



EAGLE PARK SCHOOL NEWSLETTER 35

Friday 12th July 2024

Summer Term 2024

Dear Parents, Carers and Students,

We are now moving into the last full week of our school year. The students are still all hard at work, as you can see from the newsletter and they are endlessly full of enthusiasm, which is a great credit to our staff and their families.

We intend having Sports Day next week and will text and phone on Monday to confirm the day, once we have a better idea of the weather.

Today our school photographer came in to take photos. All the students looked so smart in their school uniforms and the photos are lovely. We are sending out Information on Monday about how you can buy them and we will certainly be buying some ourselves to put up around the school.

Wishing you all a very happy, restful weekend.

Margaret Carey

Headteacher



Half Term :	Monday 27th May –Friday 31st May
Half term Return :	Monday 3rd June—23rd July
Last day of Summer Term:	Wednesday 23rd July (Students) Thursday 24th July (Staff Inset day)

Class News

Crane Class



Summer



Term



Crane



Class



Crane Class had wonderful activities and learning experiences this week. Our goal is to create a dynamic and enriching environment that fosters creativity, learning, and personal growth.

Cooking Class: Making Yogurt Parfait

Our young chefs had worn their aprons and dive into the art of making yogurt parfaits. This hands-on cooking activity was fun but also educational as students learn about healthy eating, food groups, and basic culinary skills. They layered yogurt, granola/cereals, and fresh fruits to create their own delicious and nutritious parfaits. We encourage you to ask your children to share their recipes at home!

PSHE: Focusing on Honesty

In PSHE, we are emphasizing the importance of honesty. Through discussions, storytelling, and role-playing activities, students explore what it means to be honest and why it is a vital value. These sessions aim to build strong moral foundations, enhance communication skills, and foster a sense of integrity and trust among our students.

Learning About Community Helpers

Our class learned about the various community helpers who play essential roles in our society. We've had several engaging activities, including watching videos, story telling and art projects. These activities are designed to help students appreciate the contributions of firefighters, police officers, doctors, teachers, and many others who work tirelessly to keep our community running smoothly.

Science: Continuing Habitats

Our exploration of different habitats continues in science class. Students delve deeper into understanding the various places where animals can live.

Class News

Robin Class



It has been another fun-filled week for Robin. We have been working with play dough to develop our fine motor skills and also to improve our knowledge of fractions. We talked about the summer trees around us and then we painted some of them in class. We are really amazing artists and as you can see we are experts in starting our work with a background-wash. We've also worked very hard on our phonics this week and we now know a lot of new tricky words. Finally, we have been practising track events during the week - so we are fantastic athletes too!



Class News

Dove Class



In Dove class, we engaged in a diverse range of activities, allowing students to acquire valuable life skills and expand their knowledge. In maths, they focused on subtraction, mastering calculations up to 20. Their literacy lessons concentrated on improving reading comprehension, and we saw consistent progress throughout the week. Science lessons were particularly engaging as students delved into the states of materials, explored various textures, and learned about different habitats. In food technology, the students had a fantastic time preparing a variety of recipes. Every dish turned out wonderfully, and the students thoroughly enjoyed the cooking experience.

Moreover, this week featured numerous activities to enhance fine and gross motor skills. The students participated in exercises and games that improved their coordination and physical abilities. They also expressed their creativity through beautiful art pieces and intricate crafts, showcasing their artistic talents. The dedication and enthusiasm of Dove class were evident in all their accomplishments. Well done, Dove!

Class News

Goldfinch Class



Goldfinch class has had a busy week of learning with our exciting theme, "Numbers Are Everywhere." We've been exploring counting both in the playground and in the classroom, making learning fun and organic. The students particularly enjoy sentence building, so we've introduced colourful semantics, which has been a great success.

In our math and English lessons, we've incorporated various jigsaw puzzles to make learning creative and cross-curricular. This approach has been accessible and engaging for the entire class. Well done, Goldfinch class! Keep up the great work!



Class News

Phoenix Class



In Humanities this week we have focused on what it was like to be a sailor in Elizabethan times. We looked at the attempted invasion of England by the Spanish Armada and even made Ship biscuits which were really unpleasant and we wondered how sailors ever ate them! We quickly learnt that they had to be soaked before being eaten and were often left in stew.

In Art, the students did print making using the table in place of hard plastic. The tables were covered with paint and designs were then drawn into the wet paint before being covered with card and pressure applied to create the print.

In English we have continued to focus on descriptive writing and our writing sessions are now becoming much more focused on independent writing.

In Maths we are focusing on recapping topics that we have covered during the year using the Mathletics program.

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Students are nominated weekly for a class award.

**This week's EPS Eagle
Class Award goes to:**



Crane: Iman

For improved behaviour inside and outside of the classroom and following directions.

Robin: Lydia

For her hard work in Art Class

Dove: Anas

For engaging exceptionally well and demonstrating great patience in activities designed to improve his motor skills.

Goldfinch: Alan

For clear sentence building

Phoenix: Marcus

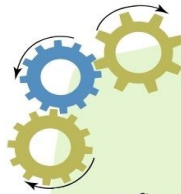
For showing real focus when painting his newspaper collage - well done!



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OCCUPATIONAL THERAPY



Attention and listening

- Defined as the ability for students to focus and attend to activities to be able to access all forms of learning and development.
- The use of attention and listening games improves work behaviours such as: impulse control, ability to follow instructions, attention, focus and frustration tolerance which are necessary to improve problem solving, memory and cognition.

Activity idea

- What's in the box: Staff/parents will describe an object inside the box initially that only they can see and the student has to guess it. After that, you can also ask the students to place their own hand and feel the objects and then guess before taking it out to check if all their guesses are right.
- This activity aims to improve work behaviours, attention and listening skills, perceptual skills (stereognosis), memory, sensory processing and cognition.

Comprehension monitoring skills (part 1)

Comprehension monitoring skills is the ability to recognise when you **do or do not understand information or instructions** to then be able to **use strategies** e.g., asking for clarifications, repetition of information or questions to support that understanding.

Supporting your child to realise when he/she does not understand:

- This can be within **structured activities or within everyday interactions**, e.g.:
 - See if your child can answer questions about what will be happening during the day.
 - Provide instructions too quickly, too quietly, with complex words or provide too many information at once.
- Encourage your child to **recognise if he/she was able to understand** the information or not.
- Consider using **visual prompts** to support them to recognise this - e.g., red card for not understanding and green card for understanding.
- If your child does not understand information/instructions, **encourage them to let you know! Model the language** that could be used (e.g., "I don't understand").



SPEECH & LANGUAGE THERAPY