



EAGLE PARK SCHOOL NEWSLETTER 7

Autumn Term 2023

Dear Parents, Carers and Students,

As usual it has been another exciting week at Eagle Park School. All the students have been learning about Remembrance Day and painting beautiful poppies to commemorate the fallen in battle and to remind us how important peace is for every nation.

We are getting ready to work on how we can promote kindness and well-being next week as this will be our focus during Anti-bullying Week - Don't just stop bullying - Make the world a better place! From next week we will be introducing Kindness Awards across the school to celebrate the kind and caring acts of our students and staff. This is also to recognise the importance of kindness in combating bullying and promoting well-being.

Next Friday will be Children in Need Day and Phoenix Class got started early with their fundraising. They are producing "no bake" goods to sell on Tuesday and will also be selling snacks in the morning on Friday. Please remember to send a small amount of money to buy a treat on Tuesday or Friday if you want your child to participate.

This week we have started our "Meet the headteacher/class teacher meetings". It has been fantastic to have time to meet and discuss your amazing young people. I look forward to the meetings next week and if you have not already booked a meeting, please phone or email Admin to do so.

At the beginning of December we will be having Christmas Coffee Mornings and will send out more information about this next week.

We wish you all a very happy weekend!

Maggie Carey

Headteacher



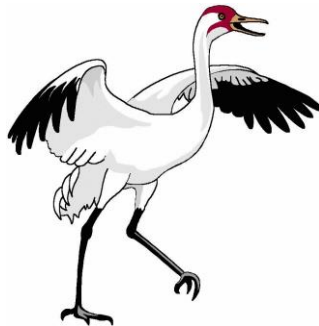
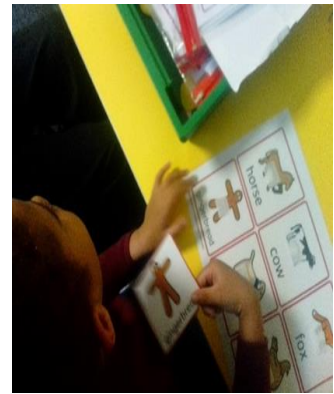
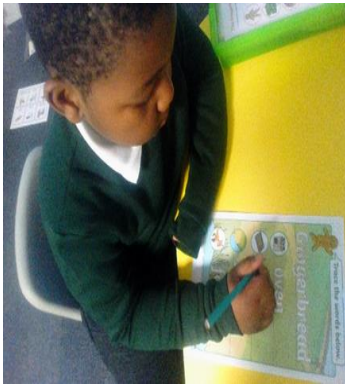
First day of Autumn Term	Tuesday 5th September 2023
Last day of Autumn Term	Tuesday 21st December 2023
Autumn Half Term	20th October—27th October 2023

Class News

Crane Class

This week Crane Class have had lots of fun linked to the story "The Gingerbread Man". We read the story together and sequenced the story events. We made ginger biscuits during our life skills lesson. Pupils have also been learning the vocabulary linked to the story.

In science we have been learning about materials. We thought about what objects are made of and why. Why is glass ideal for a window and not a chair? Why do we use wood and plastic to make chairs? The children have also enjoyed looking around our school environment, listing materials and sorting them into those that are natural and those that are man-made.



Class News

Dove Class



This week we celebrated Diwali which is the festival of light. We learnt about the meaning behind it and why it is celebrated and the children coloured some beautiful lamps.

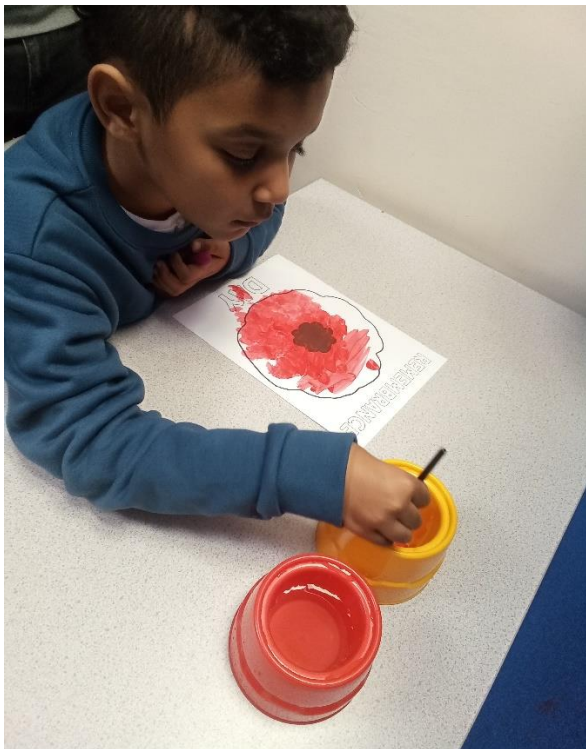
We also learned about Remembrance Day. The children coloured and painted their own Poppies and created collages which were displayed in the classroom. Towards the end of the week we studied where we are from and where we are on the map, our nationalities and culture and also learnt about different flags and maps.

Well done again to Dove class for continuing to do well in all topics in Class.



