



# EAGLE PARK SCHOOL

## NEWSLETTER 8

Friday 17th November 2023

### Autumn Term 2023

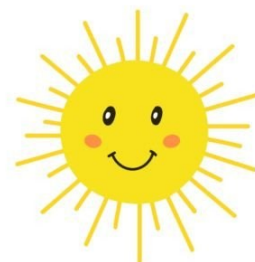
Dear Parents, Carers and Students,

Our students have had another fantastic week, we took part in Children in Need and supported Anti-Bullying week with activities and some lovely art work.

I have had the pleasure of meeting more parents this week and am enjoying getting to know the families that make up our community.

Phoenix class excelled this week in raising money for Children in Need by making sweet treats and selling them. Many of the students in Phoenix will be taking on responsibilities across the school over the coming weeks to develop their leadership skills. They are a very talented and responsible group of young people.

We will be having Christmas coffee mornings in December and are looking forward to seeing families at these. We are also getting Christmas cards ready which showcase the artwork of all of our students.



Margaret Carey

All of us at Eagle Park wish you a very happy weekend!

First day of Autumn Term	Tuesday 5th September 2023
Last day of Autumn Term	Thursday 21st December 2023
Autumn Half Term	20th October—27th October 2023

# Class News

## Crane Class

This week we began the week by studying place value (within 10) and using a range of practical equipment and pictorial representations to build up a deep understanding of this crucial aspect of children's learning. The children have taking part in sorting objects, counting objects, representing objects, recognising numbers as words, counting on from any number, understanding 1 more and 1 less, counting backwards within 10, comparing groups by matching, using mathematical vocabulary such as fewer, more, same, less than, greater than and equal to, comparing numbers, ordering objects and numbers, and using a number line. In English we have been looking at – The Gingerbread Man



# Class News

## Dove Class



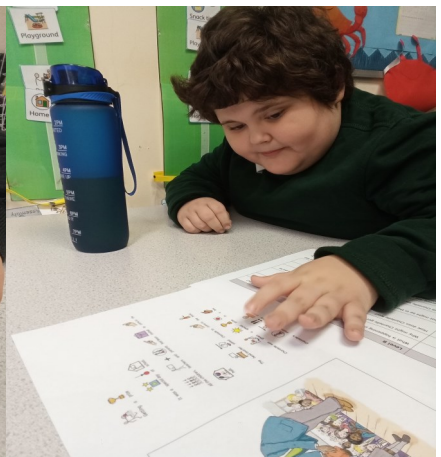
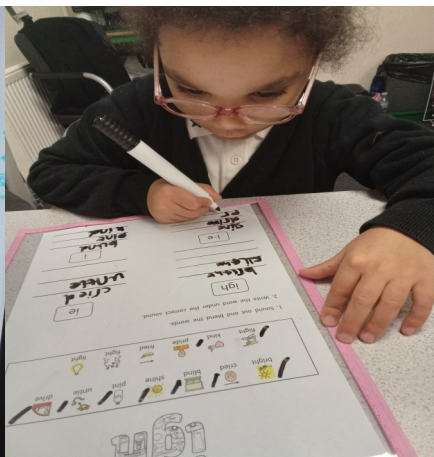
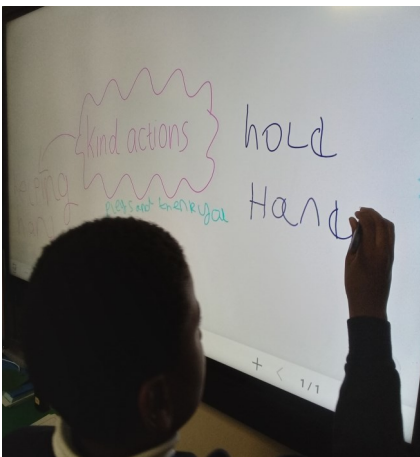
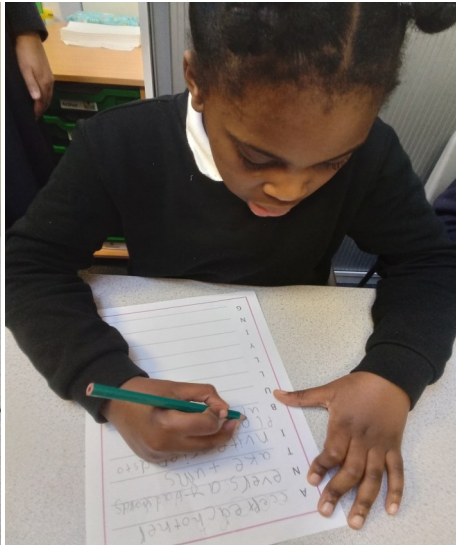
Dove Class started this week by learning and exploring the concept of empathy and its importance in building positive relationships for anti-bullying week. Developing their communication skills, both verbal and non-verbal to express their and peers' feelings. Also promoting inclusivity where every student feels valued and accepted through activities tailored to help Dove students recognize and understand emotions in themselves and others. They are practicing acts of kindness, and caring, building friendships, and engaging in various activities that promote acts of kindness. Dove Class continues this week on hygiene handwashing and brushing of teeth. They enjoyed fun activities and the importance of maintaining all-around good hygiene at school and at home. Well done, Dove Class for continuing to do well in all topics and doing amazing artwork for Children in Need.





