



ACCESSIBILITY POLICY
FOR
EAGLE PARK INDEPENDENT SCHOOL

Date adopted	May 2021
Next Review	May 2024
Reviewed May 2022 By: Alison Ramsay - Director of Education Katrina Medley - Head of School	



**EAGLE PARK
SCHOOL**

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Eagle Park School supports any available partnerships to develop and implement the plan.

2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<p>Our school offers a differentiated curriculum for all pupils.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum resources include examples of people with disabilities.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with</p>	To continue to deliver a differentiated curriculum to meet our pupil's needs, short, medium and long-term	Curriculum to reflect the needs of pupils	Head of School & Director of Education	Ongoing	A curriculum tailored to meet the needs of our pupils delivering successful outcomes.



	<p>additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p>					
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<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of pupils as required.</p> <p>This includes:</p> <p>Ramps</p> <p>Disabled toilets and changing facilities</p>	<p>Maintain suitable accessibility as the cohort of pupils changes</p>	<p>Review accessibility & adapt as necessary</p>	<p>Proprietor Director of Education Head of School</p>	<p>Ongoing</p>	<p>All pupils able to access all areas of the school as required</p>
<p>Improve the delivery of information to pupils with a disability</p>	<p>We will consider using a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> - Internal signage - Large print resources - Pictorial or symbolic representations using the Communicate in Print program - Use of Makaton 	<p>Improve the delivery of information to those with a hearing impairment</p>	<p>Consider the installation of an induction loop for the reception area and other areas of the school to aid those with a hearing impairment</p>	<p>Proprietor Director of Education Head of School</p>	<p>Most actions Completed by May 2022</p> <p>Induction loop not in place in reception: To be reviewed in Autumn Term 2022/23</p>	<p>All pupils able to access information across the school as required</p>