



# EAGLE PARK SCHOOL NEWSLETTER 15

Friday 19th January 2024

## Spring Term 2024

Dear Parents, Carers and Students,

This week when I visited the classes I saw so much amazing work. Phoenix have been developing computing and coding skills with Scratch and learning to touch type with the BBC touch typing program, while also developing their vocabulary in English and learning how to make healthy snacks in Food Tech.

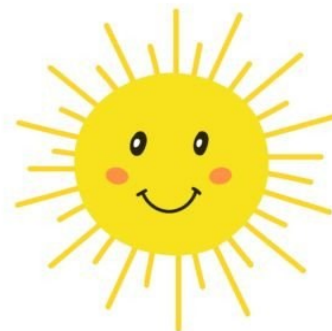
Crane and Goldfinch has been learning to tell the time and heading off to the park some afternoons to work on Forest School activities. Dove have been working on number bonds and exploring the fantastic story of The Snail and the Whale. Robin has been developing phonics knowledge and reading skills.

It is great to see how engaged the students are and how they love learning. We hope that the newsletter allows you all to see just some of the lovely things the students do every week.

All of us at Eagle Park wish you a very happy weekend!

Maggie Carey

Headteacher



Spring Term:	Tuesday 9th January –Thursday 28th March 2024
Spring Half - Term :	Monday 12th—16th February 2024
Easter Break :	Friday 29th March –12th April 2024

