



# EAGLE PARK SCHOOL

## NEWSLETTER 16

Friday 26th January 2024

### Spring Term 2023

Dear Parents, Carers and Students,

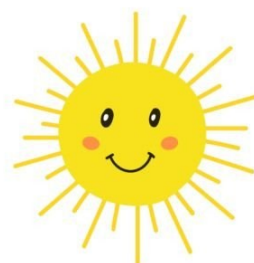
This week I have been working with OT and SaLT across the school to ensure that we are able to improve communication strategies for all students. I will be sending out information packs for work at home after the half term. Communication skills are key to our students' development and it is one of our most important focuses this year.

After half term we will be starting our 1:1 pupil progress meetings for parents with the class teacher and myself. We will also be having class coffee mornings. The information about these meetings will go out before half term.

All of us at Eagle Park wish you a very happy weekend!

Margaret Carey

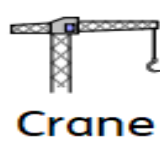
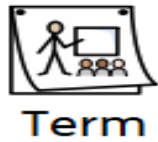
Headteacher



Spring Term:	Tuesday 9th January –Thursday 28th March 2024
Spring half-term	Monday 12th—Friday 16th February 2024
Easter Break:	Friday 29th March –Friday 12th April 2024

# Class News

## Crane Class

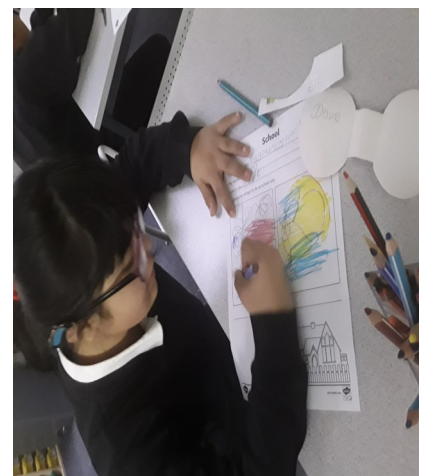
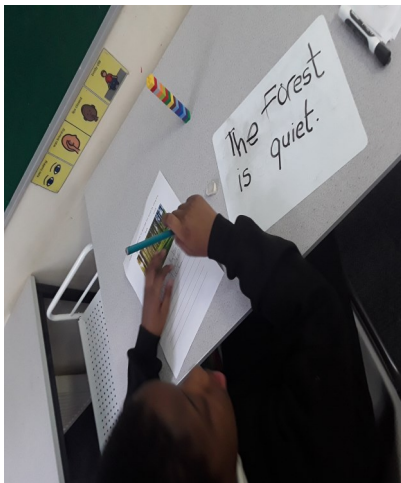


Dear Parents and Carers, this week Crane students have been investigating both two-dimensional and three-dimensional shapes. Students were able to match forms, label them, and construct three-dimensional constructions out of them. Wednesday was a wonderful day for the students to spend at the local park. It was a social activity in which the students investigated the various apparatus while engaging in social play. During this week's art class, students experimented with water colours. The replications of the paintings made of stainless steel that the students created turned out to be very stunning.



# Class News

## Dove Class



This week in Dove class has been truly fantastic, filled with a diverse range of activities. I'm also glad to have had the chance to meet and get acquainted with all the parents.

Our maths sessions were particularly exciting as we took on the challenge of adding up to 20 using number blocks. This hands-on approach made learning maths more enjoyable for everyone.

In our Personal, Social, and Health Education (PSHE) classes, we reminisced about our favourite local restaurants and the dishes we love to order. We then took our preferences a step further by creating our own menus through a combination of writing and drawing.

During our computing lessons, we used the whiteboard to match animals with their shadows, enhancing our ability to recognize silhouettes and improve our technology skills.

In literacy, we honed our descriptive skills by writing short paragraphs about forest scenes. Students were given pictures of forests and tasked with describing them using adjectives like 'leafy' or 'dark,' enriching our vocabulary.

Lastly, our swimming sessions provided great joy and relaxation, capping off an overall enjoyable and enriching week.



# Class News

## Robin Class

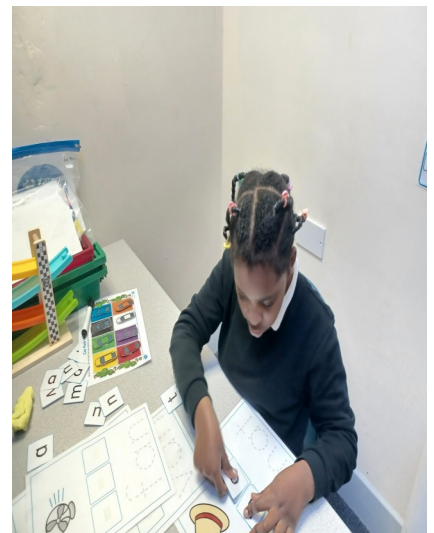


Robin has had another exciting week!