# Class News

## Robin Class



Robin class has had a fantastic week! We have focused on anti-bullying week and participated in activities that promote kindness and respect, linking with our second topic this week, Children in Need, where we have explored empathy and understanding of each other's differences.

We have created acrostic poems for anti-bullying week and brainstormed ideas and had group discussions about how we can show acts of kindness to one another. For example;

"We can hold hands when someone is sad" Arthur.

"We can say please and thank you" Hallie.

Robin Class have loved phonics, learning new sounds through games and working collaboratively in speech and language therapy, focusing on their turn-taking, attention and listening skills. Keep shining, Robin Class!



# Class News

## Goldfinch



This week



Gold



finch



class



Activities

Learning is central to everything we do. All Goldfinch pupils are experts who follow an exciting curriculum which enables individual our class students to have a passion for learning and to find success. Here are some of them:





# Class News

## Phoenix



We have had another fantastic week in Phoenix Class! On Tuesday we began fundraising for Children in Need, making fruit kebabs drizzled with melted chocolate and on Thursday we made chocolate rice crispy cakes – they were delicious! As well as focusing on Children in Need, this also gave us the opportunity to re-cap hygiene rules in Food Technology.

In English we continued with the theme of Winter Poetry, focusing on Kennings and writing our own class kennings based on Reindeer and Father Christmas.

Addition was the focus of our Maths lessons this week, looking at a range of strategies from number bonds to column addition.

We continued looking at the body in Science, focusing on the process of digestion, and in our Careers lesson we started thinking about the subjects we enjoy and the skills we have.



# EAGLE PARK SCHOOL NEWSLETTER

Students are nominated weekly for a  
class award.



**This week's EPS Eagle  
Class Award goes to:**



**Crane : Iman**

Ana "Ability to deliver class work of good quality."

**Goldfinch: Adam**

Marlena "Supports his peers through learning and playing times. "

**Robin: Arthur**

Natalie: "Arthur is initiating play and building lots of friendships in school. Well done "

**Dove: Temi**

Judith "Improving day by day working hard. Well Done Temi."

**Phoenix: Lilly-Mai**

Jessica "for her continued effort in Maths this week despite finding our topic challenging."



Swimming is on Thursdays. Please remember to pack a swimming costume and towel in a swim bag.

# EAGLE PARK SCHOOL NEWSLETTER



Christmas Jumper Day will take place on Friday 8th December 2023.

We are supporting Save the children by wearing a Christmas Jumper on Friday 8th December. Please send in a £0.50p Donation.

Well done Phoenix class they raised £49.00 for Children in Need.



## School Christmas Lunch

Will be held on Tuesday 19th December



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to [admin@eagleparkschool.co.uk](mailto:admin@eagleparkschool.co.uk) to inform us of the specific reason for their child's absence on each day of absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. A pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.



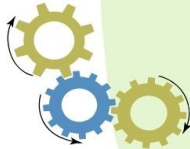
# EAGLE PARK SCHOOL NEWSLETTER

## OCCUPATIONAL THERAPY TOP TIP

### Information Processing

Provide a **reasonable amount of time** for your child to **process** the **information**.

E.g., Provide one instruction at a time. Allow him/ her to accomplish that task first and then you can add more detail.



## SPEECH & LANGUAGE THERAPY TOP TIP

### Giving Instructions

**Break down** instructions into small chunks, one-step at a time.  
**Repeat** and **reinforce** key words.

E.g., Instead of saying "get your jacket and put your shoes on", you could say "get your jacket" or "jacket on" (with gestures to model the action). After your child has completed that step, say "put your shoes on" or "shoes on" (again with gestural support if needed).