# Class News

## Crane Class



Winter



Term



Crane



Class



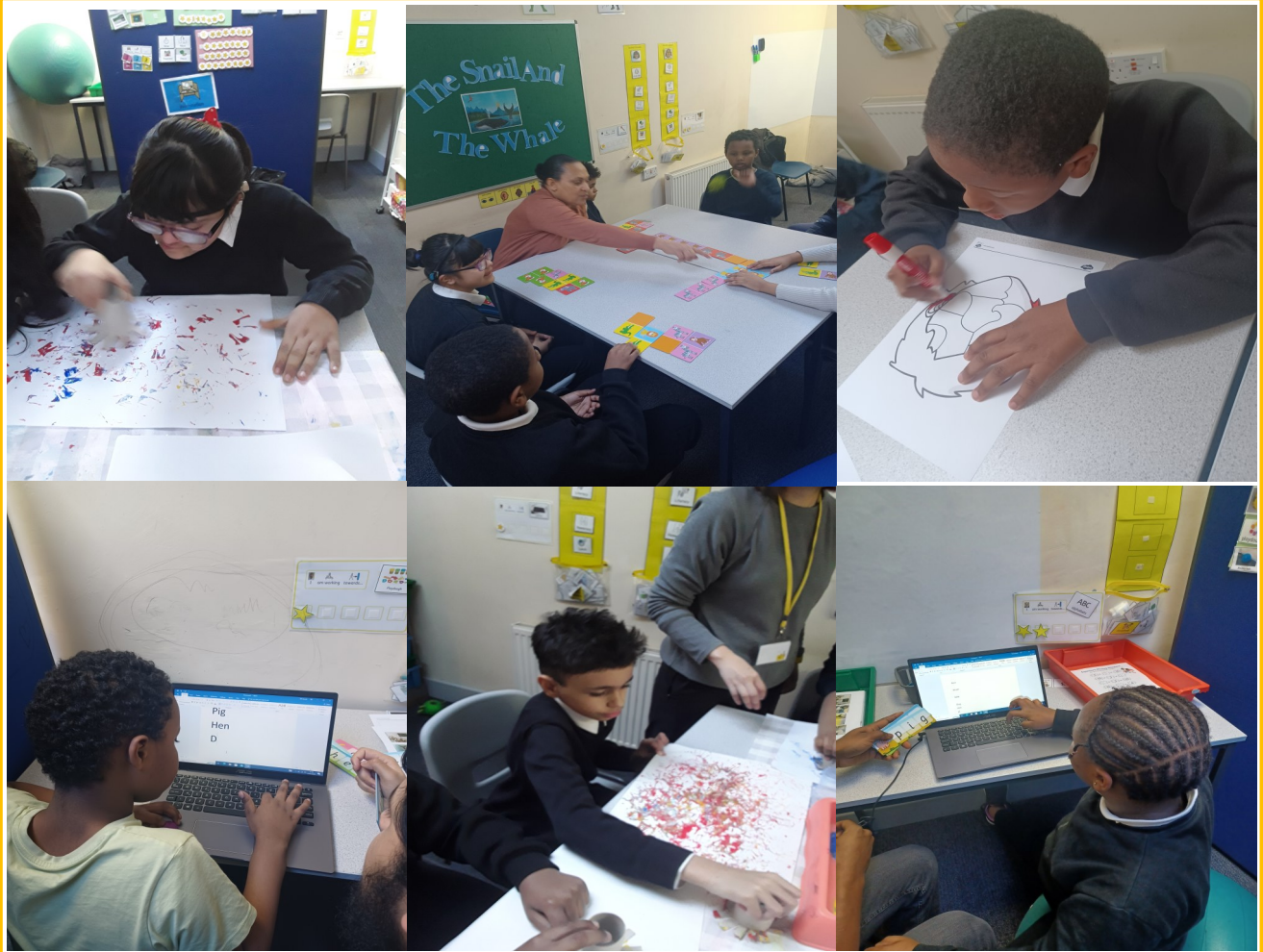
Activities

Dear Parents and Carers, this week, pupils have diligently engaged in our Literacy lesson, with our primary emphasis being on the concept of speed. We have concentrated on improving our ability to write for longer periods of time and producing a larger quantity of information. Pupils have been constructing remarks using colourful semantics. The main emphasis of our class is on storylines that revolve around the character of "P Bear New Year's Party". During this term, our main focus will be on the concepts of Addition, Subtraction, and Shape. The concepts of Addition and Subtraction have been derived from the knowledge obtained in term 1. These notions pertain to cognitive processes for executing addition and subtraction operations using numerical values. This week, we have engaged in various Winter art activities, such as making snowflakes and producing drawings using a wide range of materials like chalk, glitter, and ice paint. We will construct paper plate polar bears incorporating cotton wool, which correlates with our English thematic narrative.



# Class News

## Dove Class



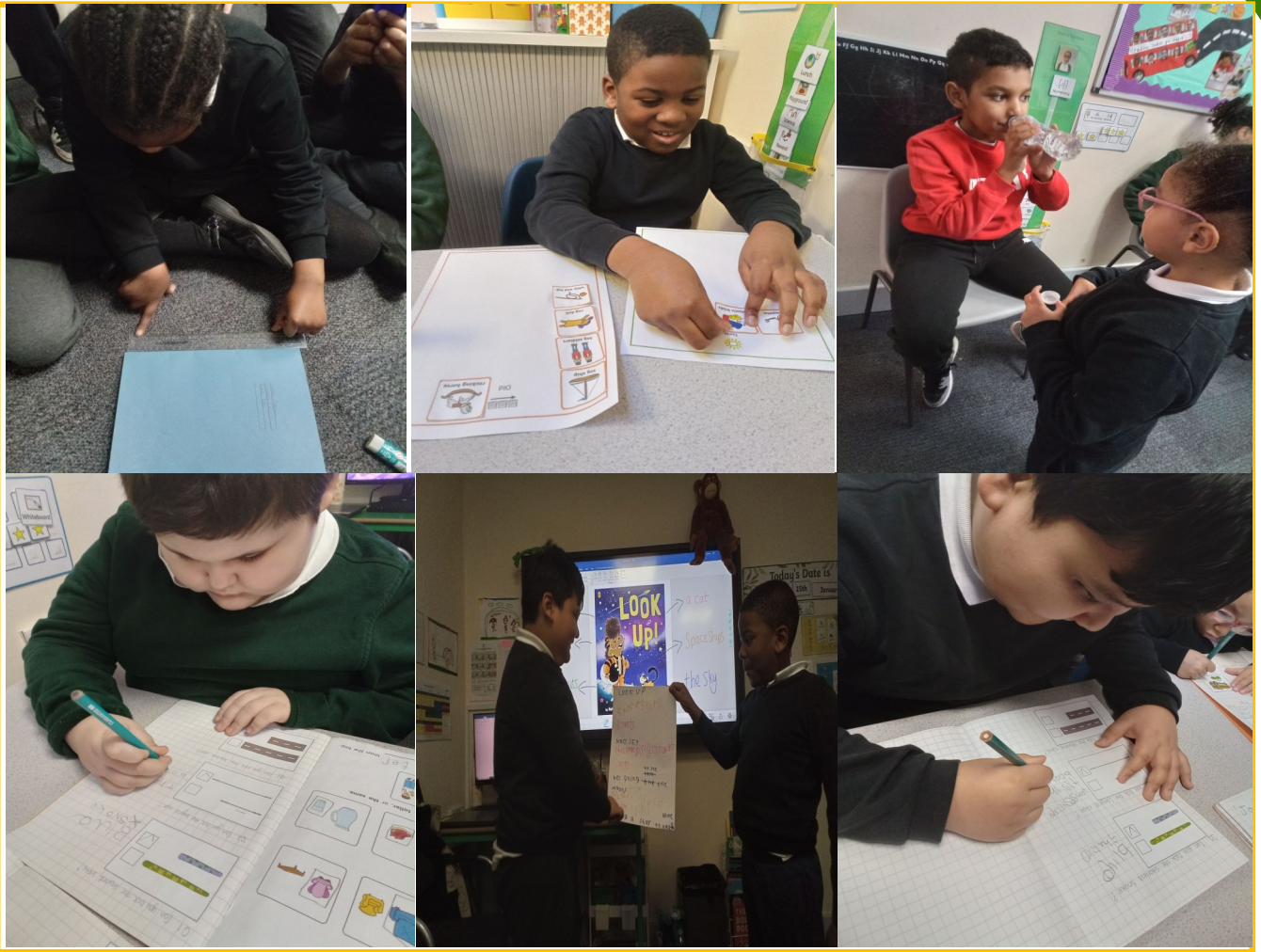
We had an exceptionally delightful week filled with a diverse array of engaging activities. Our enthusiasm soared during the invigorating swimming sessions, where we not only had a blast but also honed our swimming skills. Exploring the rich tapestry of Greece and its captivating culture in humanities class was truly enlightening. Additionally, our computing sessions were both educational and entertaining, as we mastered the art of typing CVC words on a keyboard, enhancing our overall keyboard proficiency.