We worked on phonics and our class book during literacy sessions and we are still having fun with maths.

We all enjoyed our Art and Music therapy and we've also worked hard on Humanities and PSHE.

The sun came out this week so we played some games in the playground and we even had a drama session this week - which was completely new for us.



# Class News

## Goldfinch

 This week	 Gold	 finch	 class	 Activities
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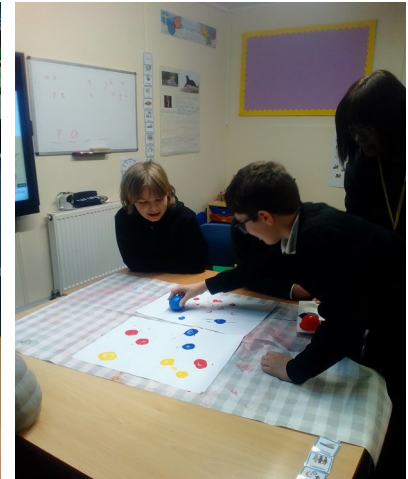
### "Fine Motor Flourish: Goldfinch Class Soars in Writing Triumphs"

In the vibrant halls of Goldfinch Class, a buzz of creativity and accomplishment fills the air as our young learners achieve remarkable milestones in fine motor skills, propelling them towards newfound success in the art of writing.



# Class News

## Phoenix



This week has been full of practical activities! On Monday we planted sweet peas in preparation for spring and wrote instructions showing how we did it. We will monitor them as they grow and hope to plant them outside once the weather improves.

In Food Technology we continued our 'Healthy Snacks' topic and made bagels using a simple recipe of self-raising flour and Greek yoghurt.

In Art we recreated colourful portraits of Frida Kahlo and in our Art Therapy we played 'musical painting' using a ball to paint once the music had stopped.

In Maths we have been focusing on Money, adding and subtracting from 100 and finding different ways to make set amounts.

We have also started to read Charlie and the Chocolate Factory and this will be the focus of our English lessons for the rest of this half term.



# EAGLE PARK SCHOOL NEWSLETTER

Students are nominated weekly for a  
class award.



**This week's EPS Eagle  
Class Award goes to:**



**Crane : Ethan**

"For settling in to the class routine and for actively participating in all his lessons".

**Goldfinch: Micah and Alan**

"Fine Motor Marvels"

**Robin: Arthur**

"For helping to lead the assembly"

**Dove: Shanzah**

"For showing great interest and patience in all the activities"

**Phoenix: Maisson**

"For his effort writing instructions on how to plant sweet peas"



Swimming is on Thursdays. Please remember to pack a swimming costume and towel in a swim bag.



# EAGLE PARK SCHOOL NEWSLETTER

## Number Day 2024

We will be celebrating Numbers Day on Friday 2nd February. The children can wear number-related clothing on this day! This can be a sports shirt or a cap. If the children want to get more creative, they can design their own item of number clothing!



### IMPORTANT

#### We are a nut-free school

All lunchboxes and snack must be nut-free.

This includes nut-containing products such as peanut butter, some biscuits and snack bars.

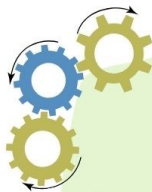
Thank you for your support!



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to [admin@eagleparkschool.co.uk](mailto:admin@eagleparkschool.co.uk) to inform us of the specific reason for their child's absence on each day of absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. A pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.

# EAGLE PARK SCHOOL NEWSLETTER

## OCCUPATIONAL THERAPY



### Symbolic/pretend play

*Forms of play based on activities: Sensorimotor/, exploratory play, pretend play/symbolic play, constructive play, social play, games with rules, digital, sports*

#### Symbolic/pretend play

Usually starts at **2 years old** and then peaks at **5 years old**

- It consists of **make-believe games** that is considered as foundations for self-regulation, civility, empathy and the capacity of the child to be creative and be flexible cognitively.
- This type of play involve mental games, day dreaming and secret clubs; language play such as riddles or secret codes; Television, computers, movies and video games.
- **Examples of Pretend Play:** pretending to be a doctor, use of cars, use of stuff toys, pretending to cook using cooking set toys etc.

### Making interactions more desirable

Your child may show a preference to play on their own or find it tricky to initiate and engage in interactions with others. Interactions can be made more desirable by:

- **Incorporating/drawing on their interests** (e.g., if your child likes playing with cars, use that to start conversations, work on turn-taking skills).
- Make activities more **hands-on and practical**. Add **sensory aspects of colour, texture, smell, sound and taste** to it (e.g., simple cooking tasks, playdough)
- **Use technology interactively** (e.g., talk about videos/pictures together, get your child to follow an instruction using the device).



## SPEECH & LANGUAGE THERAPY

