



EAGLE PARK SCHOOL NEWSLETTER 31

Friday 14th June 2024

Summer Term 2024

Dear Parents, Carers and Students,

Everyone has been working hard this week to get work finished for the Art Exhibition at the Gunnersbury Museum. We are preparing postcards of all the students' work as a memento of the event and after the exhibition we will ensure that all the work finds its way home to the proud families. Please invite any family or friends who want to come to see the work - everyone is welcome.

Now the artwork is ready, we will be focusing on preparing students for our Sports Day. There will be several sporting events - with different activities for different ages and key stages.

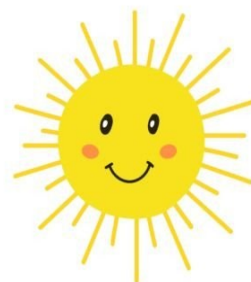
We will schedule coffee mornings in July and we will also be sending out school reports before the end of the school year.

Let's hope the sun comes out a lot more over the next few weeks so our students can enjoy getting out and about and have a lovely Sports Day.

Have a lovely weekend and Happy Eid to those celebrating!

Margaret Carey

Headteacher.



Half Term :	Monday 27th May –Friday 31st May
Half term Return :	Monday 3rd June—23rd July
Last day of Summer Term:	Wednesday 23rd July (Students) Thursday 24th July (Staff Inset day)

Class News

Crane Class



Summer



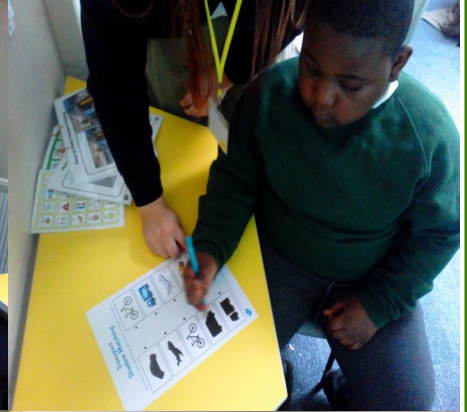
Term



Crane



Class



This week in Crane class, our students have been engaged in a range of activities to improve their skills. We have been focusing on comprehension within stories and enhancing fine motor skills, especially handwriting. We have been exploring the story of "The Snail and the Whale," which has sparked interest in storytelling and various storytelling techniques. Students have been working on identifying different scenes within the story and paying attention to the details of those scenes. Furthermore, the students have been collaborating with our Occupational Therapist (OT) to further develop their skills, improve their efficiency in using school materials, and make progress in their learning.

Class News

Robin Class



Robin class has had a wonderful week. We continued to focus on our capital letters, punctuation and grammar in literacy on the computers and in numeracy we have been working on finding halves and quarters. The class loved speech and language this week, enjoying participating in an experiment and working together to create a rain cloud. For our P.E this week, the class enjoyed athletics playing different games, taking turns and cheering each-other on! We have been focusing very well on our art projects in preparation for our exciting art exhibition this week, we have produced beautiful paintings and we are looking forward to showcasing our hard work. Well done, Robin class!!