This week proved to be an artistic extravaganza as we delved into various creative endeavours. Armed with sponges, brushes, transparent papers, and wax crayons, we unleashed our imagination to craft unique artworks. Our science lessons were transformed into lively experiences through a fun game of domino, where we deepened our understanding of animals, enhanced communication skills, and refined our visual acumen through interactive matching activities. As we eagerly anticipate the upcoming week, we look forward to furthering our knowledge and enjoying more exciting adventures together.

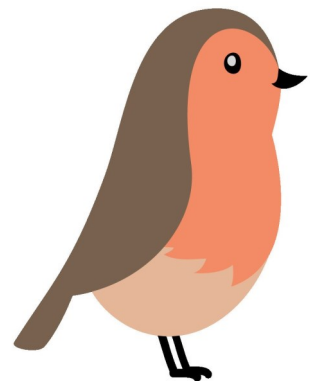


# Class News

## Robin Class



Robin class has had a fantastic week. We have been learning measurements in numeracy, using rulers and blocks to measure everyday items in the classroom and each other! We have been exploring our new Literacy story 'Look Up' by Nathan Bryon, by making predictions based on looking at the front cover and reading the blurb, some of us thought our story was going to be about aliens, and some of us thought it was going to be about a cat astronaut. In PSHE we have been focusing on our hygiene, particularly washing our hands and brushing our teeth through experiments and practical activities. We have loved computing so far this term as we are continuing our personal projects and creating fact files, power-points and posters all about a topic based on our interests. Some of us have researched all about different breeds of dogs, different locations of premier inn hotels, and some of us have made our own stories based on books we love. We have started History and our topic this term is 'Past and Present', this week focusing on old and new toys. We are excited for another fun filled week! Well done, Robin class.



# Class News

## Goldfinch

 This week	 Gold	 finch	 class	 Activities
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Goldfinch has been working very hard this week. As you can see, we have been making progress with our Maths and using the sensory room to learn how to regulate and stay calm. We had a great Art class this week and loved our swimming lesson. We are working on learning how to tell the time and are loving our sensory stories.



# Class News Phoenix



Phoenix Class has been busy this week starting our new topics for the term. On Tuesday, we had a great time learning to make pizza bagels as part of our new 'Healthy Snacks' topic and particularly enjoyed tasting what we had made at the end of the day!

In Humanities, we focused on the continent of Asia and some of the countries and landmarks it is famous for as well as thinking about the questions we have about the continent. In Science, we planned an experiment which will test reflective materials as part of our 'Light and Dark' topic and in Art we were inspired by Dali and to draw our own clocks in a surrealist style.

# EAGLE PARK SCHOOL NEWSLETTER

Students are nominated weekly for a  
class award.



**This week's EPS Eagle:**



**Crane : Raven**

"Raven worked hard on his fine and gross motor skills during art"

**Goldfinch: Micah**

"For good listening skills"

**Robin: Hallie**

"for helping a friend and spreading kindness."

**Dove: Harley**

"For showing great self-motivation in trying more and enhancing his writing skills."

**Phoenix: Taylor**

"for his effort at swimming this week trying to swim on his back."



Swimming is on Thursdays. Please remember to pack a swimming costume and towel in a swim bag.

# EAGLE PARK SCHOOL NEWSLETTER -THERAPY PAGE

## OCCUPATIONAL THERAPY

### Play skills

*Forms of play based on activities: Sensorimotor/, exploratory play, pretend play/symbolic play, constructive play, social play, games with rules, digital, sports*



#### Sensorimotor/Exploratory play

- Predominates primarily during **infancy** play
- Infants utilise their bodies to explore (thumb sucking, toe sucking); **mastery of their own bodies**
- Learn effect of their actions on objects and people in the environment (**cause and effect**)
- Combining objects & learning their meaning (pressing toys, reaching for them)
- **For example:** you can use musical toy instruments like rattles and drums to improve play skills.

## SPEECH & LANGUAGE THERAPY

### Supporting predictability (part 2)

**New experiences can be daunting** for your child. Help them know what to expect by talking through them in advance! Talk about:

*Who will be there?  
Where will it take place?  
What does it look like?  
When will it happen? When do we finish?  
What do I need?  
What will be expected of me?  
What can I do if I need help/feel overwhelmed?*

Use **objects and pictures** to support discussions.