



EAGLE PARK SCHOOL NEWSLETTER 27

Friday 10th May 2024

Summer Term 2024

Dear Parents, Carers and Students,

The sun has finally come out and our students are taking advantage of the lovely weather to go to the park and use the playing fields.

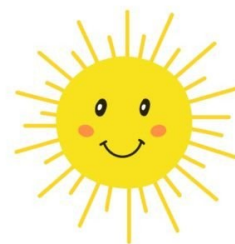
All the classes have been working hard and you can see in the newsletter all the amazing things they are doing. We will be organising coffee mornings for after the half term, so please look out for dates in the newsletter.

Our SEN swim team wanted to let you know how well your young people are doing at the pool and how proud they are of all the things they are learning to do. Swimming is truly a skill for life and also a wonderful form of exercise. We are so impressed by how quickly the EPS students learn new skills.

Wishing you all a very happy weekend.

Margaret Carey

Headteacher.



Summer Term starts:	Monday 15th April (Staff Inset day) – Wednesday 24th July
Half Term :	Monday 27th May –Friday 31st May

Class News

Crane Class



Winter



Term



Crane



Class



Activities

The Very Hungry Caterpillar is the book being read by the pupils in Crane Class this term. Throughout our reading and writing literacy classes, students have been learning the vocabulary and structuring the tale in a particular order. Number practice has taken up much of our time, particularly learning the numerals 1 through 20 and saying them in sequence. Realising that anything may be counted, including jumps and claps, and representing numbers with fingers, marks or images. To aid with this, we have been learning number songs. In Phase 2 Phonics children have been recognise phonemes, and then to segment and blend the phonemes in CVC words such as dog and mum.

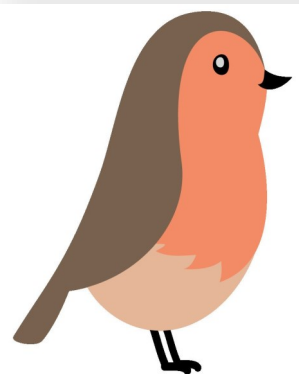


Class News

Robin Class



Robin class started their week enjoying the sunshine in the park with Miss Kaho for speech and language. We loved walking to the playground together, noticing all of the new flowers and taking turns nicely with other children. In Literacy this week, we have worked on planning our magazine formats, writing our introductions, spellings using our phonics skills, and independently checking our work. We have been continuing our work on addition, subtraction and times tables, using songs and interactive games to support our consolidation. In art we enjoyed spring colouring, using lots of bright colours and magical bubble painting outside in art and music therapy. It has been a fun filled fantastic week! Well done, Robin class.



Class News

Dove Class



The brilliant sunshine this week brought a delightful surge of energy and vibrancy to our classroom. Against this backdrop, students enthusiastically participated in a variety of engaging outdoor activities that complemented our regular lessons.

In our literacy sessions, students poured their efforts into crafting content for our upcoming class magazine, demonstrating creativity and collaboration. Meanwhile, in numeracy, they expanded their understanding of fractions and sharpened their skills in skip counting by twos, laying a strong foundation in mathematical concepts.

Exploring the wonders of spring in our science curriculum, students delved into the fascinating world of seasonal changes and the life cycles of spring animals like bees. This hands-on learning experience not only fostered scientific curiosity but also deepened their appreciation for the natural world.

During our invigorating art and music therapy sessions outdoors, students engaged in activities that not only nurtured their artistic talents but also enhanced their fine motor skills. Using bubbles to create unique pictures, they explored the interplay of colours and shapes, fostering creativity and dexterity. Additionally, they embarked on a creative journey by meticulously painting a rainbow, improving their ability to follow patterns and refine their fine motor skills through delicate dot painting with slender sticks. To cap off our week, the students enjoyed an exhilarating swimming session, further fostering teamwork and physical fitness.

Congratulations to all our students for their hard work and enthusiasm. Wishing everyone a splendid and sunny weekend ahead, filled with relaxation and joyful experiences!

