



# EAGLE PARK SCHOOL NEWSLETTER 21

Friday 15th March 2024

## Spring Term 2024

Dear Parents, Carers and Students,

We have had a great beginning to British Science Week.

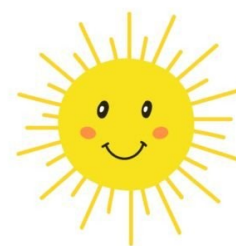
The students have been doing some fantastic experiments and are all turning out to young scientists with a thirst for knowledge. We will be continuing our experiments next week and learning more about chemistry.

We are fast approaching the start of the Easter holidays which begin on 29th March - our last day is the 28th March and we will finish school at 3.00pm as usual.

All of us at Eagle Park wish you a very happy weekend!

Margaret Carey

Headteacher



Spring Term:	Tuesday 9th January –Thursday 28th March 2024
Spring half-term	Monday 12th—Friday 16th February 2024
Easter Break:	Friday 29th March –Friday 12th April 2024

# Class News

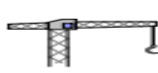
## Crane Class



Winter



Term



Crane



Class



Activities

Dear Parents, Crane Class have had a wonderful week! As the weather starts to warm up and flowers begin to bloom, we have been exploring the wonders of nature through outdoor walks, garden planting activities, and creative arts and crafts inspired by the beauty of the season. From colourful butterflies to chirping birds, there's so much to discover and learn about in our springtime adventures. This week we have been cultivating our love for books and storytelling. Through interactive read-aloud sessions, engaging rhymes and songs, and hands-on literacy activities, we're fostering a strong foundation for language development and early literacy skills. During our Science week, we have actively engaged in a variety of experiments and investigations. Have a wonderful weekend!!



# Class News

## Dove Class



Throughout the week, Dove class had an exceptional experience. In literacy sessions, we delved into enhancing both our poetry and writing abilities. Our numeracy lessons were dedicated to a thorough exploration of 3D shapes.

In Humanities, students were immersed in learning about the captivating country of Malta, followed by an exploration of flag design for their own imaginative nations. During our food technology sessions, students enthusiastically baked and adorned delectable cupcakes, showcasing their culinary prowess.

The Art and Music Therapy sessions were dedicated to crafting a spring tree using an array of tools to refine fine motor skills. Students also designed stunning St. Patrick's Day hats. And, of course, we rounded off the week with an enjoyable time in the swimming pool.



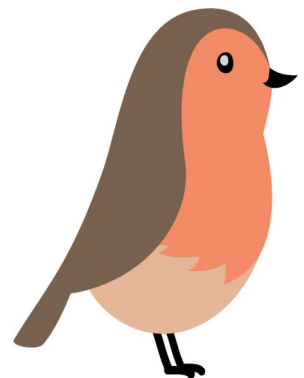


# Class News

## Robin Class



Robin class has had another fantastic week. We loved world book day last Friday, we dressed up, read stories to each other and role-played our characters. This week, we have enjoyed exploring lots of different types of poems, practiced our chosen poems in preparation for Poetry by Heart, and attempted to write our own poems. In Numeracy, some of us have been working on our place value up to 20 and some of us have begun measuring in millilitres. We have been working together, helping each other to complete work, problem solving, and increasing our independence during our learning time. Robin loved our speech and language, art and music therapy and art sessions, and this week enjoyed ST. Patrick's day art and science week becoming scientists and exploring experiments with different materials.



# Class News

## Goldfinch



This week



Gold



finch



class



Activities

This week, Goldfinch class showcased great dedication and hard work as they delved into various activities focusing on fine and gross motor skills. Across all curriculum areas including maths, English, art, physical education, and music, students engaged in a diverse range of tasks aimed at enhancing their motor skills. From intricate maths exercises that involved precise hand movements to creative art projects that required coordination and dexterity, each activity challenged students to develop their physical abilities while also enriching their academic understanding. Through their enthusiasm and commitment, the Goldfinch class demonstrated remarkable progress and growth, setting a shining example of perseverance and determination.





# Class News Phoenix



This week we have enjoyed celebrating British Science Week. We started the week with a game called 'Metamorphosis Mayhem' which was based on the life cycle of a frog. We also looked at how moths have adapted to keep themselves camouflaged as well as thinking about which period in time we would choose if we could time travel and how the world has changed.

