



EAGLE PARK SCHOOL NEWSLETTER 12

Friday 15th December 2023

Autumn Term 2023

Dear Parents, Carers and Students,

We are fast approaching the end of the Autumn term and the beginning of the Christmas holidays. Just a reminder that school finishes on Thursday 21st December at 15.00.

The students start back on Tuesday 9th January as Monday 8th is an INSET day.

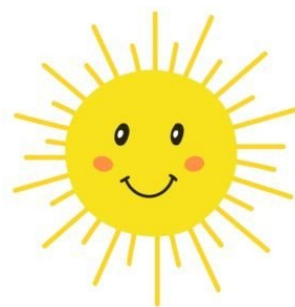
Next week we will be having our Christmas dinner and a surprise visit from Santa on our last day of school. As I have mentioned before, we are developing our PE curriculum and this will be led by Miss Marlena, our trained PE teacher. We will continue swimming sessions until the end of the year, but we will also be developing a sports program so that students can experience other activities, such as football, rounders and athletics.

Our art teacher has been very successful this term in developing the talents of our students and he is preparing work for an exhibition that will take part in the Summer term. We are renewing our PSHE curriculum to ensure that it meets the needs of all of our students and will share further information on this in January. From January, we will be sending support materials out from OT and Speech and Language and inviting parents in for training sessions. We are doing this to ensure more support for all the students in our care and more rapid progress in these areas. We will also be sending homework on a regular basis from next term, but this will be tailored to the needs of each young person.

All of us at Eagle Park wish you a very happy weekend!

Maggie Carey

Headteacher



Last day of Autumn Term	Thursday 21st December 2023
Spring Term / Start of term:	Tuesday 9th January 2024
Spring Half term :	Monday 12th—16th February 2024

Class News

Crane Class



This week



Crane



Class



Activities

During the course of this week, the pupils in Crane Class have consistently participated in reading the story "The Gingerbread Man". Pupils have been responding to comprehension inquiries pertaining to the text through both oral and written means. Throughout this year, our writing endeavours have centred around various crucial aspects: articulating sentences verbally prior to writing, employing phonics to dissect sounds for meticulous spelling, incorporating spaces between words, and commencing sentences with capital letters. In art the focus has been "Christmas" decorations. For History our current topic is 'Toys Old and New.' Our focus has been both vintage and contemporary toys, utilising artefacts to conduct historical investigations. Pupils have engaged in the process of arranging and ordering toys in a sequential manner, based on their chronological order. Additionally, they have participated in class discussions to collectively analyse and discuss this process. Pupils have explored toys that were manufactured in previous times, with particular emphasis on the materials used and the methods of construction employed.



Class News

Dove Class



This week Dove Class has continued to practice their listening skills using a sand timer to focus on sounds. They were encouraged to identify and recreate various sounds they hear, engaging them actively in the listening process. The class has enjoyed activities like Action Songs, 'Listen to the Music,' and rehearsing rhymes with corresponding actions. These activities encourage participation and develop both speaking and listening skills simultaneously. Daily activities have encouraged the exploration and play with rhyming words. Games like 'Odd One Out,' 'Oral Blending,' 'I Spy,' and 'Our Sound Box/Bag' make learning rhyming words enjoyable.

Dove Class has explored speech sounds by observing facial movements and experimenting with their voices. Activities like 'Mirror Play and Song' have helped them observe and imitate various speech sounds, making learning interactive and engaging. Using flashcards and other resources, the students practiced recognizing and decoding simple words, focusing on CVC words to enhance phonological awareness and word recognition. In numeracy, to finish this term we have been revising all that we've covered this term and to start this week they have been learning to tell the time using basic visual aids - What time is it? What is the time? which is a fundamental skill for their daily life.

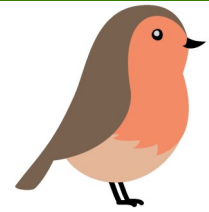


In Science, understanding and exploring the solar system has been a fun topic, and they'll be continuing this next term. Additionally, Dove Class has engaged in creative projects to enhance their fine motor skills. Through activities such as making their own Christmas Nativity Story, crafting snowmen and tree models. Also creating colourful pictures and sensory Christmas cards. They have not only fostered creativity but also refined their fine motor abilities development.

