



EAGLE PARK SCHOOL NEWSLETTER 28

Friday 17th May 2024

Summer Term 2024

Dear Parents, Carers and Students,

As we get to the end of the first half of the summer term, I have been reflecting on all the successes of our students over the year so far. When I look around I am very proud of what they have achieved and how hard they have all worked. Watching them in class, in the playground and at the swimming pool, I can see how much more they communicate and how well they interact with each other and the staff. On a daily basis, I see the work they do in Maths, English, Art, PSHE and Independent Living Skills.

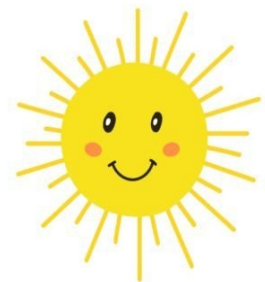
Our students have grown so much over this academic year and this is due to the dedication of the staff at Eagle Park, not only our teachers, TAs and therapists, but also our administration team, our swimming coaches and everyone else who supports the school, including our lovely minibus drivers and our wonderful lunchtime staff. They all work tirelessly for our young people and they show a care and dedication that fills me with admiration every day. I would like to take this opportunity to thank all of them for everything they do.

I would also like to thank all of you, our parents, carers and families, for all the support, care and encouragement that you offer the EPS staff and myself. Your unfailing support and the insights you offer us into your young people facilitates everything we do and makes it a pleasure and a privilege to work at EPS.

Have a lovely weekend!

Margaret Carey

Headteacher.



School term and Holiday dates

Half Term :	Monday 27th May –Friday 31st May
Half term Return :	Monday 3rd June—23rd July
Last day of Summer Term:	Wednesday 23rd July (Students) Thursday 24th July (Staff Inset day)

Class News

Crane Class



Winter



Term



Crane



Class



Activities

This term in Literacy we have been focusing on using capital letters and punctuation in the correct place. Our main class text has been the Very Hungry Caterpillar. We have been using the text as inspiration for a variety of writing purposes. This term in maths we have been focusing on place value and addition and subtraction. Place value has included recognising and writing numbers.



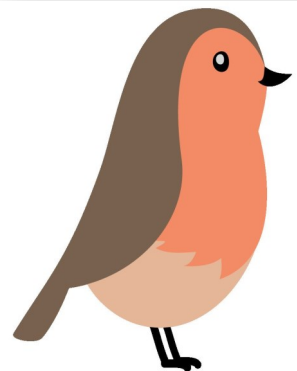
Class News

Robin Class



Robin class has had a very fun-filled and busy week. We began our week in Science learning about habitats and where we think all different types of animals live. In Numeracy, some of us continued our work on place value and addition, and some of us continued our multiplication, counting in 5's and completing number word problems. Our speech and language session this week were super enjoyable, playing team and competitive games. We worked extremely well together, we tried our best and cheered each-other on, congratulating our friends when they won. In PSHE we are learning about influential people and discussing who in our lives are influential and why. In Literacy, we have been working on our handwriting, CVC spellings and reading comprehension, and completing the next step of our magazine. Each of the students had brilliant ideas to make their content compelling to the reader by making timelines, adding pictures, and adding drawings to illustrate our writing.

A big well done to Robin class.



Class News

Dove Class



This week in Dove class was truly exceptional! In our food technology session, we embarked on a delightful culinary adventure by baking an orange cake. The aroma was absolutely mouth-watering, and the taste did not disappoint. We took great joy in sharing our delicious creation with friends in other classes, spreading the delight beyond our own.

Art class was a vibrant explosion of creativity as students engaged in watercolour painting. They produced some remarkable artworks, showcasing their talents and having an enjoyable time in the process. The atmosphere was filled with excitement and laughter as they explored different techniques and expressed their artistic visions.

Literacy was equally thrilling this week, with students diligently working on our upcoming class magazine. This project has everyone buzzing with anticipation, as it's shaping up to be a fantastic read. We can't wait for everyone to see the hard work and creativity that has gone into it—get ready for some engaging and fun content!