In English we have been working on creating our own fact files about different animals linked to the work we have been doing in Science on classifying animals and in Maths we have spent the week focusing on fractions.

In Food Technology we used a recipe to independently make rosemary and sea salt cracker which were delicious!

# EAGLE PARK SCHOOL NEWSLETTER

Students are nominated weekly for a  
class award.



## This week's EPS Eagle:



**Crane:** Kevin

"To be able to recognise 2D shapes"

**Goldfinch:** Ari

"For being nice to his peers and teachers"

**Robin:** Degmo

"For settling back into school well and for her lovely red nose day art!."

**Dove:** Anas

"For making an effort to concentrate better on his tasks and complete them patiently"

**Phoenix:** Kyrylo and Lewis

"For their excellent teamwork doing research for our animal fact



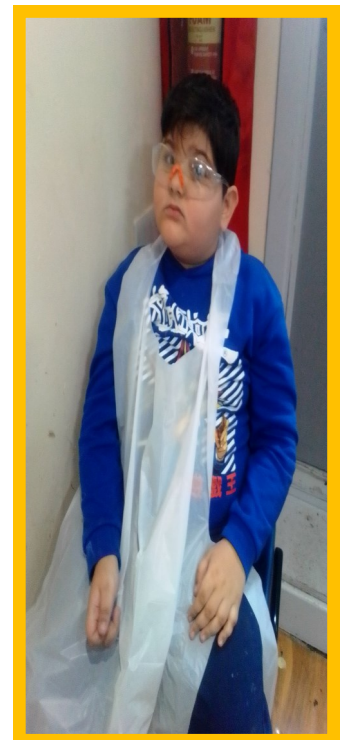
Swimming is on Thursdays.

Please remember to pack a swimming costume and towel in a swim bag.



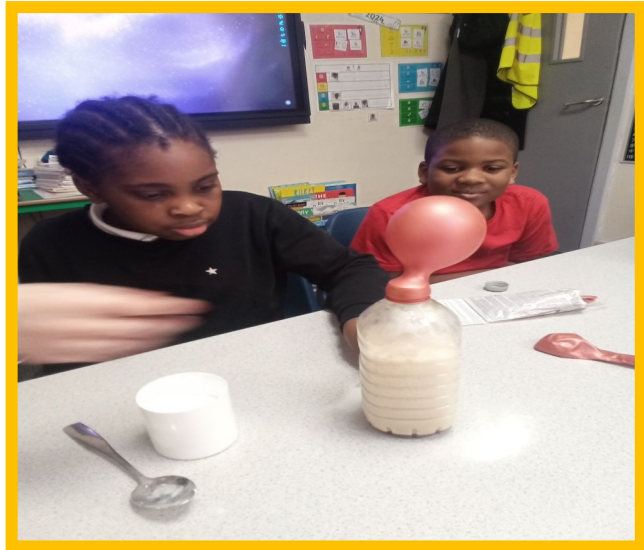
# EAGLE PARK SCHOOL NEWSLETTER

EPS School experimenting for British science week

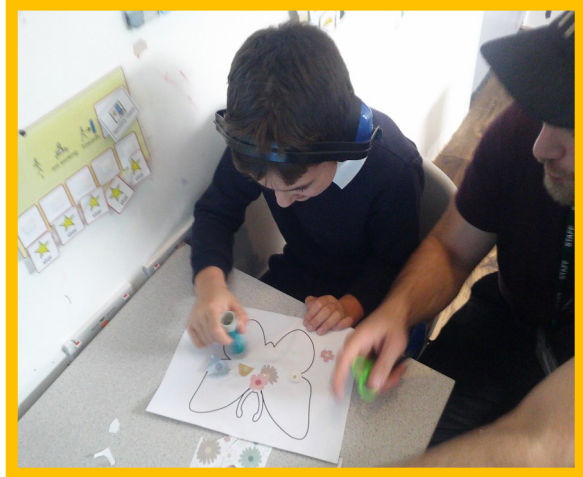




# EAGLE PARK SCHOOL NEWSLETTER



# EAGLE PARK SCHOOL NEWSLETTER-ART PAGE





# EAGLE PARK SCHOOL NEWSLETTER



# EAGLE PARK SCHOOL NEWSLETTER

## Primary & Secondary Quiz winners are:

Arthur in Robin class

Lilly-Mai in Phoenix class

Arian in Phoenix class



Your fabulous prize will be handed  
to you next week.



