



# EAGLE PARK SCHOOL NEWSLETTER 11

Friday 8th December 2023

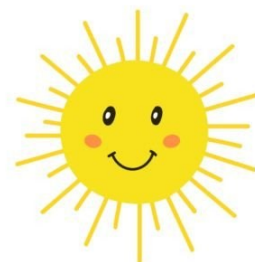
## Autumn Term 2023

Dear Parents, Carers and Students,

It has been so lovely to be able to meet many of our families at the coffee mornings this week. There will be a coffee morning and a progress meeting every term from now on to make sure that we have better links with all of our community.

The students are enjoying the run up to Christmas and this week they got our Christmas tree ready with Phoenix class putting it together and all the other classes decorating it. By now you should have received the Christmas cards that your children designed. They are beautiful and show how very talented all our young people are.

After Christmas our therapists will be sending home packs so that you can continue the OT and speech and language work that they do and have a clear picture of what they are working on in therapy at school.



**All of us at Eagle Park wish you a very happy weekend!**

**Maggie Carey**

**Headteacher**

|                          |                                |
|--------------------------|--------------------------------|
| First day of Autumn Term | Tuesday 5th September 2023     |
| Last day of Autumn Term  | Thursday 21st December 2023    |
| Autumn Half Term         | 20th October–27th October 2023 |

# Class News

## Crane Class



This week



Crane



Class



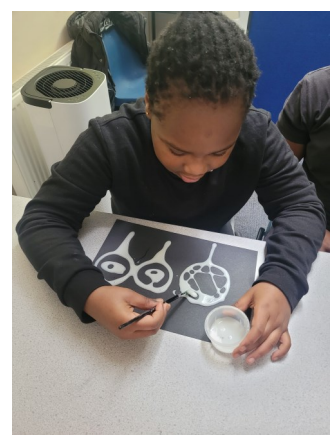
Activities

During this week, the students in Crane Class have continued to read the story "The Gingerbread Man". Students have been responding to comprehension questions using both oral and written means in connection to the book. Throughout this term, our writing activities have centred around many key areas: articulating sentences verbally before writing, employing phonics to break down sounds for accurate spelling, incorporating finger spaces between words, and commencing the practice of composing sentences with capital letters. In addition, we have implemented the inclusion of cursive handwriting. The central theme of our painting lessons this week has revolved entirely around Christmas. We have crafted our own Christmas tree and Christmas wreaths. In mathematics, we have been performing addition and subtraction operations with integers ranging from 1 to 20. Some of our pupils have started learning the multiplication table for the number two. We have visited our nearby park for our sensory input and physical lessons. Students have derived much pleasure from strolling amidst the picturesque Autumn landscape. Students have been urged to seek out the animals featured in our narrative.



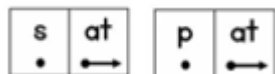
# Class News

## Dove Class



Beautiful drawing by Shanzah on the topic of Rights of the Child

Dove Class had a wonderful week filled with delicious Food Tech adventures and fun learning activities. From crafting yummy sandwiches and fruit smoothies to diving into phonics with sound buttons for blending,



They've been on quite the learning journey this week. In Literacy we were excited to explore story mapping, writing or drawing pictures of the important parts of our favourite stories, talking about the characters and how they felt or changed as the story progressed, retelling and making up our fun tales!

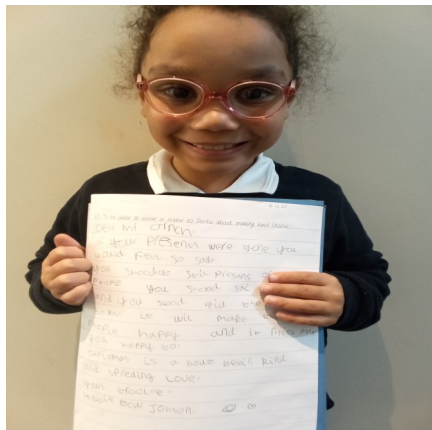


The group reading sessions seem to have brought out our Dove Class creative side too. In Art we created some beautiful artwork and decorations for both our classroom, Goldfinch Class, and for the school Christmas Tree. Making our own Christmas crackers, colourful baubles, and stockings as well. We are learning 'We Wish You A Merry Christmas song' using Makaton to start the festive cheer too. Well Dove Class – Keep up the great work!