In maths, the focus was on enhancing our skills in counting by 2s. The students made significant progress, mastering this essential concept through various activities and exercises. It was wonderful to see their confidence grow as they became more proficient in their counting abilities.

For Speech and Language Therapy (SLT), we delved into understanding emotions and facial expressions. This important work is helping students better recognize and articulate their feelings, fostering a more empathetic and supportive classroom environment. The exercises were both insightful and engaging, providing valuable tools for emotional intelligence.

Lastly, our swimming sessions were a highlight of the week. The students had a fantastic time in the water, enjoying both the physical activity and the fun of being in the pool. Their enthusiasm and joy were evident, making it a memorable experience for everyone involved.

Overall, it has been a week filled with learning, creativity, and fun. Well done, Dove class, for all your hard work and enthusiasm!

Class News

Goldfinch

 This week	 Gold	 finch	 class	 Activities
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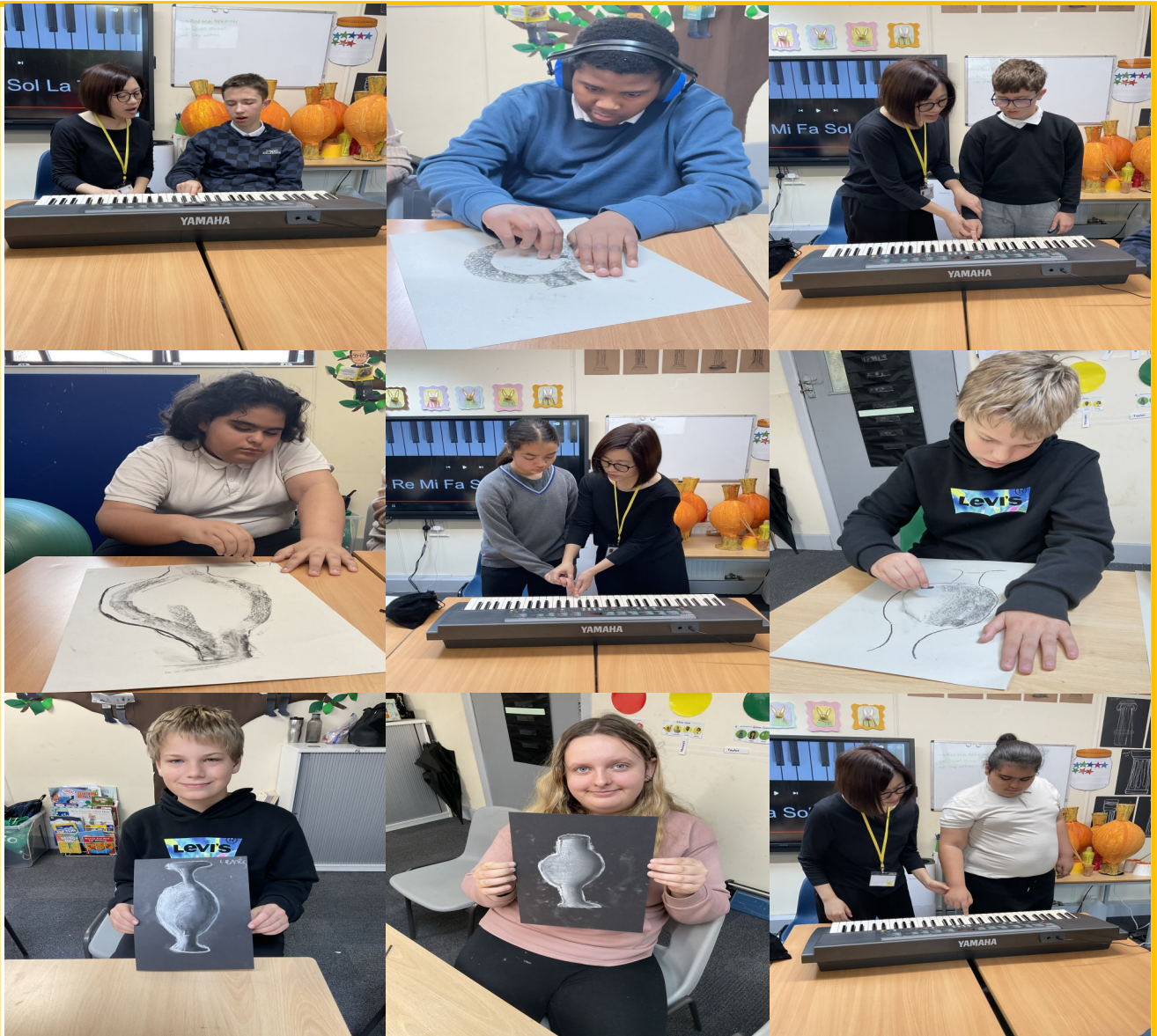
It has been a great pleasure working with Goldfinch class this week. Getting to know the class and attend all the group events like swimming, music lessons, art lessons, Gunnersbury park visit and understanding their needs to best help them has been lovely this week with the help of the staff at Eagle park. It was such fun to see how excited the children have been outside the class to get to know them and to build the bond.

