



EAGLE PARK SCHOOL NEWSLETTER 18

Friday 23rd February 2024

Spring Term 2024

Dear Parents, Carers and Students,

I hope that all of you enjoyed the holidays. This week the students have been hard at work, with Dove beginning to study some poetry and Crane making pancakes as part of their work on their new book. Goldfinch and Robin visited the park and Phoenix have continued to work on healthy eating habits by making delicious quiches with vegetables.

The Student Council has now fed back to me on some ideas to improve recreation times and we will be adding some new activities for our young people. Marcus, from Phoenix class has led this initiative and deserves praise for his hard work and organisational skills.

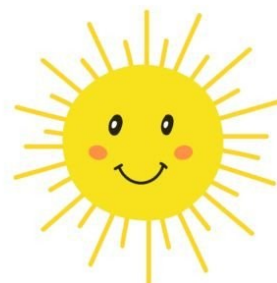
We are working hard to insert technology into our teaching and nurture our students' learning and independence through this. Today you can see Phoenix using a maths program we subscribe to and we will be showcasing other programs and activities over the next weeks in our newsletter.

Next week, we begin our progress meetings and I look forward to seeing you all at these and discussing the progress your young people are making.

All of us at Eagle Park wish you a very happy weekend!

Margaret Carey

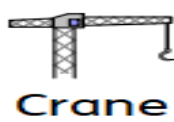
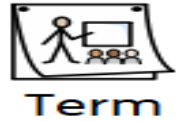
Headteacher



Spring Term:	Tuesday 9th January –Thursday 28th March 2024
Spring half-term	Monday 12th—Friday 16th February 2024
Easter Break:	Friday 29th March –Friday 12th April 2024

Class News

Crane Class



Dear parents and carers, this term we will be reading "Mr Wolfs Pancakes" and will be making pancakes for our cooking sessions on Tuesday afternoon. Phonics has been taught for 20 minutes every morning, and is extremely beneficial for reading and spelling development at this stage of your child's education. Throughout this term we will be accessing our outdoor play area and visiting our local park frequently. In order to enable us to do so, whatever the weather, and to enjoy some water activities outside, we will need extra clothing (water proof trousers and jacket). To compliment this, I would appreciate it if you could send in a set of wellies for your child. These should just be the cheapest you can find and should be labelled with your child's name. For PE we will be exploring and working on mastering basic movements, including running, jumping, balancing and coordination, using space and travelling in a variety of ways. We will also be exploring how to sequence movements and actions and will talk about how we can improve what we do. We are looking forward to a busy and successful term.



Class News

Dove Class



This week in Dove class, our students enthusiastically delved into the world of poetry, focusing on the piece "The Sound Collector." The poem resonated well with them, inspiring a thoughtful exploration of the sounds they appreciate and those they don't within their surroundings. Subsequently, the students created their own poems, showcasing creativity and a keen understanding of self-expression. In the realm of literacy, we incorporated colourful semantics as a tool for enhancing language skills. This engaging exercise not only contributed to linguistic development but also fostered a vibrant and interactive learning environment.

Turning our attention to humanities, the spotlight was on France and its rich culture. Utilizing laptops for computing, students honed their research and writing abilities, delving deeper into the various facets of French heritage. This exploration not only broadened their understanding but also served as a testament to their growing research and analytical capabilities. In the numeracy domain, students dedicated time to sharpening their math skills through interactive activities involving number blocks. Additionally, they enjoyed a game of HEDBANZ, a playful endeavour that not only encouraged effective communication through questioning but also tested their critical thinking skills as they sought the right answers.

A round of applause is in order for the entire class for their commendable efforts and achievements this week. Well done, everyone!



Class News

Robin Class



Robin class has had a fun week! We started off our week discussing with each other what we did in the half term, practicing our sentence structures and spending the afternoon at the park! The students all walked beautifully, played nicely, and had lots and lots of fun. We continued our learning of the solar system, exploring different facts about the planets and created posters on the computers all about a planet of our choice. In numeracy we have begun learning about heavy and light, and in PSHE we have worked on kindness and embedding our class rules 'Be Kind, Listen to each-other, and Try your best'. We all love taking on extra responsibilities and each day taking on a new role in our environment, especially the class registers! Well done, Robin Class!



Class News

Goldfinch

 This week	 Gold	 finch	 class	 Activities
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Goldfinch class has demonstrated exceptional diligence and engagement throughout this week, embracing a wide array of sensory activities with enthusiasm. Despite the immersive experiences offered, their commitment to learning has remained unwavering, with no compromises made in their academic pursuits. Through their dedicated efforts, they have showcased a remarkable balance between exploration and educational advancement, setting a commendable example for their peers.



Class News

Phoenix



This week we have been busy in Phoenix class

We are continuing to read *Charlie and the Chocolate Factory* as our class book and as part of our work we designed our own sweets that could be made in the Wonka factory. These took a variety of forms including edible glasses and sweets disguised as objects from the classroom.

In Maths we have been looking at both 2D and 3D shapes, recapping their names and then constructing our own 3D shapes from nets. We also started using Times Table Rock Stars to practise our times tables.

In Food Technology we are continuing to focus on making healthy snacks. This week we made mini vegetable quiches which were delicious! In Humanities we were looking at matching flags to the countries on a map as we continue to expand our knowledge of Asia.

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Students are nominated weekly for a
class award.



This week's EPS Eagle



Crane : Kevin

"Kevin has been developing his communication skills by verbalizing his needs and wants"

Goldfinch: Micah

"for independent creative design"

Robin: Samrat

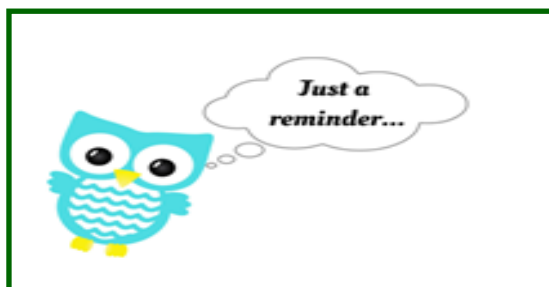
"for being a helpful, kind and responsible member of the class."

Dove: Harley

"for being incredibly helpful in the class"

Phoenix: Kyrylo

"for his effort and enthusiasm in lessons this week"



Swimming will resume next week Thursday.

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Technology in action

Phoenix class practicing times table using Times Tables Rock stars

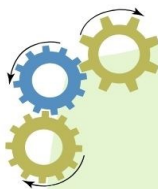


EAGLE PARK SCHOOL

NEWSLETTER-Therapy Page



OCCUPATIONAL THERAPY



Toileting

It is a self-help skill that is defined as the **obtaining, use of toilet supplies, managing of clothes, toilet positioning, bladder and bladder control.** -OTPF (Occupational Therapy Practice Framework) 3

Tips to facilitate Toilet Training

Facilitation of Play:

- **(Pretend Play/ Symbolic play)** use of toys as models or simulation of the task.
- Example: placing a doll or teddy bear on his/her toilet seat, flushing the toilet, wiping etc.

Supporting your child's expressive language skills

Here are some tips to help your child be able to communicate their needs and requests better:

- Provide **extra time** for your child to express themselves. If questions you want to ask require extra thinking time, **ask them first and come back** to them in a few minutes.
- Provide language modelling by **repeating back what they said** using a complete sentence or the correct grammatical structures.
- Provide **sentence starters** (e.g., I want...).
- Make **visual support systems accessible** (e.g., communication book, book with key terminology) so that your child can **communicate using their preferred method** (e.g., pointing to visuals, signs, verbally).



SPEECH & LANGUAGE THERAPY

