and guardians, we hope you have had a wonderful holiday. This week crane class pupils have settled into their class routine. Pupils have been making fantastic progress in phonics so far and are starting to use lots of newly taught sounds both in their reading and writing. We will continue to embed the sounds already taught, and also introduce some less common alternative sounds, followed by tying it all together in a full sound family (complete set of phonemes which all make the same sound).

This term, "The Very Hungry Caterpillar" is our sensory tale. Pupils will learn the language and sequence the story. We will be making a fruit salad for our cooking sessions, which relates to our English Sensory story.

We will be learning about nutritious eating and gardening as part of our science class.



Class News

Dove Class



The first week in Dove class was really, really great!

We were all so happy to be back at school. We had lots of fun learning and doing different things together.

In literacy, we talked about our favourite stuff like movies and books. We also started working on the school magazine. It's going to be awesome!

In math, we learned about fractions and halving. It was a bit tricky, but we're getting the hang of it.

In PSHE, we talked about ourselves and what makes us happy. We also thought about what we want to do when we grow up. It was cool to share our dreams with each other.

In science, we learned about solids, liquids, and gases. Next time, we're going to learn about what things can mix together and what can't.

In humanities, we learned about Australia. It's a really interesting place with lots of cool animals!

We also got to go swimming again, which was so much fun! It was a great way to end the week.

Everyone in Dove class did an amazing job. I can't wait to see what we'll learn next week!



Class News

Robin Class



Robin Class had a great first week back to school.

We were happy to see our friends again. This week in Literacy we got into groups and shared together what we did during the Easter holiday. It was fun to hear all the fun everyone got up to.

In PSHE, we learnt what it is to compliment others. We each had an empty cup on a piece of paper and we 'filled it up' with compliments about each other. We shared a lot of kind words together. We also had a lot of fun in our Art lessons using water colours. Robin Class did some great communicating and working together in our Speech and Language Therapy session.




We look forward to a fantastic term together.

Well done Robin Class.



Class News

Goldfinch

 This week	 Gold	 finch	 class	 Activities
--	---	--	--	---

This week, Goldfinch class has continued to soar to new heights, demonstrating their determination and resilience. From completing challenging assignments to collaborating effectively as a team, they have shown a commitment to excellence in everything they do. Their achievements this week serve as a testament to their hard work and dedication, setting a positive example for their peers and inspiring others to strive for greatness. Through their efforts and accomplishments, Goldfinch class continues to leave a lasting impact on their school community.

Well done my pupils!!



Class News

Phoenix



We have had a busy first week back at school. We launched our new topics on Ancient Greece which we will be our focus for this half term. In our Food Technology lesson we made some delicious bread rolls and looked at how the yeast works to make the dough rise. In Art we used charcoal and chalk to create sketch and shade Greek columns and in Humanities we create a timeline of Ancient Greece and looked at the Geography of the region on a map.

EAGLE PARK SCHOOL NEWSLETTER

Students are nominated weekly for a
class award.



This week's EPS Eagle:



Crane: Ethan

"For being able to follow a gardening schedule with minimum adult support"

Goldfinch: Ari

"Outstanding Piano Performance Award."

Robin: Jakub

"For being kind and helping his friends."

Dove: Harley

"For adapting very fast to coming back to school and following all the classroom rules nicely."

Phoenix: Arian

"for being inclusive and encouraging others to join in with games."



Swimming is on Thursdays.

Please remember to pack a swimming costume and towel in a swim bag.

EAGLE PARK SCHOOL

NEWSLETTER-Therapy page



OCCUPATIONAL THERAPY



Sensory tools

Tactile based activities

Sensory Tools

"These tools provide sensory input may it be a calming, alerting or both. Sensory tools can be in the form of visual, auditory, gustatory, smell or even movement." -OT toolbox

Examples: Use of kinetic sand, slime, educational play foams, playdoh (concept formation), use of rice/ pasta (scooping and letter forming), whipped cream, flour and water play, sensory ball (throw and catch, rolling), and vibrating pillow/snake

- Improves **sensory regulation**
- Improves **motor skills** such as **grip, bilateral and eye hand coordination, hand strength, in hand manipulation and precision.**
- Improves **play participation**
- Improves **cognitive skills** (matching, sorting, recognizing, identifying)
- Improves **social interaction and communication skills**
- Improves **work behaviours**

Self-advocacy skills (asking for help)

Self-advocacy is an important skill that helps children and young people **represent themselves** and make **independent choices** through everyday life. It helps them build a **positive self-identify** and provides them with skills to **navigate challenges effectively**. Asking for help is a self-advocacy skill that encourages children and young people to **seek assistance when needed**.

Home tips

- Use **pretend play activities** where a character needs to ask questions (e.g., doctor and patient, teacher and student, waiter and customer). Model the language to your child.
- Place **objects out of reach, in containers** or **set up activities with a missing element** to encourage your child to ask questions.
- **Offer support** to your child if they look like they are struggling with a task using verbal language and gestures (e.g., 'help?' (makaton sign)). **Observe them and wait for approximately 10 seconds** before asking.

SPEECH & LANGUAGE THERAPY



EAGLE PARK SCHOOL NEWSLETTER

Half-term dates for 2024-2025



Eagle Park School Term and Holiday Dates Academic Year 2024-2025

September 2024							October 2024							November 2024							December 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1	1	2	3	4	5	6			1	2	3				1	2	3	4	5	6	7
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	21	22	23	24	25	26	27
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	18	19	20	21	22	23	24
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	25	26	27	28	29	30	31
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					
January 2025							February 2025							March 2025							April 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4	5	6	7	8	9	10	11	12						1	2						
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
May 2025							June 2025							July 2025							August 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
					1	2	3	4	5	6	7	8	9							1	2						
6	7	8	9	10	11	12	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	17	18	19	20	21	22	23
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

= School day
 = School holidays
 = Staff inset day
 = Bank holidays
 = Weekends

Eagle Park allocates five non-pupil days.

	Starts:	Ends:	Days	Public holidays during 2024 - 2025
Autumn Term:	Monday 2 September 2024	Friday 26 December 2024	70 days	Christmas day Banking day New Year's day
Spring Term:	Monday 8 January 2025	Friday 11 February 2025	60 days	Good Friday Easter Monday Early May Bank Holiday
Summer Term:	Monday 17 February 2025	Friday 4 April 2025	60 days	Spring Bank Holiday
	Monday 22 April 2025	Monday 26 May 2025	60 days	Summer Bank Holiday
	Tuesday 27 May 2025	Tuesday 27 July 2025	70 days	

Eagle Park Independent School, London Transport Sports Ground, Park Place, Chessick, London, W3 5UY
admin@eagleparkschool.co.uk Telephone: 0203 8765076

Reporting



Absences

In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to admin@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of

absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. A pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.