It has been fantastic to see how the class has incorporated diverse activities to promote holistic development, from language skills to creativity and understanding of the world around them. It's been a packed and exciting week for Dove Class, Well Done!

Class News

Robin Class



Robin class has had a brilliant week!

We enjoyed Christmas jumper day last Friday, designing our own themed jumpers. We created beautiful Menorahs for the celebration of Hanukkah, wrote letters to Mr Grinch about how to be kind, and are learning the Makaton of Christmas songs. In Numeracy we have been displaying great team-work, working together to solve addition and subtraction sums, and explored maps by drawing and labelling Whoville from our Literacy story.

Our reading has progressed a lot this term, we are using our phonics knowledge to build our fluency and support our spelling, sounding out words or using our sound mats to help us, and exploring new books and stories. Each day for circle time, we are actively participating by singing along to our songs, we help each other dance following the rhythm and sequence, and have group discussions.

We discuss the date using correct tense e.g., "yesterday was Thursday, today is Friday, tomorrow will be Saturday", and use this daily to understand the sequence of our days and months, also the date using our number knowledge. We love checking BBC weather and talking to one another about what we should wear according to the temperature, and lastly, we tell each other how we are feeling and why.

Robin class has accomplished so many wonderful things this term, including their swimming certificates! All members of our class are now confident in the water, listen carefully to our swimming instructors, and some are even confident going underwater!

We cannot wait to see what each of you achieve next. Well done, Robin class!

Class News

Goldfinch

 This week	 Gold	 finch	 class	 Activities
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Goldfinch students had a truly special time as they visited the local museum and participated in a drama script related to the history of the Royal family that lived there. It was heartening to see them engaged and enjoying the educational experience. Additionally, they had the opportunity to explore family photos, adding a personal touch to the learning. The activities brought a lot of joy and fun to the class. We're grateful for these enriching experiences that contribute to the student's growth and development.



Class News Phoenix



It has been another incredibly busy week in Phoenix Class!

In English, we have been exploring how using onomatopoeia can make our poems more interesting for the reader and have written our own poems using this technique.

We used laptops in music to start learning to play 'The Twelve Days of Christmas' on the keyboard. We also used the laptops for Computing to animate and add sound effects to our PowerPoint presentations.

Our Maths lessons this week have focused on telling the time using analogue clocks to the nearest quarter of an hour, five minutes and minute.

In Speech and Language we looked at different behaviours and emotions and in Art we finished our pots using ceramic paint.

Ernest Shackleton was the focus of our Humanities lesson. We explored key events in his life and looked at images from his most famous expedition. We also watched footage from when 'Endurance', his ship, was discovered last year in Antarctica having been lost nearly 100 years ago.

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Students are nominated weekly for a
class award.



**This week's EPS Eagle
Class Award goes to:**



Crane : Iman

Ana: "For being able to add and subtract numbers up to 20 with minimum adult support"

Goldfinch: Adam

Marlena: " for the Great support of his peers at any challenging moments."

Robin: Lydia

Natalie: " for her fantastic focus with learning the Makaton to 'Feliz Navidad' and 'Holly Jolly Christmas'. Well done! "

Dove: Shanzah

Judith: " has an remarkable talent in re-telling stories in her creative writing book, drawing, colouring, and bringing ideas into her learning. Well Done."

Phoenix: Marcus

Jessica: " for his effort and enthusiasm in our Humanities lesson learning about Ernest Shackleton."



Swimming will resume next term.

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NEWSLETTER- Artwork



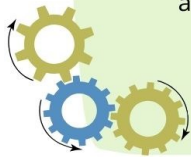
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TOP TIPS FOR THE CHRISTMAS HOLIDAY

Occupational therapy

Twinkly lights and **noisy toys** can be really fun but also overwhelming. Consider gradually building up the decorations and keep some areas Christmas-free. Consider using **ear defenders**.

If your child **struggles with new foods**, Christmas may not be the time to try and introduce something new. If your child normally eats from a **specific plate** and sits in a **specific seat**, **keep it the same**.



Speech and language therapy

Prepare: Speak to your child about your plans, use a **calendar** (even advent calendars!) and explain **what is going to happen**. **Show pictures** of people that are going to visit, activities and places you are going to see.

Routine: There will be lots of change of routine during the holidays so try and **keep routines the same** including meal times, bath time and bed time.

Schedule: In the morning, talk your child through the **plan of the day**, use a visual timetable.

