



EAGLE PARK SCHOOL NEWSLETTER 34

Friday 5th July 2024

Summer Term 2024

Dear Parents & Carers,

We were all looking forward to our Sports Day and are so disappointed that we had to cancel it because of the weather. We will try to go ahead with-it next week as all the students have been practising and we don't want them to miss out on this special day, we are currently checking the weather forecasts for the coming week and will email and text when we find the best day for it to take place.

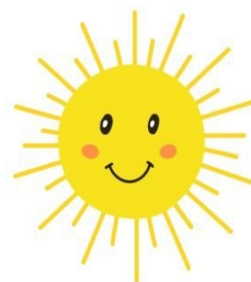
Our secondary students were going to be our sports marshals today and help the primary students with their events. This is part of our plan for all of our secondary students to become young leaders within the school and start leadership accreditation next year.

As you will see in the newsletter, all our classes have been hard at work this week and are still full of enthusiasm for learning. We are preparing the school reports and these will be sent out before the end of term.

Wishing you all a very happy weekend!

Kind regards

Margaret Carey



Half Term :	Monday 27th May –Friday 31st May
Half term Return :	Monday 3rd June—23rd July
Last day of Summer Term:	Wednesday 23rd July (Students) Thursday 24th July (Staff Inset day)

Class News

Crane Class



Summer



Term



Crane



Class



Crane Class had an exciting and busy week filled with a variety of engaging activities, And we teachers and staff are supporting and cheering our little hard workers all the way!

Ice Cream Sundae Making

Our classroom was filled with joy and creativity as students made their very own ice cream sundaes. This activity allowed them to practise their fine motor skills and follow instructions while having fun with their classmates. The sundaes were as delicious as they were colourful!

Arts and Crafts: Sports Photo Frame and Designing Sports Day Shirt

This week's arts and crafts project was creating personalised sports photo frames and designing sports day shirts. Each student decorated their frame and shirt with sports-themed designs, showcasing their artistic skills and love for their favourite sports.

Learning About Different Kinds of Sports

We dedicated time to explore various kinds of sports from around the world. The students learned interesting facts about sports they were familiar with, as well as some they had never heard of before. This activity broadened their understanding and appreciation of global sports culture.

PSHE: Sportsmanship

In our Personal, Social, Health, and Economic (PSHE) education, we focused on the theme of sportsmanship. Through discussions and videos, the students learned the importance of fair play, respect, and teamwork both on and off the field. These lessons are invaluable in helping them develop into respectful and empathetic individuals.

We look forward to another week of learning and fun!

Class News

Robin Class



In Robin's class this week, we practised for Sports Day. Unfortunately, it rained heavily, and we couldn't complete all the running, space hopping, and throwing events. The class was very excited for the event. They made a poster of the sports events and imagined themselves participating in the events.



Class News

Dove Class



Dove students had an amazing week! In math, they focused on subtraction up to 20 and revisited the year's topics to strengthen comprehension. In literacy they improved their writing and reading skills. They excelled in art by working on their emotions and creating an emotion chart for future use. In science, they learned about materials like metal, plastic, glass, and wood and their environmental uses. During SLT, they explored their likes and dislikes and discovered new tools to calm themselves. For humanities, they learned about Brazil and its wonderful, colourful culture. Throughout the week, they worked hard and even created an impressive poster for Sports Day. Enjoy the weekend like you enjoyed Sports Day today, Dove class. Very well deserved—huge applause to everyone!

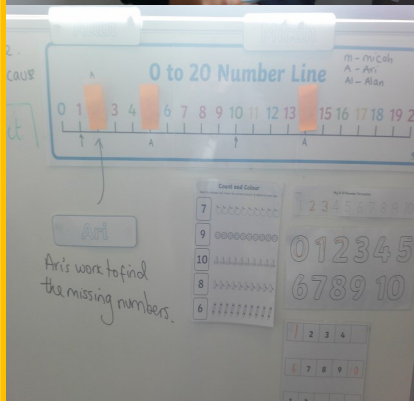
Class News

Goldfinch Class



Goldfinch have been preparing for Sports Day and have enjoyed every minute, leading up to the big day on Friday. Also, we have been learning our number sequencing, including work around shapes. It has been great to see all their hard work come to life, with consistent effort.

As part of our science investigations this week, we have learnt about seeds and how they germinate. Children have been given one Broad bean, to put inside a clear plastic jar, to watch and observe what happens over time.



Class News

Phoenix Class



This week we have enjoyed preparing for Sports Day. While the weather was good we spent time in the park, using our trips to focus on road safety and independence as well as having a learning focus once we get there. This week we enjoyed reading some of Aesop's fables and discussing the moral of the story as well as looking at the different species of plants and trees that can be found in the park and how to identify them. In Food Technology we made a potato and rosemary frittata as we continue to look at lighter foods that can be enjoyed when the weather is a bit warmer. In Art with Mr Allen, the students added another layer to their newspaper landscapes, adding bold colours with acrylic paint which they will build on next week.

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Students are nominated weekly for a class award.

**This week's EPS Eagle
Class Award goes to:**



Crane: Taylan

For his improved effort in his speech and finishing all of his tasks.

Robin: Samrat

For giving clear verbal instructions to the class during their experiment in Speech and Language Therapy and doing great listening and showing extreme kindness to his peers and teachers.

Dove: Shanzah

For consistently following all instructions and demonstrating remarkable maturity during our outdoor trips.

Goldfinch: Ari

For consistently listening to instructions

Phoenix: Lewis

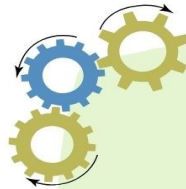
For persevering in Maths even when he found it challenging - well done!



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OCCUPATIONAL THERAPY



Mindfulness

Used for students to be **more engaged in the present moment, become more aware of themselves and the surroundings, situations, classroom, at home** and even during the performance of everyday activities. It **improves attention, processing of emotions, self-monitoring and self-awareness.**

Use of Sensory based activities

Provide **deep pressure massage**, use **weighted vest or blankets** and use the **snake vibrator or pillow**

Attention and listening skills (part 2)

Attention and listening skills are foundational skills to **support language and learning**. It is a more complex process than we may first think - it involves **paying attention to the information/activity** at hand, then **integrating the information from different sources** (i.e., what you see, what you hear). All while doing this, we are **ignoring irrelevant information** (i.e., not becoming distracted).

Activities to develop attention and listening skills:

- **Ready, steady, go activities:** Set up simple activities for your child to do (e.g., knocking over a tower, blowing bubbles, playing a musical instrument). Encourage your child to wait until you have said 'ready, steady...go!'.
- **Simon says:** When you give out instructions with 'Simon says', your child will need to do the action (e.g., Simon says touch your nose). However, if you do not say 'Simon says' your child will need to make sure they are NOT doing the action (e.g., touch your nose).
- **Memory games (e.g., I went on holiday and I took...):** Take turns adding an item to the list. Each time it is your turn, you will need to remember all the previous items named and add another one. See who's memory is better!



SPEECH & LANGUAGE THERAPY