Class News

Goldfinch

 This week	 Gold	 finch	 class	 Activities
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Goldfinch has had a very exciting week. We have been working on our Numeracy and Language targets. We have had lots of fun in Art and also had a great time in Art and Music where we could sing and also draw. We loved our swimming session and we are going to be doing a lot of projects in the park this term.



Class News

Phoenix Class



This week we began constructing our Ancient Greek style vases using balloons and cardboard to create the structure, then building up the layers of newspaper and PVA glue.

In Speech and Language we thought about what a smart guess is and what a wacky guess is and played a game which involved using smart guesses to help determine what was in the sock.

In English we focused on comprehension skills, highlighting and underlining key words and phrases to answer the questions.

For our Food Technology lesson we made some delicious scones which turned out perfectly and were enjoyed with lots of cream and jam.

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Students are nominated weekly for a class award.

This week's EPS Eagle:
Class Award goes to:



Crane: Kevin

“for consistently working hard in all his lessons”

Goldfinch: Alan

“for great communication during circle time.”

Robin: Matthias

“for his AMAZING spellings and phonics.”

Dove: Shanzah

“for being cheerful and make everyone smile”

Phoenix: Arian

“for his continued effort and focus in lessons.”



*Just a
reminder...*



Swimming is on Thursdays.

Please remember to pack a swimming costume and towel in a swim bag.

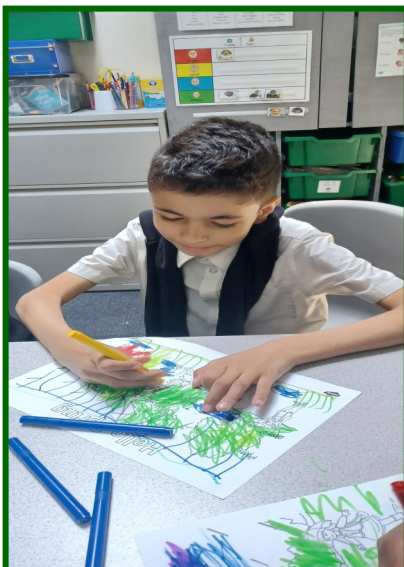
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EPS Art students in action



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EPS Art students in action

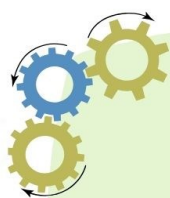


EAGLE PARK SCHOOL

NEWSLETTER-Therapy Page



OCCUPATIONAL THERAPY



Sensory tools - Oral motor activities

"When it comes to children, **play is considered their primary occupation**. Through play, pupils develop social communication skills, motor skills and developmental skills. Sensory tools are one of them. These tools provide sensory input may it be a calming, alerting or both. Sensory tools can be in the form of visual, auditory, gustatory, smell or even movement." -OT toolbox

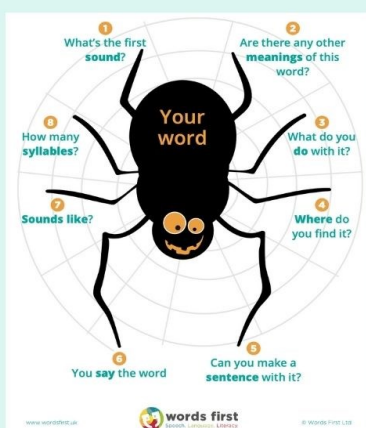
Oral motor activities

- Use of bubbles, whistles, windmills, blow up musical instruments, chewie's, automated toothbrush.
- Improves **sensory regulation** (proprioceptive and tactile seeking).
- Improves oral motor function necessary for **eating and feeding**.
- Improves oral motor function necessary for **speaking, communication, and language**.

Expanding vocabulary

When interacting with your child at home, **talk** to them about **everything they can see**. Avoid asking too many question and instead let your child **hear** as much language as possible.

Consider using the spider strategy to support their vocabulary development. *e.g., If you are talking about the swimming, talk about going to the swimming pool or sea to swim. Gesture how it looks like to swim, the different strokes. Clap out the syllables while saying the word.*



SPEECH & LANGUAGE THERAPY