

Eagle Park Independent School

London Transport Sports Ground, Park Place, Chiswick W3 8JY

Inspection date

9 July 2025

Overall outcome

The school is likely to meet the relevant independent school standards if the material change is implemented

Main inspection findings

Part 3. Welfare, health and safety of pupils

Part 6. Provision of information

Paragraphs 7, 7(a), 7(b), 11, 12, 14, 16 to 16(b), 32(1), 32(1)(c)

- Leaders are thorough in their approach to welfare, health and safety. Records are detailed and appropriate.
- The school has an up-to-date safeguarding policy that includes the most recent changes to the government's statutory guidance. Parents and carers can access the policy on the school's website.
- Staff have regular, formal safeguarding training. This is supplemented with weekly updates in staff briefings. Staff have a secure understanding of their responsibility to keep pupils safe.
- Staff know how to report any concerns that they might have about a pupil's welfare. They know who the designated safeguarding leads are, and they report their concerns in a timely way. Staff know their pupils well and watch out for any signs that they might need help or support. There is a robust system for recording and storing safeguarding information.
- Pupils are taught to keep themselves safe online and in the community. Pupils said that they feel safe in school and have trusted adults they can talk to. Staff sort out any issues quickly, including any unkind behaviour.
- There are whole-school health and safety, fire safety and first-aid policies in place which support pupil and staff safety. These are compliant and would likely remain so if the material change were granted. The school has put in place all the necessary checks and procedures to ensure that the new building is a safe environment for pupils.
- The school undertakes regular health and safety checks, including yearly external audits. It maintains careful records of these checks, including fire alarms, smoke detectors and fire extinguishers.
- The school has a suitable risk assessment policy and written risk assessments which

are detailed and fit for purpose and include off-site activities and trips.

- The school has a high staff-to-pupil ratio to ensure that pupils are always supervised. The ratio is tailored to meet the individual needs of the pupils and their developing independence. The high ratios will be maintained as more pupils join the school.
- The independent school standards (the standards) in these paragraphs are likely to continue to be met if the material change is approved.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 17 to 18(2)(e), 18(3) to 19(3), 20(6) to 20(6)(c), 21(1) to 21(7)(b)

- The school is vigilant in its approach to appointing new staff. The school ensures that all checks are carried out in accordance with statutory guidance. The school intends to recruit new staff to meet the needs of additional pupils. Leaders have paid careful attention to how they will gradually increase their pupil numbers over time and how they will recruit and train staff.
- The school's single central record of pre-employment checks accurately records all the required checks on leaders, staff and the proprietor.
- Leaders have completed appropriate training in safer recruitment.
- The standards in these paragraphs are likely to continue to be met if the material change is approved.

Part 5. Premises of and accommodation at schools

Paragraphs 22, 23(1) to 24(1)(b), 24(2) to 29(2)

- The proposed new building has been refurbished for educational use to a high standard. Classrooms are of a good size and benefit from natural light. The classrooms and spacious hall have soundproofing to reduce the amount of background noise for pupils. The building is in a quiet location with little external noise.
- Drinking-water is readily available throughout the school and is clearly marked. The toilet facilities have hot and cold running water, and the temperature is safe for use. There are two dedicated medical rooms with access to washing facilities and toilets nearby. Showering facilities are available for pupils.
- There is suitable space for pupils to lie down if needed. There are also facilities for the secure storage of medicines. Any medical treatment or injury is recorded.
- There is generous outside space. This space is well maintained and suitable for pupils to use at breaktimes and for physical education lessons. Pupils also have extra lessons in local sports centres and swimming pools.
- The standards in these paragraphs are likely to continue to be met if the material change is approved.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1) to 34(1)(c)

- Leaders and the proprietor understand their roles well. They are committed to ensuring that the school continues to meet these standards should the application for the material change be approved.
- The school has considered the implications of the proposed material change thoroughly. It has developed the school premises to ensure that there is sufficient capacity to be able to teach up to 86 pupils at any one time.
- The standards in these paragraphs are likely to continue to be met if the material change is approved.

Schedule 10 of the Equality Act 2010

- Leaders have a suitable accessibility policy in place.
- The school is likely to continue to meet the requirements of schedule 10 of the Equality Act 2010 if the material change is approved.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

Unique reference number	148600
DfE registration number	313/6009
Inspection number	10409680

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent special school
School category	Independent day school
Proprietor	Maria Takkou
Headteacher	Mrs Margaret Carey
Annual fees (day pupils)	£54,425 to £58,500
Telephone number	02038765076
Website	www.eagleparkschool.co.uk
Email address	admin@eagleparkschool.co.uk
Date of previous standard inspection	21 to 23 September 2022

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	6 to 19	6 to 19	6 to 19
Number of pupils on the school roll	32	86	86

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed
Number of full-time pupils of compulsory school age	32	86

Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	32	32
Of which, number of pupils with an education, health and care plan	32	32
Of which, number of pupils paid for by a local authority with an education, health and care plan	32	32

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	5	11
Number of part-time teaching staff	0	0
Number of staff in the welfare provision	16	28

Information about this school

- This is an independent day school for pupils with autism and moderate learning difficulties. All pupils have an education, health and care plan.
- The school is located at London Transport Sports Ground, Park Place, Chiswick, W3 8JY.
- The previous standard inspection took place in September 2022. Material change inspections were carried out in September 2023 and January 2025.
- The school does not make use of alternative provision.

Information about this inspection

- The Department for Education commissioned the material change inspection. This is because the school wants to increase the number of pupils it is registered to admit from 38 to 86.
- This was the first material change inspection regarding this request.
- To check compliance with the standards inspectors spoke with the headteacher, the proprietor and another school leader. Inspectors also spoke with some pupils and some school staff. Inspectors toured the school site and reviewed documentation.

Inspection team

Gary Pocock, lead inspector

Ofsted Inspector

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