Class News

Dove Class



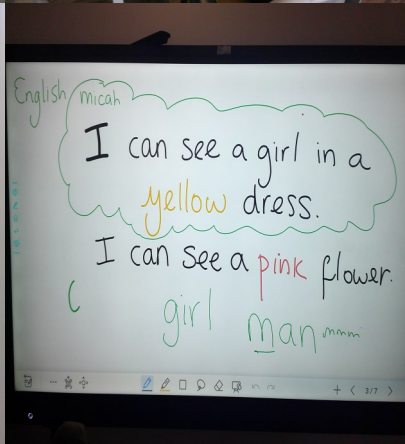
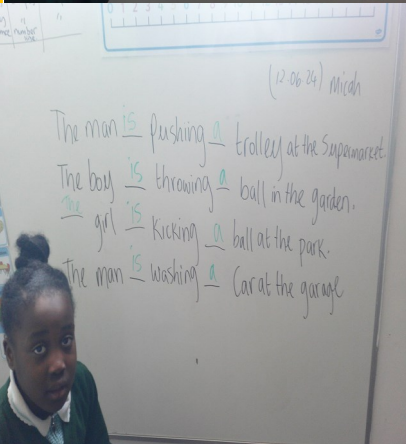
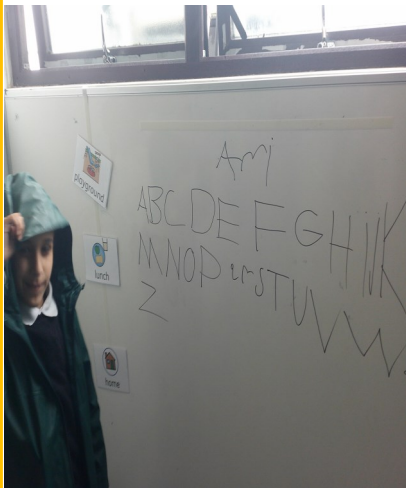
Dove students had an incredible week. In maths, they focused on subtraction and learned to use an abacus, excelling in both areas. In science, they explored materials and textures. They also created impressive art pieces for next week's exhibition. In addition, they baked delicious banana bread and made blueberry milkshakes, trying out new flavours. They practiced emotion regulation techniques in SLT, sang songs, and learned some piano in art and music therapy. To top it off, they had a great time swimming. Overall, it was an excellent week for everyone—well done, Dove class!

Class News

Goldfinch Class



This week Goldfinch class has been working on number sequencing and sentence building, which was a great success. We worked on shapes and how to identify the differences between a triangle, square, circle and rectangle. The pupils found the task challenging at first but with repetition, they improved significantly. Also, we explored short sentences where we focused on capital letters, full stops, and the use of simple conjunctions.



Class News

Phoenix Class



This week we have continued to focus on Shakespeare in Humanities. On Monday we looked at the rhythm that Shakespeare used in most of his work (iambic pentameter) and used it to come up with sentences of our own. We used our hands to create the 'duh-dum' rhythm for ten beats. We also learnt about the Globe theatre, when it was built (and rebuilt), what it looked like and how the audience viewed a performance. We then made small models of the Globe using card.

In Art we researched the life of David Hockney and learnt more about Impressionism and in Food Technology we made vegetarian chickpea burgers.

In English we have focused on comprehension skills and how to add adjectives to a sentence to make it more descriptive. We also practised editing sentences that were missing punctuation.

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Students are nominated weekly for a class award.

This week's EPS Eagle:
Class Award goes to:



Crane: Iman



"For following of instructions and good listening skills"

Robin: Arthur

"For fantastic team-work and athletics!"

Dove: Temi

"For interacting more with her classmates."

Goldfinch: Alan

"For making good progress while swimming"

Phoenix: Lewis

"For his effort applying the correct method in Maths this week."



*Just a
reminder...*



Please remember to pack a swimming costume and towel in a swim bag.

EAGLE PARK SCHOOL NEWSLETTER



Eagle Park School Sports Day on
Friday 5th July 9:30am-12noon will be
held in the sports-field at the school
More details to follow.



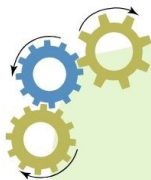
In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to admin@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. A pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.

EAGLE PARK SCHOOL NEWSLETTER- Art Page



EAGLE PARK SCHOOL

NEWSLETTER-Therapy Page



Mindfulness

Used for students to be **more engaged in the present moment, become more aware of themselves and the surroundings, situations, classroom, at home** and even during the performance of everyday activities. It **improves attention, processing of emotions, self-monitoring and self-awareness.**

Going to the sensory/dark room

- It helps provide the necessary **sensory processing feedback** when the child is experiencing a meltdown or sensory overload.
- Utilising **dim lights and calming music** allows the child to be able to regulate through the use of calming activities.



OCCUPATIONAL THERAPY

Understanding of questions (part 2)

You may find that your child continues to find it tricky to answer questions even when they are adjusted to the right level of understanding. Consider using the following cueing techniques to help them get to the right answer!

- Provide **extra time** for your child to think about and provide a response.
- **Repeat the question** and **emphasise key words.**
- Break down the question into smaller parts and **make it simpler.**
- Provide **two choices of answers** where one is correct (e.g., is it jumping or running?)
- Provide **sound cues** - e.g., the first sound of the answer.
- Use **gestural cues** to cue them to the correct answer.



SPEECH & LANGUAGE THERAPY