# Class News

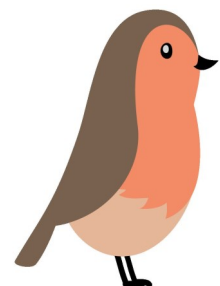
## Robin Class



Another fun week in Robin class! We completed our beautiful advent wreaths, learnt all about advent and what each candle represents. We enjoyed silhouette painting and were very excited to decorate the school Christmas tree.

In numeracy we have been learning subtraction, and in Literacy we have been listening to 'How the Grinch Stole Christmas'. We have created 'wanted' posters and written letters to the Grinch about kind and unkind behaviours which we loved! In food technology, the children made fruit skewers with various fruits and practised their cutting skills.

Robin class has had a fantastic term, the children have all built strong friendships within the classroom and continued to showcase what kind, caring and hardworking individuals they are. Well done!!



# Class News

## Goldfinch



This week



Gold



finch



class



Activities

Goldfinch students have made remarkable progress in art and design, showcasing their creativity through the decoration of our classroom. This hands-on activity has not only added a vibrant and personalised touch to our learning environment but has also played a crucial role in developing their fine and gross motor skills. The commitment and enthusiasm they've demonstrated in this artistic endeavour reflect their growing abilities and engagement in various aspects of their education. Kudos to our budding artists!





# Class News

## Phoenix

This week has been very festive! Our week started with tree decorating and preparing the classroom for Christmas. In Art we assembled paper wreaths and in Music we have been writing our own versions of 'The Twelve Days of Christmas' which we hope to set the words to music over the next two weeks.

In English, we have started to think about some of the techniques that poets use (e.g. personification). We have also been working on our comprehension skills, focusing on how we find answers in the text. Our book collection is also expanding so we are finding different ways of celebrating our love of reading and favourite books.



# EAGLE PARK SCHOOL NEWSLETTER

Students are nominated weekly  
for a class award.



## This week's EPS Eagle



### Crane : Raven

Ana : "For participating in all of his lessons"

### Goldfinch: Adam

Marlena: "Successfully regulating his emotions!"

### Robin: Hallie

Natalie: "For always challenging herself in swimming, and going underwater this week! Superstar!"

### Dove: Bareerah

Judith: "Bareerah really excelled in numeracy. Her dedication and hard work have truly paid off"

### Phoenix: Lewis

Jessica: "For his consistently mature attitude to all situations"



Swimming is on Thursdays. Please remember to pack a swimming costume and towel in a



# EAGLE PARK SCHOOL NEWSLETTER

**It was lovely to see those who were able to attend the coffee mornings this week! We missed those who could not attend and hope to see you at the next one.**



**Thank you for your donations for Christmas Jumper Day in aid of the Save the Children charity, we made an amazing £22! Here is a sample of some of the lovely jumpers worn..**





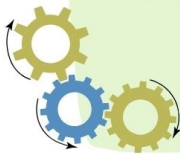
# EAGLE PARK SCHOOL NEWSLETTER

## OCCUPATIONAL THERAPY TOP TIP

### Shaping

Waiting for the appropriate target behaviour or **something close to that behaviour to occur** before reinforcing the behaviour.

The goal is for **the child to brush his teeth**.  
Scenario: **the child is able to put some toothpaste on the toothbrush** but needs support when brushing his teeth. That itself (putting toothpaste on the toothbrush) is **a step or should be reinforced** as part of the step of brushing teeth.



## SPEECH & LANGUAGE THERAPY TOP TIP

### Modelling



Providing a **language rich environment** facilitates the development of your child's communication skills.

**MODEL** rather than correct or instruct your child to say certain words, phrases and sentence structures through:

- 1) **Repeating back what your child said** using the correct grammatical structures and vocabulary.  
*e.g., Child - "Daddy goed!" Parent - "Yes, Daddy went to work"*
- 2) **Narrating your own or your child's actions** during activities.  
*e.g., "XX is getting the rolling pin. Oh! XX is rolling the playdough."*
- 3) **Repeating specific vocabulary** in meaningful contexts  
*e.g., "The baby is hungry. He loves to EAT. He wants to EAT the banana. EAT, baby, EAT the banana!"*