You are invited to have coffee and refreshments with your children and teachers.

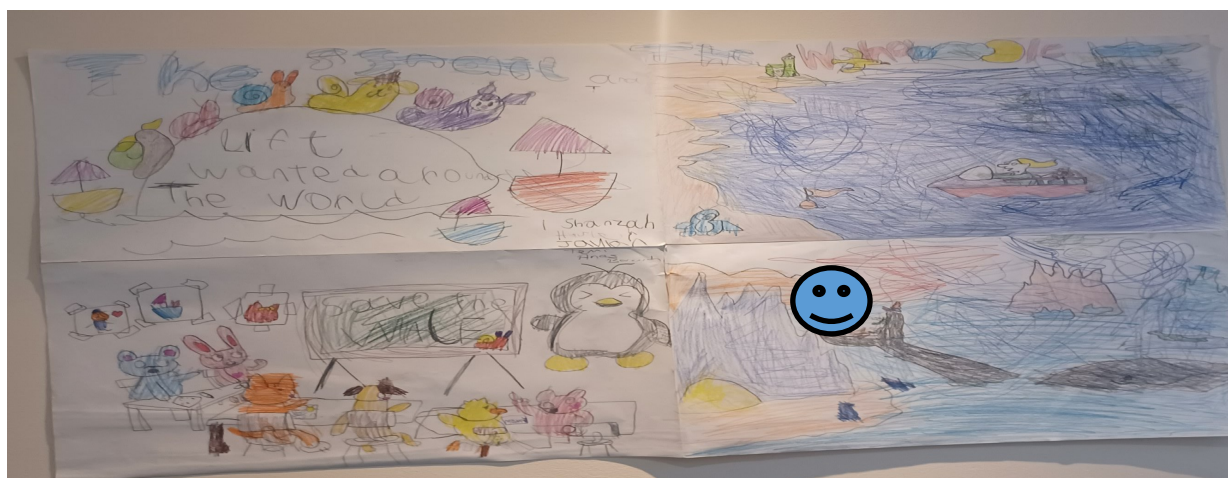
You are welcome to attend between the hours below :

Monday 18th March - Crane Class  
Tuesday 19th March - Robin Class  
Wednesday 20th March - Phoenix Class  
Thursday 21st March - Goldfinch Class  
Friday 22nd March - Dove Class

Time: 9:30- 10:15 am  
Time : 9:30 -10:15 am  
Time: 9:30-10:15 am  
Time: 2:00-2:45 pm  
Time:9:30- 10:15 am



# EAGLE PARK SCHOOL NEWSLETTER



**Congratulations to Dove class for an amazing poster design.**

Queen's Club Foundation are offering a free inclusive festival for children 8-12 with all special educational needs catered for on 8th April 3-5pm at The Queen's Club in Fulham.

Parents / Carers can email [info@queensclubfoundation.co.uk](mailto:info@queensclubfoundation.co.uk) and we will register their child for the event and answer any further questions.



## Free SEND Tennis Festival

Children 8 - 12 years old  
When: 3-5pm Monday 8th April  
Where: The Queen's Club



# EAGLE PARK SCHOOL

## NEWSLETTER-Therapy Page



### OCCUPATIONAL THERAPY



#### Toileting

It is a self-help skill that is defined as the **obtaining, use of toilet supplies, managing of clothes, toilet positioning, bladder and bladder control.** -OTPF (Occupational Therapy Practice Framework) 3

#### Practice self-help skills, dressing:

- This can be very much evident when pulling down trousers and pants to pee and poo during toileting and pulling up trousers and pants after.
- **Backward chaining** is when the adult begins a task and then the student finishes it.
- Example: The adult puts on the shirt, places his/her arms on the arm holes while **the student will be the one to pull the shirt down.**

#### Answering questions

#### What can I do to encourage and support my child to answer questions?

- Make sure you **have your child's attention** before asking question or giving an instruction.
- Give your child **time to think and understand your question.**
- Include your child in as many conversations as possible. Ask direct questions relating to **what your child is doing.** Also ask questions about them - their **likes/dislikes** and if they are able to, why.
- Provide a **good model of language** to extend your child's sentence construction and vocabulary knowledge.
- If they are struggling to answer questions, **guide them to the correct answer** by offering prompts or giving forced alternative choices.

### SPEECH & LANGUAGE THERAPY