Class News

Robin Class



Robin Class has had a very creative week!
We have been learning about Remembrance Day through art activities and celebrating Diwali, the festival of light.



We have decorated poppies and recognised what they symbolise and created beautiful rangoli patterns for our Diwali celebrations.

Well done, Robin Class!



Class News

Goldfinch

 This week	 Gold finch	 class	 Activities
--	---	---	---

Goldfinch Class has achieved remarkable milestones in various activities, including art, music, speech and language therapy, swimming, physical education, history and geography lessons, and more. The students have shown outstanding performance, displaying their creativity, talents, communication, and language skills, and physical and environmental awareness.

The art and art therapy sessions allowed the students to create stunning poppy pictures, showcasing their creativity, imagination, and emotional growth. They also learned the Gingerbread Song, showcasing their musical talents and harmonious voices



Collaborating with speech and language therapists has been instrumental in enhancing the students' communication and language skills.

Engaging in swimming and physical education activities has significantly improved the student's gross motor skills and their discipline, coordination, and well-being.

The forest trip ignited the students' curiosity about the world and provided valuable lessons about the environment and its transformations.

The history and geography lessons broadened the students' horizons and deepened their understanding of the world.

Finally, the students honed their fine motor skills by decorating gingerbread men and enjoying a tasty treat afterward.

Class News Phoenix



Phoenix class have been busy this week! In preparation for Children in Need, the children have been researching recipes to make a range of delicious sweet treats which we are going to make in our Food Technology lesson next week. We continued with this theme in Computing and started to explore how we can present information in Powerpoint.

In English our focus has been 'Winter Poetry' and we have started to look at the different things that we associate with the season. The children began exploring different adjectives that could be used to describe a Christmas tree in addition to making descriptive comparisons using similes.

In Maths we have looked at the different ways data can be presented; using bar charts, pictograms and pie charts and we will continue with this topic in our lessons next week.

Teeth were the focus of our Science lesson and the children learnt about the names of each of the four types of teeth and the different roles that they have.

Hi! I am JD the Occupational Therapist and Kaho the Speech and Language Therapist of Eagle Park. Over the past few weeks, we have been getting to know and build rapport with the students. We have also been collaborating with the teachers and teaching assistants to support students to access school learning, socially interact and reach their full potential.

As part of the therapy team, we as Occupational Therapists and Speech and Language Therapists work closely with each other. We run sessions and offer support jointly to ensure students are regulated and have the foundational skills to help them communicate. We take a hands-on approach to provide practical skills and tools to help students engage in things that are meaningful to them (e.g., making requests for things they want, dressing independently, feeding themselves independently).

OCCUPATIONAL THERAPY



WHAT IS OCCUPATIONAL THERAPY?

—Is a health allied profession that is client centered that promotes health and well-being through the use of purposeful and meaningful occupations.

Prepared by:
John David Bala Cruz, OTSP
Occupational Therapist
NHS Reg.

AREAS WE CAN HELP

- 01 Activities of Daily Living (Dressing, Feeding, Toileting)
- 02 Work Behaviors: (Compliance, impulse control, frustration tolerance, attention span, concentration)
- 03 Play Participation and Exploration
- 04 Sensory Processing and Regulation
- 05 Educational Participation

MY SCHEDULE

—The Occupational therapist will provide planning, assessments, observations, interventions and treatment with the class, 1:1, by pair or group during the school year time.

—I am in school every
Other Thursdays and every Friday

HOW DO WE ACHIEVE OUR GOALS?

- working with teachers and TAs together by providing some recommendations for the child (example: sensory diet plans, toileting tips, provision of behavioral techniques, facilitation of sessions etc.
- Providing an individualized plan for the child with consideration of their skills.
- Coordinating with parents/carers with their goals and the child's goals
- Provision of Play activities to promote learning.
- Facilitating and engaging in movement tasks to promote age-appropriate developmental skills.
- Promoting sensory regulation through the use of sensory activities and equipments
- Practicing and targeting Self-help skills to become independent
- Working with other therapists and professionals (MDT) in brainstorming for a holistic plan



What is Speech, Language & Communication ?

What is speech?

Speech is the use of oral muscles to make sounds that when put together mean something in a language



What is language?

Language is the way words are put together to construct and interpret meaning



Understanding the way words are put together is known as **Receptive Language**

Putting words together using rules of grammar and syntax to convey meaning is known as **Expressive Language**

What is communication?

Communication is either **verbal** or **non-verbal**

Verbal Communication is the combination of speech and language – making sounds to form words and putting words into sentences.



Non-verbal Communication is the use of tone, facial expressions and body language to convey meaning. It does not rely on knowledge of grammar, syntax or clear speech



Speech, language and communication difficulties are the most common type of special educational need in the UK



50% In some areas of the UK, of children start school without adequate communication skills

10% of pupils in the UK will have persistent communication difficulties

60% of the prison population has a communication difficulty

45% of young people referred for mental health services have communication difficulties

Since 2012, the number of pupils categorised by primary schools with SLCN as their main need has **increased by over 11%**