We have taken some good pictures from Art class and hope to take more over the summer term coming.



Class News

Phoenix Class



This week we used our Ancient Greek style vases as the subject of our still life drawing lesson.

In music we focused on playing the notes in a major scale (do, re, mi, fa, so, la, ti, do) and used the song from The Sound of Music to help memorise them.

In English we have focused on comprehension skills and how to highlight and retrieve key information from the text.

In Maths, we recapped 2D and 3D shape and looked at how data can be collected and presented.

For our Humanities lesson we looked at some of the Greek Gods and created fact files based on our research.

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Students are nominated weekly for a class award.

This week's EPS Eagle:
Class Award goes to:



Crane: Ethan

"For working independently at his work station".

Goldfinch: Micha

"For good listening, behaviour and good Art work."

Robin: Lydia

"for her great efforts in Literacy this week!"

Dove: Harley

"for following all the class rules nicely."

Phoenix: Lewis and Lilly

"for their incredible effort during our Art lesson using charcoal and chalk to do still life drawings."



*Just a
reminder...*



Swimming is on Thursdays.

Please remember to pack a swimming costume and towel in a swim bag.

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EPS Art students in action



Our EPS
Students
learning and
enjoying Art les-
son with Art
teacher
Athanasios.



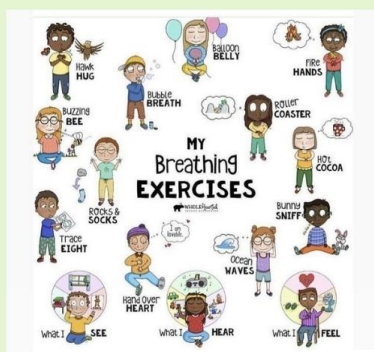
EAGLE PARK SCHOOL

NEWSLETTER-Therapy Page

OCCUPATIONAL THERAPY



Mindfulness



Mindfulness activities

Used for students to be more **engaged in the present moments**, become more **aware of themselves** and the **surroundings, situations, classroom, at home** and even during the **performance of everyday activities**. It improves **attention, processing of emotions, self-monitoring and self-awareness**.

Breathing Exercises:

- The use of breathing exercises to promote relaxation and body awareness. It calms the physical body.

Extending descriptive language skills

Activities to support your child to develop his/her descriptive language skills:

- **Object description:** fill a bag with household items (e.g., spoon, toothbrush, cup, hair brush, sunglasses, fruits) and put a blindfold on. Ask your child to describe the items to you (without naming it!).
- **Picture description:** when reading with your child or looking at pictures, take turns to describe how it looks like.

Use the following question prompts to support the activities:

- What **colour** is it?
- What **size** is it?
- What does it **feel** like (e.g., smooth, rough)?
- What is it **made** of?
- **Where** do you find it?
- What do you **do** with it?
- **Who** uses it?



SPEECH & LANGUAGE THERAPY